

**GIRLS' POWER INITIATIVE
(GPI) NIGERIA**

Towards An Empowered Womanhood

**GIRLS' POWER INITIATIVE
(GPI) NIGERIA**

Annual Report



ABOUT GIRLS' POWER INITIATIVE (GPI), NIGERIA

Girls' Power Initiative (GPI) is a Nigerian nongovernmental, non-sectarian, not-for-profit, youth development organization founded in 1993 by Bene Madunagu and Grace Osakue committed to the mission of empowering girls for the realisation of a future where women are visible and valued actors in society.

PHILOSOPHY

GPI recognizes the right of children especially girls to survival, effective protection, development and participation. The organization believes that these rights cannot be achieved in the present circumstance where the Nigerian society hardly acknowledges their relevance.

We further believe that achievement of the over-all goal of women's emancipation from their present problems of poverty, ignorance, disease and subjugation can only be fully realized if the rights of girls are protected, girls are healthy and mobilized for development.

VISION

A sustainable feminist institution leading transformation of patriarchal values in Nigeria

MISSION

To empower children and young females with accurate information and skills from a gender perspective for self-reliance and social action

VALUES

Team Work, Passion, Upholding Feminist Ideology, Integrity, Equal Opportunities for all.

Website: www.gpinigeria.org

Facebook: <https://www.facebook.com/gpi.nigeria/>

Twitter: [@girlspowerinit](https://twitter.com/girlspowerinit)

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- Prof Ogoh Alubo

Members

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- Prof Ayo Atsenuwa
- Dr Gloria Archibong
- Barr Dorothy Ihaza
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Secretary

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Co-Founder GPI, Prof Bene Madunagu



Co-Founder GPI, Grace Osakue

EXECUTIVE SUMMARY

The 2016 National Report covers the report of **GPI Edo State, Cross River State and Delta State**. The section **Education Programme for Girls** shows GPI mission of empowering children and especially young females continues to be the driving force of the organisation's programming. In achieving a holistic empowerment and creating an environment suitable for the girls to express themselves without been misunderstood, and termed rude the section **Education Programme for Public** focuses on fora such as Parents-Daughters forum, Teachers forum - this enables a suitable environment for the girl child to grow into a more visible woman. **Community Intervention**, as an organisation, GPI recognises the need of working with/within communities in achieving our vision of a transformed patriarchal Nigeria as advocacies, sensitisations and intervention programmes are never in excess. More so, the organisation understands the need for continuous improvement so **Staff Capacity Building** is not an option as this increases our work performance and impacts to beneficiaries in internal activities and especially funded **Special Projects** with the **Financial Report Summary** to show our accountability.

The organisation has expanded her activities to include empowerment of children and young females in conditions of vulnerability, and with the goal of expansion, GPI has an office space in the Federal Capital Territory (FCT) to serve as National Liaison Office. Hopefully, GPI would extend her footprints in the empowerment of children and young females in the FCT and Bayelsa State by 2017.

Grace Osakue
Chairperson, GPI Executive Board
2016

Girls' Power Initiative (GPI) (Benin Centre) Edo State

Annual Report

“Towards an empowered womanhood”



JANUARY – DECEMBER 2016

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ABBREVIATIONS

AIDS	- Acquired Immune Deficiency Syndrome
CPC	- Child Protection Committee
CRS	- Catholic Relief Service
CV	- Community Volunteer
DHIS	- District Health Information System
EU	- European Union
FGD	- Focus Group Discussion
FIDA	- International Federation of Women Lawyers
GAA	- GPI Alumna Association
GPI	- Girls' Power Initiative
HIV	- Human Immuno-Deficiency Virus
HTC	- HIV Testing and Counselling
IEC	- Information, Education and Communication
BCC	- Behaviour Change Communication
IYCF	- Infant and Young Child Feeding
LGA	- Local Government Area
M&E	- Monitoring & Evaluation
NACA	- National Agency for the Control of AIDS
NAPTIP	- National Agency for the Prohibition of Trafficking in Persons and other Related Matters
NEEDS	- National Economic Empowerment and Development Strategy
OVC	- Orphans and Vulnerable Children
PIT/PET	- Project Implementation Team/Project Execution Team
RDT	- Rapid Diagnostic Test
SACA	- State Agency for the Control of AIDS
SMILE	-Sustainable Mechanism for Improving Livelihoods and Household Empowerment

STCI - Save the Child Initiative

STI - Sexually Transmitted Infection

VC - Vulnerable Children

WAN - West Africa Network for the Protection of Children on the Move

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INTRODUCTION

GPI Edo State continued to work in line with the organisation's core focus in empowering adolescent girls with accurate information from a gender perspective on sexuality, sexual health and rights, leadership and life management skills, and economic empowerment skills for social action. The year 2016 recorded increased participation of 31% in the Weekly Centre Meeting and 29% in the School's Outreach Programme. In respect to other programme areas, effective OVC support programmes were executed through impactful community based integrated interventions and continuous campaigns, advocacies, sensitisations and interventions to prevent illegal migration, trafficking and re-trafficking of persons were done.

1. EDUCATIONAL PROGRAMME FOR GIRLS

1.1 Centre Meetings – Ambassadors for Change Programme

1.1.1. Weekly Lessons

GPI Benin weekly lessons held regularly all through the year with an average attendance of 52 girls weekly. With the major aim of empowering adolescent girls of 10-24 years with factual information on gender, life management skills, sexuality, sexual and reproductive health and rights as well as economic skills. The girls were organized into two levels based on level of knowledge. The 2015/2016 session which is the Level 2 Roses Class began in October 2015 and completed its curriculum in August 2016. 78 new girls were registered for the 2016/2017 session which is the Level 1 Jewels Class.

Data on registration and promotion 2015/2016 weekly session is presented below.

Number of girls registered	41
Number of girls promoted to Level 2	23

1.1.2 Skills Training

The skills training session held on the last Saturday of the month and girls were trained on bead making, pastries, creative 'ankara' designs, book covers and garri processing by GPI Staff and GAA members.

- 56 girls were trained in the production of book covers and creative Ankara designs
- 48 girls were trained in bead making and production
- 78 girls were trained in cake baking
- 44 girls were trained in egg roll and buns production

1.1.3 Outcomes

There was a marked improvement in the lives of the girls based on the feedback gotten from them during their experience sharing sessions.

Peace, 15 years old *"I joined GPI in November 2015 and since then I have changed a lot. I was an aggressive person but now I know how to express myself. I was able to stop my friend from being trafficked by inviting her to GPI and sharing a trafficking movie with her and her mother. I have also learnt to be a good leader courtesy GPI "*.

Abigail. 16years old *"I joined GPI in Nov. 2015 and the organisation has impacted knowledge and skills that have benefitted me in every aspect. I used to be shy but now I can speak in front of a large audience. GPI has made me develop a high self-esteem which has and will continue to make me incomparable among my peers".*

Esther 14 years old *"I can now bake cakes, make egg rolls and buns all thanks to GPI. Even though I am a girl I can become someone great in future."*

Rosemary 13 years old *"GPI has made me outspoken and made me the best in my class. I do not tell lies anymore, I say firmly what I want to say".*

"through the teachings and skills I learnt in GPI I have been able to do things for myself and make decisions that are suitable for me. I now advice my peers and I am happy to be a girl with high self-esteem.



Display of bead work, book covers and creative 'Ankara' designs (broch and choker)

1.1.4 Career Development Tours

51 girls were taken for a visit to the Stella Obasanjo Women and Children Hospital on May 27th 2016. The purpose of the visit was to give them a firsthand tour of the medical facility, its workers and day to day running of a hospital. This was to help them decide if they were interested in working there in future and see what the life of a medical worker was at a glance.



GPI Girls taking notes while on tour at the hospital



Cross section of participants at the career tour of Stella Obasanjo Hospital

1.2 Schools' Outreach Programme

The 2015/2016 Outreach Sexuality Education weekly session held from Oct 2015 to June 2016 in 7 Secondary schools, but the curriculum was completed in 5 schools due to several extra-curricular activities organized by the school, thus unavailability of time for GPI session. The 2016/2017 Outreach Sexuality Education weekly session commenced in the month of October and is being held in 10 schools.

The Outreach programme is an abridged activity of the weekly centre meetings aimed at empowering as many adolescent girls as possible on FLHE to enable them have factual information on gender, life management skills, sexuality, sexual and reproductive health and rights, thus making them a girl with a difference.

1.2.4 Output

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In the 2015/2016 (Oct 2015 – June 2016) and 2016/2017 (Oct 2016 – Dec 2016) session 1615 girls were reached out from which 1013 girls were active participant.

Data on attendance and participants for the 2015/2016 and 2016/2017 weekly sessions are presented below.

Table 1 Data of 2015/2016 Weekly Outreach Session

Participating Schools	Girls Reached	Participants	Certificate of Graduation	Certificate of Participation	Facilitators
Evbareke Junior Secondary School	80	44	12	14	Loretta Ofure Ayele
Eweka Junior Secondary School	50	34	23	8	Patience Igbinedion
Army Day Junior Secondary School	160	51	6	33	Rahmat Asemota
Iyoba Secondary School	125	61	41	20	Rahmat Asemota
Asoro Grammar School	51	21	18	3	Laura Uwangue
Oghede Secondary School	132	65	-	-	Patience Igbinedion
Ugiomo Senior Secondary School	62	46	-	-	Peal-Dorcas Okoyo
Total	660	322	100	78	

Table 2: Data of 2016/2017 Weekly Outreach Session

Participating Schools	Girls Reached	Participants	Facilitators
Evbareke Junior Secondary School	106	86	Patience Igbinedion
Eweka Junior Secondary School	60	37	Rahmat Asemota
Army Day Junior Secondary School	121	90	Rahmat Asemota
Iyoba Secondary School	173	119	Rahmat Asemota
Asoro Grammar School	63	42	Laura Uwangue
Oghede Secondary School	72	53	Precious Owens
Participating Schools	Girls Reached	Participants	Facilitators

Ugiomo Senior Secondary School	62	54	Peal-Dorcas Okoyo
Idia College Junior	133	87	Laura Uwangue
Ogunbor Secondary School	52	26	Lorine Ogheneke
Emotan Senior Secondary School	113	97	Patience Igbinedion
Total	955	691	

1.2.2 Outcomes

- Girls self-reliance in handling criticism and giving assertive responses are improved
- The girls have factual information on STI, HIV/AIDS, gender roles and rape prevention

1.2.3 Voices

- Osaretin – Asoro Grammar School (Senior)
I benefitted a lot from the GPI programme. Before the programme, I was an aggressive person, I had low self-esteem, and actually I always get angry when I was told that I am a short girl. But now, I have become an assertive person, someone with high esteem and I can accept criticism without feeling humiliated.
- Queen - Asoro Grammar School (Senior)
Everyone knows me as a shy person but becoming a GPI girl has helped me to do away with the shyness.
- Omonyie – Iyoba Girls Secondary School
The outreach session has made positive impacts in the lives of all girls who partook in the programme and has been able to answer many of our unanswered questions.
- Jury –Eweka Junior Grammar School
I am better equipped on how to deal with feminine issues, to believe in myself and also on gender roles. I know I am not to be allowed to be used as a sex slave, not to drop out of school, not to be involved in child marriage and on ways to prevent rape.



The Outreach Sexuality Education programme reaches out to as many girls as possible to make them stand out among their peers

1.2.4 Outreach Graduation/International Day of the African Child Ceremony

The 4th Outreach GPI Graduation Ceremony for 2015/2016 Session was held on June 18th, 2016 in GPI Hall. The graduation ceremony was also used to commemorate the International Day of the African Child with the theme "Conflicts and Crisis in Africa: Protecting all Children's Right".

178 girls were awarded certificates - 100 girls earned certificates of graduation while 78 girls earned certificates of participation.



Outstanding Girls and Most Outstanding Girl with Parent, Outreach Contact Teachers and Outreach Coordinator and Assistant

1.2.4.1 Outcome

1.2.4.1.1 Behavioural Change

- Egbeifoh Esther (Army Day Junior Secondary School teacher) – *“my colleagues and I never knew the benefit of the GPI session. I am glad I attended the ceremony and would take the information gathered to the school authorities and GPI should get ready for our support, that of the girls and school authorities next session.”*

1.2.4.1.2 Voices

- Omoruyi Blessing (Iyoba Girls College - 2015/2016 Outreach Most Outstanding Girl) - *“I thank God and GPI for this opportunity to be celebrated. After receiving Participation Certificate in 2014, I aimed at earning a Graduation Certificate. We can achieve what we want if we set our goals like we were taught in GPI lessons”*
- Mrs Daudu (a parent of an Army Day graduate) – *“I attended the ceremony out of curiosity, I have never heard of GPI. I am happy my daughter was a part of it.”*

1.2.5 Awareness Creation of ‘My Question Service’ to Outreach Schools

The awareness creation of students on My Question Service were carried out in Evbareke Secondary School, Iyoba Junior Secondary School, Army Day Junior Secondary School, Eweka Secondary School and Oghede Secondary School from January 26th – February 2nd, 2016.

The “My Question Service” is a medium for adolescents and young adults to access counselling services with reliable resource persons to answer their questions based on confidentiality for free. It was explained they could call the phone number 08027192781 which is toll free on Airtel, and send free text messages which must include their location, sex and age to the short code 38120 with any network. Fliers on My Question Service were distributed among the students, questions were answered and clarified that the service was for both sexes. They were all encouraged to paste the stickers around and share the message with their friends.

1.2.5.1 Voices

- Destiny 13yrs (F) Iyoba Girls (Junior) Secondary School - *“I really like the stickers and I pray the service be available everyday so that we can ask our questions as they arise instead of piling them up until we see somebody that can answer them for us,*

and sometimes we forget to ask some questions or it would have passed or become unnecessary when we see a big and trustworthy aunty who can answer them for us”.

- Ruth.15yrs (F) *Iyoba Girls (Junior) Secondary School- “I thank you for bringing this message to us. It will help us to be able to ask some question which we are ashamed of asking our mothers, especially for me. I usually feel very alone in this world because I don’t have an elder sister who can advise me sometimes this will fill the gap”.*
- Osakpolor 13yrs (M) *Army Day Junior Secondary School - “as a boy can I also call this number or is it an only girl’s service?”*
- Mrs Okohue (F), (Teacher) *Evbareke Secondary School - “the provision of accurate information is essential. I believe the fact that it is confidential and with them not knowing who they are speaking with, would make the student feel comfortable in sharing their challenges, compared to telling a teacher or those they know”.*



Fliers distributed at Army Day Junior Secondary School

2.0 EDUCATIONAL PROGRAMMES FOR THE PUBLIC

2.1 International Day of Action on Women’s Health

To commemorate this day, a **Parents-Daughters Forum** held on May 28, 2016 with the theme: Trafficking in Girls: A Women’s Health Issue.

Short films from the Na Wah Festival CD – was shown to parents and participants. These films show the reality of living in Europe as a trafficked victim, this spurred discussions and Mabel Ekido rounded up the discussion in her presentation on the theme. GPI girls presented a drama skit on Effective Communication and a song entitled “We Are Here”.

An exhibition of beaded jewelry made by the girls was done and the girls expressed the challenges they face growing up female in the home while parents shared the challenges they face raising adolescent girls. Awards were presented to Precious Sule, Blessing Osazemwinde and Angel Jackson for being the most outstanding girls.



2.2 Day of the African Child

GPI marked the 2016 Day of the African Child with the theme – “Conflict and Crisis in Africa: Protecting all Children’s Rights” on June 18. In attendance were 201 participants

Centre Girls	48
Outreach Girls	134
Parent	1
Teachers	5
Principal	1
GPI Staff	11
Print Media	1
Total	201

The movie SARAFINA was screened. It commemorated the day and showed the Soweto struggle of South Africa apartheid social system that led to the deaths of many students when they filed up and marched for their rights for a better educational system and be taught in their ‘Africana’ language on June 16th, 1976.

Loretta Ofure Ayele (GPI) and Airouyuwa Happy Iyamu – 15 years (2014/2015 GPI Outreach Graduate from Evbareke Secondary School) gave a Paper Presentation on the theme. Happy’s presentation ended with a striking note *“We as children have the right to life. If crises continue like what happened to the Chibok girls and we the children are killed who takes over the society of tomorrow? The conflict and crisis must stop!”*

2.3 International Day of the Girl Child

The International Day of the Girl Child was marked with a special event for girls on October 15th 2016. In attendance were 106 persons (102 females, 4 males).

It featured presentations from Peace Akhigbe (a GPI girl) on "The girl child" and Rahmat Asemota on "Girl child education for societal progress". In Rahmat's words *"Basic education begins to unlock potentials but it is secondary education that provides the wings that allows girls to fly, giving girls and women the confidence and knowledge to take part in the sustainable development of their communities and countries. An educated girl is healthier, economically powerful and she is poised to be a leader"*.

Grace Osakue explained that a girl's childhood should be a period of education or learning trade/skills necessary to be a successful adult in future

Pearl Osamudiamé the Head of the Youth Development Department of GPI Benin moderated discussions on "What government can do to improve the life of the girl child? How the family can improve the life of the girl child? And what the girl child can do to improve herself?" The purpose was to engage the girls in critical analysis of their realities and spur social action.



Cross section of participants at the "Day of the Girl Child event"

3.0 INFORMATION DESK

3.1 Media Programmes

3.1.1 Website Report

During the period under review, the GPI website was renewed for another one year. The website was also upgraded and redesigned to make it more appealing as well as user friendly.

During the period also, e-newsletter was also introduced where visitors to the website can register and receive a copy of GPI newsletter in their emails.

Table 3 Statistics of visits to GPI website in 2016

Month	Unique visitors	Number of visits	Pages	Hits
Jan-16	596	1,125	2,849	15,646
Feb-16	500	876	2,115	10,904
Mar-16	541	1,038	2,104	11,360
Apr-16	512	1,048	2,180	10,174
May-16	693	1,266	4,721	19,540
Jun-16	682	1,194	6,813	23,525
Jul-16	914	1,510	11,549	37,703
Aug-16	1,445	2,102	15,087	40,354
Sep-16	1,220	1,779	10,702	20,947
Oct-16	1,031	1,568	12,412	29,019
Nov-16	883	1,392	12,159	26,553
Dec-16	501	769	7,211	16,621
Total	9,518	15,667	89,902	262,346

3.1.2 e-Newsletter

The e-newsletter team held her maiden meeting on the 23rd of February 2016 and subsequent meetings afterwards. The team's mandate is to ensure periodic publication of the organization's event in the website.

Table 4: GPI e-Newsletter team members and their responsibilities

Team	Responsibilities
Mabel Ekido	GPI Programmes/Editing of articles
Ese Amadasun	Upload of the articles to the website
Pearl Osamudiname	Writing and editing of articles
Funmi Abigor	Articles from SMILE project activities
Rahmat Asemota	Information from Centre Meetings and their activities
Loretta Ofure Ayele	Information from Schools' Outreach activities

3.2 Library Services

During the period under review the library was frequently used by staff, GPI girls and researchers. A total number of sixty-nine persons made use of the library comprising of 56 females and 13 males.

Some of the library users made the following comments on the various books they read.

Table 5: Names of Library Users, books read and their comments

S/N	NAMES	BOOKS	COMMENTS
1	Gift Ogbebor	Story from an African village	An interesting material
2	Ayo Amen Ediae	Miracle for the singles couples can live happier and healthier	The books helped me understand more about family relationship, how to tackle and make a healthy relationship. Very informative!
3	Audu Martins	Identifying the intersection: Adolescent unwanted pregnancy, HIV/AIDS and unsafe abortion	Got more knowledge on abortion and educative materials
4	Harrison Edobor	Female genital circumcision and Islam	The book was very informative. I suggest more awareness campaign should be carried out most especially in rural areas to eliminate FGM because it has no health benefit
5	Precious Owens	Sexually transmitted infection disease hard book	It has further broadened my knowledge about sexually infection disease and how to prevent them

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S/N	NAMES	BOOKS	COMMENTS
6	Osarenkhoe Osarume	In our best interest: An illustrated simplification of the child rights act	Got knowledge on the child right
7	Joy Orawemen	Their tomorrow today	The book was very informative. It educates one on how to bring up children. It should be recommended for all to read
8	Lorine ogheneke	Living with HIV /AIDS in Nigeria - Manual on positives living (Sexuality Education Series)	An educative material on HIV/AIDS
9	Dorcas Okoyo	Body image	The book was educative and the information help girls to feel better about themselves
10	Victor Onuwadiame	The facts about drugs	Fantastic very informative
11	Mabel Ekido	i. Memorandum of women participation in governance, press and structures ii. Why female circumcision? Female genital mutilation in Nigeria iii. HIV/AIDS work place National policy on HIV/AIDS 2003 iv. National policy on the protection and assistance to trafficked person in Nigeria	The books were very educative and filled with information , I gained new knowledge on female genital mutilation and the policy on national minimum standard for early child care centers in Nigeria
13	Racheal Ogbemor	A book about being selfish	An interesting book. I got some new information
13	Austin Uzoma	Violence in the home	Educative
14	Nkechi Onyibe	i. Women and 2007 general elections in Nigeria ii. The challenges of local feminisms: women and politics, and reproduction women and democracy	The books are indeed useful not just for my research work, but for every time and I must commend your library is well stocked
15	Akhigbe Peace	The silence	It was interesting and it helped me to know the challenges faced by students in the university
16	Funmi Abigor	A girl's right to development, equality and peace	The interest of the girl child is primary and it will help the girl child discover their potential and values
17	Gift Okhwarobor	HIV/AIDS stand up for human right	It was informative
18	Olomo Joseph	Rape - A guide to victim care	Am educative material
S/N	NAMES	BOOKS	COMMENTS

19	Vivian Ofuokwu	i. Programmer of action, the burden of the girlhood impact of cross cultural and inter-religious marriage on widowhood. ii. For a world free of violence against women in Nigeria iii. Baltimore pregnancy prevention adolescent sexuality and pregnancy	The books I got from the library has been very helpful and resourceful in my project work
20	Faith Asemota	Training manual on Sexuality	The manual was very educative and resourceful
21	Monday Osadolor	Ake the years of childhood	Very interesting

3.3 Research/Information Centre

During the time of review GPI Benin hosted various researchers on the work we do especially on trafficking. Some of the researchers and their purposes of visits are in the table below.



FGD on Human Trafficking and Poverty



Norwegian Researchers

Table 6: List of Researchers, day and purpose of visitation

Researchers	Day	Venue	Purpose
Norwegian Embassy i. Geir Landonfo ii. Jeane Koole iii. Anne Moseng	7 June, 2016	GPI	Research on Female Genital Mutilation
Lagos Psychologist	12 Dec, 2016	GPI	Information on how to start an NGO
EU Delegation to Nigeria i. Zezelidon Eleni (Project Officer Migration & Drugs to Nigeria) ii. Sall Babacai (Consultant) iii. Rousselot (Consultant)	3 June, 2016	NAPTIP Benin Zonal Office	i. Review lessons learnt by GPI in the course of work done on migration ii. Discuss key priorities and challenges in the course of work iii. To know if GPI is funded on similar activity by EU based project to prevent complementarity issues
Mr Igbinowahia (Ph.D. Researcher)	13 Oct, 2016	GPI	FGD on human trafficking and poverty

4.0 COMMUNITY INTERVENTION

4.1 Social Work

4.1.1 Visit to Erah Community on NEEDS Assessment

Esioriri community in Erah Owan East LGA was visited on the 20th of May, 2016 by Mabel Ekido. The elders were given needs assessment options and the identified project after the needs assessment is Bridge. The community leaders pleaded that their most felt need is to have a bridge that can link them with other communities and enable them take their farm produce to the market.



Elders of Esioriri community in the NEEDS assessment meeting in the community

4.1.2 Market Campaign to Commemorate the Day of Action on African Woman

GPI Benin celebrated the Day of Action on African Woman on 28 July, 2016 with the theme – Equality of the Sexes for a Sustainable Nigeria by campaigning and screening of the Na Wah Festival Video which showed the reality of living in Europe as a trafficked victim in Evbuotubu market and hall located in Egor LGA. The Child Rights Act and Gender Equality topics were discussed and one-on-one sensitization was carried out to the sellers and buyers.



4.1.3 World Day Against Trafficking in Persons

Public sensitization walk was embarked on to mark the 2016 World Day Against Trafficking in Persons on July 30, 2016. This was organised by National Agency for the Prohibition of Trafficking in Persons (NAPTIP) in collaboration with GPI.



The banner bearing the message



Street sensitisation

During the campaign and road walk, fliers and posters bearing the message were freely shared and the people were educated on the ills of trafficking, exploitation and illegal migration. Popular streets in Benin City including Kings Square were sensitised and market campaign was carried out in Oka Market at Upper Sakponba. The observance of the day ended with a lecture given by the Commandant of NAPTIP in the conference hall of NAPTIP office where he commended the efforts of GPI in making it a success.

4.2 GPI Alumna Association (GAA) Activity

All the graduates from the GPI program are members of GPI Alumna Association. In the quest to give back to society GPI Benin GAA members passionately carry out community intervention works in association with other members or lead a team of non GAA members or on their own.

4.2.1 Sensitization of Iguoriakhi Community on Trafficking in Persons and Child Sexual Abuse

This activity was carried out by members of the GPI Alumnae Association led by Rahmat Asemota and Patience Igbiniedion on the 11th of August after an advocacy visit on August 3rd, 2016. 47 persons attended the sensitization programme comprising of 25 females and 22 males. It was an interactive session and participants were also given the opportunity to give their comments and ask questions. The community appreciated the session and requested they visit them again with more educative information.



Participants listening attentively to Patience and asking Rahmat questions during the session

4.2.2 Other GAA Members Intervention Activities

Joy Oboite led the team of Corp Members in the “Teenage Pregnancy & Sexual Harassment Sensitisation Campaign” to Junior Secondary Schools during her National Youth Service Corps (NYSC) in Ikirun, Osun State where she was the facilitator.



5.0 COUNSELLING SERVICES AND ADVOCACY

5.1 Counselling and Referrals

During the period under review, the Services Department carried out 56 counselling cases (54 females, 2 males). Some of the cases are described below:

- A case of a 14 years old girl being pressurized by the mother to be trafficked to Libya. She was counselled and encouraged to stand her ground and look for whom the mother respects around them that shares the same ideas with her to help talk to the mother. She was equally told what to do if the mother insists after being talked to. Requested for their address or the mother's phone number to reach the mother but she could not provide and promised to send it later but never did. She got to know about GPI from her friend who is a GPI girl.
- A young mother of three and expecting the fourth child was counselled on the 7/3/2016. She complained of being neglected by the husband and needed GPI to invite and threaten him or make him to sign an undertaking. During counselling, she was made to know that GPI does not threaten anybody but referred her to Ministry of Women Affairs.
- A case of financial assistance by a young lady who is a GPI graduate on the 15/2/16. She was listened to and thereafter referred to LAPO
- On the 3/4/2016, a lady that was trafficked to Mali and was empowered by NAPTIP Benin years ago was referred to GPI. She has three children and said her business went down due to the incident that happened to her husband; a driver in a transport company. She narrated how a passenger who carried ammunitions in his bag unknown to the husband was discovered in his bus during stop and search by Police on a check point. This led to the arrest of the passenger and her husband before the husband was later freed after spending a huge amount of money. The situation immediately led to his dismissal. She was enrolled in WAN for a second support.
- A case of maltreatment in marriage was reported by an Immigration Officer here in Benin on the 27/10/16. According to her, her younger sister was being maltreated by her spouse. When asked the kind of assistance she wanted from GPI, she said she wanted the organization to refer her to where both the couple could be invited and talked to and also make the man to sign an undertaking. She was referred to Ministry of Women Affairs and Social Development.

- A case of defilement of a three years old girl in school was reported on the 9/11/16 and after ascertaining that the child got medical attention and the case was reported to the Police, the father of the girl was immediately referred to CPN Coordinator in Edo and FIDA. And the case is presently in court and the hearing is 10/1/17 and is being strictly followed up to get justice. Also, the child has been enrolled in WAN project in order for her to be supported.

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5.2 Advocacy

5.2.1 Advocacy visit by NAPTIP Benin new Zonal Commander and his team members to GPI office

Members of staff received Mr Oditia Ifechukwudi Ebenezer the Zonal Commander of NAPTIP, Benin Zone and seven of his staff on the 2nd of March, 2016.

According to the Commander, him and his crew were on familiarization tour as he newly took up the reins of office in the command in Benin. On enquiries, GPI was listed as one of the agencies collaborating with the agency and he would like better collaboration just as it was with his predecessor so that with time the issue of trafficking in persons in the zone will be a thing of the past.

5.2.2 Advocacy visit to NAPTIP Lagos

GPI Benin represented by Grace Osakue and Blessing Ehiagwina paid a visit to the Commander of NAPTIP, Lagos on August 6, 2016. The aim was to appeal to the agency on the need to bring to the notice of GPI all transnational cases of children on the move and to get the contact of the Togolese Embassy in Lagos for us to work with them. A complete set of computer was donated to the shelter unit to aid collating information of children of foreign nationals brought to the shelter for WAN.



Grace Osakue presenting the computer to the Zonal Commander and the Head of Shelter unit

This was necessary when GPI noticed that not having access to the computer at the shelter unit was making it difficult to fill WAN sheets as requested by GPI. The Commander as well as the head of the shelter unit were very grateful and promised to intensify their efforts in making referrals to GPI.

5.2.3 Advocacy visit to Benin Embassy in Lagos

GPI represented by Grace Osakue and Blessing Ehiagwina paid advocacy visit to Benin Embassy on the 6th August, 2016 in Lagos. The visit objective was to inform them on the need to always bring to GPI notice identified children from Benin before they are taking home in order for them to be enrolled as WAN beneficiaries and be qualitatively reintegrated. This appeal became necessary when it was discovered during a meeting in Conakry that some children were reunited with their parents without GPI notice. During the visit, they thanked GPI and WAN for all the support that they have received so far on behalf of the identified children and promised to always bring all the cases to our notice before the children are taken back to their parents in Benin.



Grace (left) and Blessing (right) with staff of Benin Embassy

5.2.4 Advocacy visit to the Commissioner, Ministry of Women Affairs and Social Development in Edo State

The Coordinator, Heads of Departments and other members of staff of GPI Benin paid an advocacy visit to the Hon. Commissioner of Ministry of Women Affairs and Social Development, Mrs Aanena Jemitola Fulani-Ojo on August 19th, 2016.

The visit's objectives were

Firstly, to popularize the Child's Right Law and to improve the lives and status of Nigerian women, girls and children.

Secondly, to inform the new Commissioner about the activities of WAN and bring to the notice of GPI, children of foreign nationals that are in vulnerable situations and are willing to return to their countries when they raid so that such children can be properly rehabilitated and reintegrated.

Thirdly, to appeal to the Honorable Commissioner for the downward review of amounts that the clients referred to the Ministry by GPI pay when accessing Ministry services. Such as monies pay to open files, transportation for delivery of letters and follow up for her to kindly use her good office to see that these charges are minimized for the clients and are also receipted to ease retirement.



Grace and the Commissioner (in middle) with members of staff of GPI and the Ministry

Fourthly, for the release of an identified girl (Aloyin Jata popularly called Usena) from Benin Republic in one of the orphanage homes for her to be reintegrated in her country. GPI team was warmly received by the Honorable Commissioner and some senior members of staff of the Ministry in the persons of Mrs Elizabeth Enakhimion (Director Child Welfare), Mr C. O. Amadasun (Director Social Services) amongst others.

5.2.5 Advocacy visit to the Comptroller of Nigeria Immigration Service (NIS) Benin

The Coordinator and the staff of GPI on trafficking paid an advocacy visit to the new Benin Zonal Comptroller of NIS on the 20th of September, 2016. The aim of the visit was to familiarize with the activities of GPI especially in the area of trafficking, illegal migration and smuggling and also to intimate him on WAN activities.



Grace stating the purpose of GPI visit



Group photograph of staff of GPI and NIS

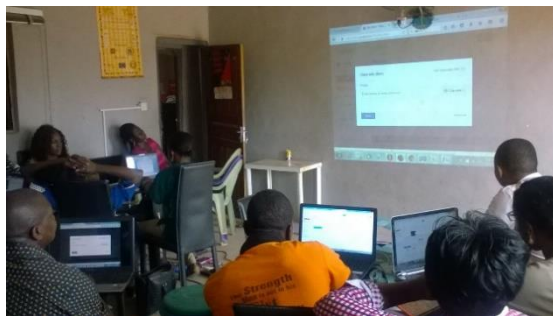
During the visit, Grace Osakue gave a speech on what GPI does, States where GPI has offices, etc. She went on to talk about WAN activities and GPI as the coordinating office in Nigeria South. According to her, GPI has had a good working relationship with the NIS especially since February 2015 when both bodies worked together on a campaign to end trafficking in minors under the sponsorship of the Belgium Immigration Office, Brussels. GPI on various occasions had seek NIS support in the past for travelling documents for vulnerable children being returned. She went on to make an appeal to ask for the Immigration Service to always bring to the notice of GPI children from other ECOWAS countries that are in vulnerable situations and need to be returned home so that GPI can render them support not only in returning home but in seeing that they are properly rehabilitated and reintegrated by our colleagues in the countries they are being returned to. The supervision and monitoring of such children usually continue for a period of 2-3 years. The Comptroller in his response thanked GPI for the good work especially in the area of trafficking, migration and smuggling and promised to sustain the existing good working relationship between GPI and NIS. GPI IEC materials on trafficking were presented to him and the visit ended with a group photograph.

6.0 STAFF CAPACITY BUILDING

6.1 In-house Trainings

6.1.1 Microsoft Excel and Online Storage Training

In-house training on Microsoft Excel and Online Storage of data was carried out on 22 February, 2016 by Ese Amadasun – Communication Officer. This training improved the accessibility of data and prevented the loss of data to hard disk malfunction and to viruses.



Staff listening to the facilitator teach on Excel and carrying out assignments given by him

6.1.2 Report Writing Training

On 13 June, 2016 members of staff were trained in-house by Ese Amadasun and a resource person from the publishing house on report writing to improve writing skills required for different purposes - an article to be published, minutes, report of an activity



Report Writing Training

6.1.3 3-Days Capacity Building Training for GPI Benin and Asaba Staff

21 GPI Benin staff capacity were built in a 3-day capacity building training for staff from 21-23 September, 2016. The training covered the following Modules – Accounting Skills, Advocacy Skills, Communication Skills, Documentation and Report Writing, Gender and Feminism, GPI Mission and Core Values, GPI Procedures and Policies, Monitoring and Evaluation Tools, Office Management Skills, Proposal Research Writing Skills and Time Management.



Group photograph of participants after the training

6.2 Meeting, Workshop, Training and Summit

GPI was represented by staff and the Coordinator at Meetings, Workshops, Trainings and Summit. This built the capacities of staff and improved their work performance. The table below include some of the events GPI was represented.

Table 7: Representatives of GPI at capacity building events with date, organizers and venue

NAME OF STAFF/VOLUNTEER	MEETING/WORKSHOP/ TRAINING/SUMMIT	DATE	ORGANIZERS	VENUE
Grace Osakue Mabel Ekido Blessing Ehiagwina	Commission on the Status of Women 60 (CSW60)	14-24 March, 2016	UN Women	UN Headquarters, New York, USA

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NAME OF STAFF/VOLUNTEER	MEETING/WORKSHOP/TRAINING/SUMMIT	DATE	ORGANIZERS	VENUE
Mabel Ekido	Technical working group meeting on Policy, Advocacy and Gender	14 June, 2016	EDOSACA	EDOSACA Conference Hall, Benin City
Mabel Ekido Patience Igbinedion	Grant Management and Process Mapping Training	18-22, June 2016	Catholic Relief Service (CRS)	Uyi Grand Hotel, Benin City, Edo
Mabel Ekido Ayo Amen-Ediae	Smile Biannual Executive Director /Program Managers Meeting	28 June, 2016	Catholic Relief Service (CRS)	Chida International Hotel Abuja
Pearl Osamudiamé Ayo Amen-Ediae	Project Management for Development Professionals (PMD PRO1)	19 Aug, 2016	Catholic Relief Service (CRS)	Abuja
Mabel Ekido Funmi Abigor Patience Igbinedion	SMILE FY 17 Budget Planning Meeting	15-17 Sept, 2016	Catholic Relief Service (CRS)	FJS Hotel, Abuja
Patience Igbinedion Loretta Ofure Ayele	Office Management and Financial Practices for NGOs	1 Nov, 2016	Conference of NGOs (CoNGOs)	CoNGOs Office, Benin City, Edo
Mabel Ekido	Meeting On Sex Trafficking And Prostitution	1-5 Nov, 2016	EQUALITY NOW and EMBRACE DIGNITY	Courtyard Hall, Lagoon Beach Hotel, Cape Town, South Africa
Blessing Ehiagwina Funmi Abigor Loretta Ofure Ayele	1 st National Development Summit on Psychosocial Care in Nigeria. Theme: Psychosocial Care, the pathway to sustainable impact mitigation of conflict and violence among children and women in need.	14-16 Nov, 2016	Elohim Foundation	Daughters of Abraham Foundation, Jabi, Abuja
Laura Uwangué	CSOs consultation workshop on Child Right Acts and their implementation in Nigeria	17-21 Dec, 2016	PAN African State Accountability Project (PASAP)	Adesba Hotel Pansheke, Abeokuta, Ogun State

7.0 NETWORKING AND PARTNERSHIPS

7.1 Networks

GPI Benin is a member of various networks and coalitions whose goals are in line with GPI mandate, they include the following (in no particular order):

NACTAL – Network of Civil Society Organisation Against Child Trafficking, Abuse and Labour

CiSHAN – Civil Society for HIV/AIDS in Nigeria

CPN – Child Protection Network

CONGOs - Conference of Non-Governmental Organizations

WAN – West African Network for the Protection of Children on the Move

ENCATIP – Edo State NGO Coalition Against Trafficking in Persons (ENCATIP)

CSACEFA – Civil Society Action Coalition on Education for All

7.2 Groups and Stakeholders

NAPTIP – National Agency for the Prohibition of Trafficking in Persons and Other Related Matters

Ministry of Women Affairs and Development

Nigeria Police Force (NPF) Family Unit

Nigeria Immigration Service (NIS)

National Population Commission (NPC)

Benin Embassy, Lagos

8.0 SPECIAL PROJECTS

8.1 Catholic Relief Service (CRS) Supported Vulnerable Children (SMILE) Programme

8.1.1 Summary

The Sustainable Mechanism for Improving Livelihoods and Household Empowerment (SMILE) programme began in 2014 with 5 communities in Oredo LGA and expanded to eight communities in 2015 and it is ongoing. 2733 households and 7721 vulnerable children have been enrolled since inception and as at year ending, 2526 households and 6137 vulnerable children were active in the programme with 2284 caregivers provided with at least one service.

8.1.3 Trainings

For qualitative service rendering in the communities, the programme had 53 community volunteers of which 9 were home base care volunteers and all were trained on the various service standards.

There were capacity building of GPI Staff with training on WASH, Project Management for Professions (PMD PRO1), Financial Procedures and Manual Development Workshop and GPI participated in the various Community of Practice and the National Development Submit on Psychosocial Care.

8.1.3 Services

GPI provided an appropriate integrated VC services which included Psychosocial Support (PSS), Child Protection, Shelter, Nutrition, Education, Household Economic Strengthening and Health care services to beneficiaries in Ebo, Utagban, Umegbe, Uholor, Evboudia, Amagba, Ugbor and Ogbe Communities.

In the reporting period, 3588 Caregivers'/Household heads including child headed households and 5810 vulnerable children were beneficiaries were provided with various services.

8.1.3.1 Child Protection

Child protection services were rendered to four hundred and ten (410) children

Male	Female	Total
197	213	410

This was done through provision of birth certificate and other awareness creation activities in the households of the children.



Provision of birth certificates to children (0-17) years old in the SMILE communities

8.1.3.2 Psychosocial Support (PSS)

Four thousand, four hundred and twenty-one (5810) children received psychosocial support.

Male	Female	Total
2923	2887	5810

This was done through kids' club, School Outreaches, Adolescent youth friendly clubs as well as counseling support from the different domain of services standard

8.1.3.3 Health

Five thousand, three hundred and eighteen (5318) beneficiaries were provided with health services.

Male	Female	Total
2695	2623	5318



VC undergoing HTC in Amagba community

This was rendered through RDT and HTC outreaches, referrals to healthcare centers, escort services of positive persons and linkages.

8.1.3.4 Education

Six hundred and twenty-one (621) Children were provided with Educational services this year.

Male	Female	Total
302	319	621

There was school visit by CV to monitor the children's attendance. Advocacy visits were paid to some stakeholder to support vulnerable children who drop out of school and some children were enrolled and provided with school materials.

8.1.3.5 Household Economic Strengthening (HES) Services

GPI Provided Appropriate HES Services to three hundred and nineteen (319) caregivers/households and vulnerable children informed by market information.

Male	Female	Total
18	301	319

During the caregiver's forum in communities Economic strengthening services were provided through financial education and business management skills. Households were supported through the conditional cash transfer and older vulnerable children were placed into various vocational training. Cassava stems and pro Vit A orange flesh potatoes were distributed to caregivers in the eight communities to plant in their farms for livelihood support and home gardening nutritional supplement.



HES Officer during Pro Vitamin A Cassava Stem Distribution in one of the communities

8.1.6 GPI Provide Quality Nutrition and Food Security Services to OVC and their Households

Four thousand, nine hundred and thirty-nine (4939) beneficiaries were provided with Nutrition services.

Male	Female	Total
2519	2420	4939



Food Demonstration by Nutrition Officer on soya beans and groundnut soup with caregivers tasting the soup

These services were rendered through growth monitoring, IYCF support group, one on one counseling, referrals, and community food demonstration.

8.1.4 Withdrawal

During the period under reviews, 361 households representing 13% of the total households enrolled in the programme were withdrawn from the programme. From this, 139 (5%) were graduated by the programme, while the remaining 222 (8%) were voluntary withdrawal.

Amongst vulnerable children, 1215 vulnerable children were withdrawn from the programme due to the 361 households that withdrew from the programme. 7 VCs were lost to death while 8 VCs became above 17 years of age during the period.

8.1.5 Mentoring and Monitoring

Mentoring and monitoring visits were carried out in the various communities. To enhance the validity of data and results achieved, the National OVC Management Information System (NOMIS) electronic data collection tool was used.

8.1.5.1 Community Visits

Supportive supervision and monitoring visits were carried out in all the project communities on a monthly basis except for the period of October to December 2016. These were to ensure services were rendered continuously by the volunteers at the community level as well as ensure that all other activities scheduled were carried out to standard.

8.1.5.2 Community Volunteers Review Meeting

During the period under review, 7 review meetings with the community volunteers from the 8 communities were held. The meetings for the other months could not hold as a result of lack of fund.

The meeting continued to serve as a platform where performance review with the community volunteers were done in terms of services rendered to vulnerable households and children; review challenges faced by the volunteers and proffer solution on the way forward. The review meeting also served as an avenue to set target for the next reporting period.

8.1.6 Collaborations

GPI Collaborated with various stakeholders for linkages Networks and partnership these includes

- The National population commission's support in provision of birth certificates for children
- Community Improvement teams
- Involvement of the LGA council in our training programs and subsequent invitations by them for us to be part of their functions
- Membership and work with networks like the CPN and CiSHAN and active participation in their monthly meetings.
- Partnership with primary health facilities

8.2 West African Network for the Protection of Children on the Move (WAN)

8.2.1 Introduction

The WAN mechanism funded by the Swiss arm of the International Social Service (ISS) is focused in the protection of migrating vulnerable children and young adults in West Africa. GPI Benin as the coordinating office for Nigeria South carried out so many activities in the best interest of the child and recorded the following achievements below.

8.2.2 Achievements

8.2.2.1 Identified a total number of 59 children and young adults

(39 females and 20 males) of which 50 were transnational cases and 9 were national cases. 49 out of the 50 transnational cases have been reunited with their families in their various countries of origin.

Sex			Cases		
Male	Female	Total	National	Transnational	Total
20	39	59	9	50	59

8.2.2.2 Listening to all the identified and received children and young adults

Listening and meeting their emergency needs and going through series of counseling sessions with them, filling of identification sheets for them before returning them through our partners to their counties of origin.

8.2.2.3 Family Tracing of received children and young adults

30 transnational (27 Females and 3 Males) received cases of which 23 were received from Mali through STCI, 1 from Cape Verde, 3 from Ghana, 2 from Cote D'Ivoire and 1 from Burkina Faso. Family tracing was carried out for one identified national case from Orogun, Delta State.

Sex			Transnational Cases					
Male	Female	Total	Mali (by STCI)	Cape Verde	Ghana	Cote D'Ivoire	Burkina Faso	Total
3	27	30	23	1	3	2	1	30

Their families as well as the received children and young adults were counseled before reunification. Some of them had access to emergency needs depending on their vulnerable situations.

8.2.2.4 Establishment of individual businesses

8 persons were enrolled on apprenticeship programs (7 in Edo and 1 in Lagos), 11 individual school projects were implemented (5 in Lagos, 2 in Calabar, 2 in Uyo and 2 in Edo), 9 individual businesses (4 in Edo, 2 in Anambra, 2 in Lagos and 1 in Uyo).

Apprenticeship			School Project					Business					Grand Total
Edo	Lagos	Total	Lagos	Calabar	Uyo	Edo	Total	Edo	Anambra	Lagos	Uyo	Total	
7	1	8	5	2	2	2	11	4	2	2	1	9	28

8.2.3 M&E Visits

During the period under review, there were monitoring and evaluation visits to some beneficiaries and their projects. The sheet met for that purpose was filled for those visited and uploaded in the case data and the necessary recommendations based on findings were made to WAN as a result of which some were further supported.

8.2.4 Adherence to WAN Standard in handling cases

To prevent nonconformities and rendering qualitative service based on standard, there were listening, counseling, working with our partners in their various States, beneficiaries and their parents, filling of WAN sheets, etc. for all the cases handled.

8.2.5 A Letter of Appreciation from NAPTIP Lagos

As a result of our active work in the protection of children and others especially as regards prevention of trafficking, smuggling and illegal migration and support for trafficked persons, GPI Benin got a letter of appreciation from NAPTIP Lagos Zonal Command

8.2.6 Massive production and distribution of IEC and BCC materials and bringing to the front burner the issue of children on the move on the agenda in CSW 60th meeting in New York.

8.2.7 Prevention Activities

Several prevention activities were carried out including educating those at risk on the dangers of illegal migration, smuggling and trafficking, as well as equipping them with sufficient information and skills to resist it and make informed decisions at all times. Trafficked survivors are encouraged to share their experiences with peers, friends, etc and act as change agents in their various communities.

8.2.8 Monthly Meetings by Team Members and Weekly PET Meetings

These are on-going activities in GPI for all the projects executed by the organization. During the meetings held under this period, the following issues were deliberated on:

- Preparation and provision of emergency support for the identified and received children
- Preparation and implementation of individual projects for beneficiaries in Benin and disbursement of funds based on approved budgets to partners to implement projects for beneficiaries in Lagos, Anambra, Uyo and Calabar
- Enrolment of the NAPTIP Benin received girls in their chosen apprenticeship programs
- Working with the received children and young adults based on WAN steps
- Preparation and carrying out family tracing for the received children and the young adults and also for an identified national case in Orogun in Delta State.

- Assessment of WAN project and attending to emerging issues raised
- Preparation and carrying out advocacy visits to NAPTIP Lagos, Benin Embassy in Lagos, Ministry of Women Affairs in Edo State, Nigeria Immigration Service in Benin and Togo Embassy in Lagos
- Preparation and carrying out of WAN Nigeria South evaluation visit
- Development of school budgets for the 23 beneficiaries on education and budgets for the implementation of individual businesses and family support projects
- Visiting of some beneficiaries and their projects for follow up
- Preparation and attending of the National summit in Abuja, a three-day meeting in Abeokuta on Child Right Acts, etc.
- Monthly retirements and submission, etc.

8.2.9 Challenges

- Delay in sending funds for approved activities
- Inconsistency of some beneficiaries and their parents in terms of choice of individual projects that they initially identified
- Lack of cooperation from most of the trafficked persons received from Mali through STCI. They bluntly refused to disclose useful information about them on the ground that they were not interested in WAN support

8.3 Edo State Action for the Control of HIV/AIDS (SACA) Project for Orphans and Vulnerable Children

8.3.1 Introduction

The SACA project which ended in April 2016, commenced in 2015 with objective focused on the enrolment and provision of services to orphans and vulnerable children in Egor, Oredo and Ovia South West LGAs of Edo State. 1668 VCs were enrolled from six communities - Ekae, Evbuotubu, Ugbiyoko, Useh, Amieghomwan and Iguoriakhi from which 55 were enrolled and provided services in 2016.

8.3.2 Activities

In the year under review, the following activities were carried out

- Monthly meetings with other CSO's - This held in January and February. The highlight of the meeting is the disbursement of the third and fourth tranche and completion of data into DHIS.
- Project Implementation Team (PIT) meeting held on the 8th of March 2016 and 14th of April 2016 in GPI office.
- Monthly meeting with Community Volunteers (CV) was held on the 11th of March 2016 and 15th of April, 2016 in GPI office updates and reports were collected from the CV and they were given the new activities to be carried out in the communities according to the work plan.
- Review meeting with PIT and CV's on the 11th of March 2016
- Review meeting with PIT and CV's on the 15th of April, 2016
- Child Protection Committee (CPC) meeting held in Egor on the 19th of April
- M&E training for SACA project staff and CVs on the 21st of April, 2016 on the use of referral forms to enable them carry out facilitation of access to treatment.
- Caregiver's forum held in Useh on the 22nd of April, 2016 the women were taught life management skills
- Stigma reduction advocacy held on the 25th of April, 2016
- Caregivers forum 22nd April in Evbuotubu/Ugbiyoko they were taught how to make bead work



Care givers forum in Useh community on the 22nd of April 2016

8.3.3 Services

In the reporting period, 37 households and 55 children were provided with educational services as they were being enrolled into the programme.

Table 8: Statistics of SACA enrolments and services

S/N	INDICATOR NAME	MALE	FEMALE	TOTAL
1	No of VC newly enrolled	20	35	55
2	No of VC currently enrolled	790	878	1668
3	No of VC with at least one service	20	35	55
4	No of households newly enrolled			37

8.3.4 NACA visit to GPI

Evaluators from the National Agency for the Control of AIDS (NACA) - Mr Solomon Rotimi, Mr Ashofor Shegun, and Ogunyele Olugbenga visited the office on the 8th of April 2016 to meet with the PM, Mabel Ekido, Finance Officer, Uwaila Ogbolodi and M&E officer, Tega Okpakorese. They discussed on the issue of meeting targets and the challenges faced in executing the project. At the end, the evaluators were satisfied with the records kept by GPI.

8.3.4 Monitoring and Mentoring

8.3.4.1 *Community visits*

During the period, project communities were visited for data collection and supportive supervision. This visit was to ensure that enrolments were completed and services were rendered while data was also collected.

8.3.4.2 *Documentation*

The data files of the beneficiaries for all the communities were re-arranged so that it tallies with the vulnerable children's register. All other documenting issues were sorted out as the SACA project team received visitors from NACA for data verification.

9.0 LIST OF DONORS

In the year 2016, the Educational Programmes for the Girls and Public as well as Community Interventions were funded by internally generated revenue (IGR).

The table below indicates donors and their funded project/programme for 2016

Table 9:

Table 9: 2016 Donors and their funded project

S/N	Donor	Project/Programme
1	Catholic Relief Service (CRS)	Sustainable Mechanism for Improving Livelihoods and Household Empowerment (SMILE)
2	International Social Service (ISS)	West African Network for the Protection of Children on the Move (WAN)
3	Edo State Agencies for the Control of AIDS (EDOSACA)	State Agencies for the Control of AIDS (SACA)

10.0 OVERVIEW

10.1 Administration

During the period under review, the office opened for activities all year-round but was closed during the following periods

- March 25th – 28th Easter Break
- May 1st Workers day
- May 29th Democracy day
- 3rd October Independence day
- 3 weeks end of year vacation which commenced December 19th to re-open January 9th 2017

The office held weekly PET meetings with members of staff present to deliberate on the organisation's activities and way forward. Three staff were employed internally and one externally to fill vacant positions in the organisation.

- The Deputy Co-ordinator GPI Edo
- Liaison Officer GPI Abuja
- Programme Assistant to Chairperson GPI Executive Board
- Front desk officer/housekeeping

10.2 Awards

GPI was the recipient of two awards in the year 2016. This proved GPI Staff work with integrity and passionately in making long-lasting impact to all beneficiaries they come in contact with during the course of their work.

The awards were:

- **Outstanding Child Protection Performing Organisation of the year 2016** - 1st National Development Summit on Psychosocial Care in Abuja



- **Outstanding Organisation addressing societal issues relating to Edo Women** – Edo Women Development Initiative



10.3 Challenges

None beyond the normal

10.4 Achievement

- Increased visibility of GPI in the State and especially in the local government areas where we executed our activities

10.5 Plans for 2017

Continuation of all project activities, fund raising for new grants and investing to generate revenue internally.

Grace Osakue
Co-ordinator, Edo State

ANNUAL REPORT

GIRLS' POWER INITIATIVE (CALABAR CENTRE) CROSS RIVER STATE

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1.0 List of Acronyms and Abbreviations

AIDS	Acquired Immune Deficiency Syndrome
ASRHR	Adolescent and Sexual Reproductive Health and Rights
ARH	Adolescent Reproductive Health
CPs	Children's Parliament
CRS	Cross River State
GAA	GPI Alumnae Association
GPI	Girls' Power Initiative
HIV	Human Immuno-deficiency Virus
MACEI	MacArthur Award for Creative and Effective Institutions
MDAs	Ministries Departments and Agencies
MoE	Ministry of Education
M&E	Monitoring and Evaluation
NGOs	Non-governmental Organizations
PTA	Parents Teachers Association
PAAC	Program Advisory and Advocacy Committee
PEs	Peer Educators
SFLHE	Sexuality, Family Life and HIV Education
SRHR	Sexual, Reproductive Health and Rights
STIs	Sexually Transmitted Infections
TV	Television

2.0 Introduction

Girls' Power Initiative (GPI) Calabar continued to work assiduously in line with its vision and mission to empower adolescent girls and other target groups in 2016. Objectives and activities as outlined in the strategic plan guided the design and implementation of projects.

This report highlights various objectives, outputs, outcomes and impact of activities carried out by departments in different areas. These departments and units include Adolescent Sexual & Reproductive Health and Entrepreneurial skills, Advocacy and media, Human resource and Administration.

3.0 Educational Programme for Girls

3.1 Centre Lessons for Girls

Weekly lessons for adolescent girls aged 10—18 were aimed at empowering the girls with information on Sexual and Reproductive Health and Rights which will enable them live healthy lives, realize their full potentials, achieve their set goals and become visible women in future. The girls are organized into three levels and eight age-group classes under the three levels (with class names chosen by pioneer participants). In Level One the classes from youngest to oldest are called; Shining Stars, Precious, Silvers, and Pearls. In Level Two they are; Bosoms, and Alphas. In Level Three they are; Damsels, and Seeders.

These lessons are held between 3pm and 6pm every Sunday. The total number of sessions held between January and August 2016 were 34, (2 used as open day for orientation/interaction between the beneficiaries and facilitators, and 1 used for inter-groups competitions for June 16 activity). Also between September 2016, when the new session (2016/2017) commenced and December 2016 a total of 15 sessions were held with the girls.



Girls at the centre during Sunday lessons

3.1.1 Summary of Attendance

Data on registration and promotion 2015/2016 weekly sessions are presented below.

Description	Number
Total number of newly registered girls	512
Total number of regular girls in level 1	114
Total number of regular girls in level 2	43
Total number of regular girls in level 3	34
Total regular attendance (level 1, 2 and 3)	191

3.1.3 2015/2016 Session Graduation and Promotion

- 59 girls successfully graduated from the programme as peer educators after completing their three years programme.
- 135 girls were promoted from level one to two.
- 70 girls were promoted from level two to three

3.1.4 Outcomes

Some girls shared their experiences during sessions. These are summarized using the 'voice, action, comportsment, opportunity, knowledge' checklist.

Voice — Instances shared included.

- **A girl (15)** shared her experience on verbal child abuse by her father. She had it that her father was in the habit of calling her negative names like witch, evil, wicked, useless possessed etc. In an attempt to draw her dad's attention to the effect the words were having on her, she reported the issue to her mum and to her dad's friend. The response she had from her dad was that he is going to change.

Actions —Instances shared include:

- **A girl (13)** shared on how her friend in the church tried to introduce her to lesbianism, but she declined and told the friend that is not her sexual orientation and besides that as an adolescent all form of sexual activities should be postponed until one is ready to take on the responsibilities that come with it.

Knowledge —Instances shared by some girls include:

- **Kokomma (13) shared** that she wrote her Junior Secondary School Certificate examination and in one of the subjects (basic science) they were given a diagram of the female reproductive system on instruction to label it. From the lesson taught in GPI earlier, she was able to attempt the question to a level of satisfaction. She thanked GPI for the opportunity given her to access information.

The above voices captured show:

- increased consciousness of girls on violence against girls and women and their ability to speak out and take informed decision when need arises
- the girls ability to put some life management skills (assertiveness, refusal, values, etc) into practice when confronted with situations of abuse/misconception.
- self-esteem of girls have been built which enables them speak out and apply necessary life skills to overcome negative conformity/pressure.
- the girls are able to share information with peers to reduce their vulnerability to exploitative situations

3.2 Outreach Training

3.2.1 Holiday Programme for In-School Students and Teachers

GPI organized a 3-day intensive outreach program for students and teachers/counsellors on Sexuality, Family Life and HIV Education (SFLHE) from June 28 – 30, 2016 at Government Secondary School, 4-corners, Ikom. Female students and their teachers and counselors were drawn from 20 public and private secondary schools in Ikom and Etung local government areas of Cross River State. The training objectives were to:

- Create a safe space for the girls, teachers/school counselors to interact and learn from the experiences of other participants and trainers;
- Increase their knowledge on FLHE including other human rights issues; and
- Equip the students with life skills to manage the experiences and challenges of growing up and teachers with skills and information to help young people cope with challenges faced.

In attendance were 103 students and 34 teachers/counselors. Topics covered with the students were gender and leadership skills; communication skills, self-esteem and body image; career choice; rights and responsibilities; puberty and personal hygiene. Teachers/Counselors were trained on adolescent psychology; communications skills; gender roles; counseling; time and stress management.

Methodology

The methodologies used during the programme included: group work, discussions, brainstorming exercises, read, write and stick exercises, individual writing exercise, interactive sessions, experience sharing, statements on cards, agree and disagree exercise and case study evaluation.



Session with Teachers



Group photograph of participants

3.2.2 Training of Peer Educators and Members of CRS Children's Parliament

In collaboration with CRS Ministries of Women Affairs and Education, GPI organized an intensive training program for some representatives of the CRS CP as well as peer educators drawn from some selected secondary schools in Calabar.

A total of 36 (9 males and 27 females) young adolescents participated in the program which included 17 peer educators selected from the following schools within Calabar:

- Margaret Ekpo Secondary School
- Government Girls secondary school, Big Qua
- Government secondary school, Akim

Also 19 children parliamentarians were drawn from:

- University of Calabar, Calabar
- Government Secondary School, Barracks road
- Hope Waddell Training Institute, Calabar
- Government technical college, Mayne Avenue
- Edgerley memorial Girls College
- Government Secondary School, Edgerley

The activity was aimed at increasing access of young people to comprehensive sexual and reproductive health and rights *information and services*. *This would enable them effectively*

serve as advocates for themselves and their peers on issues of SRHR. The objective of the program was to strengthen advocacy and leadership skills for the child parliamentarians on ARH.

Topics taken included: communication skills, adolescent reproductive health, gender roles and leadership skills, peer pressure, values/values clarification, advocacy skills and concept of child participation using the following methodologies: role play, discussions, group work, individual writing exercise, brainstorming exercise, case studies and storytelling.



Cross section of participants at the Children's Parliament and Peer Educators training in Calabar

Outcomes

The participants showed increased level of information content as observed in the evaluation. They were comfortable enough to share personal experiences during sessions. Participants gained information as shown in the verbal evaluation:

- I learnt that adolescents should learn to develop closer and friendly relationship with their parents - D
- I learnt that we should be comfortable with the changes that occur in our bodies during puberty - Q
- I have learnt to respect other people's values - J
- I learnt that I shouldn't communicate aggressively, but rather assertively - M
- Some parliamentarians have been part of television discussion programmes creating awareness on ASRH and advocating for policy implementation especially the National Policy on Adolescents and Young People and the Child's Rights Law.
- From monitoring visits it was observed that of the peer educators have further reached over 2000 peers in school and out-of-school with information on interpersonal communication, refusal skills among others

3.2.3 School-based Outreach (EMpower Sparks and Ignite)

School based activities commenced with consultative meetings with heads of select public secondary schools in Calabar Municipality of Cross River State. During these meetings, objectives of the outreach were discussed and plans put in place for effective and efficient delivery. The schools engaged were Government Secondary School, Nyaghasang; Holy Child Secondary School Calabar; Government Secondary School, Big Qua Town, Calabar; and Government Secondary School Nassarawa, Calabar.

The purpose was to reach adolescent girls who cannot make it to the GPI centre to access information that will help address issues affecting their sexual and reproductive health and rights needs. To schools outreach programme commenced in May 2016 with four GPI facilitators visiting the aforementioned schools.

Participants were female students from the junior secondary (JS 1-3) aged 10 to 14 years and senior secondary. Sessions were held from May to July 2016 and continued after the school holidays from September to November 2016.. Feedback/question boxes were placed in the 4 schools for feedback and questions bothering students. The questions are removed once every week and information provided during sessions. Within the period 112 questions were got from the boxes. Issues addressed were around oath taking in relationship, parent-child communication, handling sexual harassment and abuse especially by family members, bullying in school, career choice, values clarification, sexual behaviour/homosexuality etc.

Outputs

- 4 school clubs created and functional in Government Secondary School, Nyanghasang; Holy Child Secondary School; Government Secondary School, Big Qua and Government Secondary School, Nassarawa in Calabar Municipality
- 1,460 female students from Junior Secondary 1-3 and Senior Secondary 2 reached during 14 sessions in four public secondary schools with information on sexuality and personal development.



3.2.4 Community-based Outreach

3.2.4.1 Community Sensitization Meeting

GPI project team members held four community meetings with Ifondo community members in Akpabuyo Local Government Area of Cross River State in February, April, July and September 2016 to meet with the community leaders and gate keepers. The meetings were designed to create a platform for discussions on the project, create awareness on the activities to be held quarterly as well as discuss expected roles and responsibilities, perceived challenges and way forward

Outputs

- 266 girls, parents/guardians and community leaders reached through sensitization meetings.
- Community made commitments by providing venue and other facilities for safe space lessons

- Days for mobilization of direct and indirect beneficiaries were identified
- Community leaders made commitments to mobilize community members and provide adequate security for project execution.



Group photograph of participants at one of the community sensitization meeting held at Ifondo Community, Akpabuyo

3.2.4.2 Training of Peer Educators

As one of the strategies to reach adolescent girls who cannot make it to the GPI centre with information that will help address issues affecting their sexual and reproductive health as well as help take informed decisions, a 3-day peer educators' training was carried out in the GPI Calabar Centre in March 2016.

The purpose of the training was to build facilitation and life management skills of the trainees who will in turn serve as co facilitators in the community and for the outreach programme in schools.

Topics facilitated were puberty and personal hygiene; communication skills and peer pressure; facilitation skills; gender and leadership roles; violence against women; conflict management; networking skills; and finding help. Methods used by facilitators to deliver sessions included: write/stick exercise; brainstorming; working in pairs; individual writing exercise; group work; discussion and experience sharing

Number Targeted: 15 participants (11 GAA members and 4 members of the Community)

Outcomes

- Increase in information content as observed in the evaluation of entry and exit questionnaires.
- The training served as a refresher to the GAA members and as exposure to skills on how to work with young people especially during puberty
- Girls from the community gained more knowledge on sexuality education and to handle issues that concerns young people. Some comments made by these girls include

"I didn't know where to seek for help and how to effectively resolve conflict" - A

"I lack the basic facilitation skills before the training." D

"I could not speak out or stand before an audience, but I can do that after the training." E



Energizer during the training



Question and answer session



Cross section of participants at the training



Cross section of participants at the training

3.2.4.3 Weekly Safe Space Lessons

The weekly safe space meetings were held from March to November 2016 at Cross River Property Investment Limited (CROSPIL) Estate at Akpabuyo Local Government Area as one

of the strategies to reach adolescent girls in hard-to reach areas with sexuality information.

Girls who come to the centre come from the nearby communities in Akpabuyo Sessions were facilitated by trained GAA members and girls from the community. 180 girls between the ages of 10-20 years were registered from inception. An average of 152 girls participated in the safe space lessons every week.

Topics delivered include: GPI story; self-esteem; menstruation and personal hygiene; body image; communication skills; decision making in postponing early sexual activities; vision and goal setting; and friendship/love, rights and responsibilities, gender, values clarification, rape/sexual abuse, harmful traditional practices, STIs/HIV/AIDS. Methods used were telephone game; discussion; reading exercise; warm-up exercise; individual writing exercise, brainstorming exercise, working in pairs, question and answers; drama; songs; debate and dancing competition.

Also question/feedback boxes were placed in the schools for questions from beneficiaries. These questions were often reviewed or discussed collectively during the school clubs and clarifications made were necessary.

Outputs

- 5 GPI Alumni members and 2 girls from project community facilitated outreach sessions at CROSPIL Estate, Akpabuyo
- 171 girls reached with information on personal development and life management skills
- 24 sessions held with girls to discuss adolescent reproductive health and rights as well as personal development topics
- The girls came up with unique names for the age specific groups' identity with reasons to support names given: a) Rainbow group - rainbow has different colors and they are always together looking lovely b) Diamond group - Diamond is not only costly, but is well cared for because of its value.
- A total of 91 questions were collated from the boxes

Outcomes

Some participants shared personal experiences as a result of the information received.

Veronica, 18 years, shared that the lesson on communication skills has helped her as she states "I have learnt to stand and talk to a crowd. Before now, I used to be a shy person but with the help of GPI, I can now stand bold and talk to people and also know the right words to use at the right time".

Hannah, 17 years, shared that the lesson on self-esteem has really boosted her self-esteem as she can now stand boldly and express herself in the public without shaking/shivering.



Girls having a session outside the classroom



Cross section of girls during one of the sessions at Akpabuyo



Girls at the safe space lessons centre at Akpabuyo



Girls at the safe space lessons centre at Akpabuyo

The counselling service unit of GPI in 2016, continued to provide safe space to both the adolescent girls and the general public to share challenging issues on SRHR, conflict, interpersonal relationship and have these addressed. During counseling sessions

especially in cases of sexual abuse, violence against girls and women, conscious efforts are made to explore ways of having counselees share their thoughts on these issues as well as have them make contributions towards dealing with the situation. It has been striking to note that most of the cases of sexual abuses and other forms of violence are reported by males to the unit to have such issues addressed.

This therefore reveals that members of the public are more conscious on issues of violence against women and girls in their communities and are speaking out or seeking redress for such victims who constitute the vulnerable groups in the society. Information and incidences recorded from the counseling unit has been used for advocacy to government legislative arm for policy action on implementation of legal instruments on some of the issues presented by the counselees in Cross River State.

The various services provided within the period under review were:

- counseling sessions;
- referral made to clinics; hospitals; youth friendly centres; police stations, Basic Rights Organization (NGOs); media houses, Ministries of Justice and Social Welfare handling such cases
- home visits to ascertained issues presented
- Follow up through Phone calls, SMS, to get feedback and encourage them

Summary of sessions held

Description	Number
No of counseling sessions held	47
No of referral sessions	27
Home visits carried out	4

Category of counselees:

- GPI Centre girls
- In-school youths from schools
- Out-of-school youths that voluntarily visited the unit or referred by other sources
- Young adults/unmarried men and women in relationships and facing one form of violence or the other
- Young/married adults
- GPI graduates
- GPI staff
- parents/guardians

Issues presented during the counseling sessions

These include: rape/child defilement; child abduction; breast pores; stealing; sexual assault and violence; indiscipline; unplanned pregnancy; child assault; parental neglect; conflict with parents/guardians/peers; unemployment; parental abandonment; child maltreatment; reproductive tract infections; conflicts in marriage and spouse unfaithfulness.

Outcomes

- Increased consciousness on issues of violence against girls and women as depicted on issues brought to the unit
- Increase in number of sexual abuse cases reported and willingness of some of the clients who brought cases to have such culprit prosecuted eg. the case of assault and attempted sexual abuse of a client by the boss has this: "I have reported the case to the state criminal investigation department and even if it means using my last blood I will want this man to be prosecuted to serve as a deterrent to others."
- In the case of child assault which had the police officer who brought the case said: "I am convinced with your NGO that this case will not be swept under the carpet as usual. I will make sure this woman wherever she has ran to hide will be fished out and severely dealt with by the law."
- On the issue of a 15 year girl who was gang raped in her school, one of the brothers who brought the case to the unit had this to say: "my sister cannot be this miserable and be used as scapegoat; with the help of GPI, those perpetrators including my step brother must be dealt with legally."

3.3.1.2 EMpower Grant

The Empower grant is contributing to increasing access of young females to SRH, legal, entrepreneurial, rehabilitative and other strategic support services that enable them live healthy and productive lives with the objectives of increasing access of 100 young females to entrepreneurial skills, financial and business management and other technical support services for take-off to enhance self-reliance towards alleviating poverty.

Girls were trained in the areas of fish farming, sewing and shoe makings. The training on fish farming covered the following:

- What fingerlings and fish are
- What fish is best for rearing
- How to construct, set-up and clean a fish pond

- The different types of feeds and the right period for administering it
- Managing the pond and its environs
- How to identify ailing fingerlings and fish

In the area of sewing girls were taught how to Fix shuttle and reeler in a sewing machine; connect thread into a needle and disconnect thread from the needle; Measure cut and sew pencil skirts, long straight cut skirts, four piece skirts etc.

Outputs

- 150 girls enrolled in 2016 under Batch 5 for acquisition of fish farming, sewing, and shoe-making. Out of this number, 41 girls completed the training on sewing while 20 girls completed the shoe-making skills training.
- Two additional fish ponds were stocked with 1,500 *post-juveniles* in April 2016. Out of this stock, 1423 were harvested.
- Two shops have been rented and equipped with machines and accessories for 3 groups of 6 most outstanding graduates from Batches 2, 3, and 4. Sewing machines, weaving machines and filing machines and other accessories were procured and used by graduates of entrepreneurship skills programme.
- 500 copies of training curriculum containing sexuality education, life skills and business management skills were developed, printed and distributed.
- 53 girls were trained on business management, budgeting and fish preservation using the developed GPI's training curriculum and Nigerian Agricultural Enterprise Curriculum (NAEC).

Outcomes

- 30 graduates in Batch 4 from sewing and shoemaking groups who were placed on 3-month internship completed the programme in March 2016. In the area of shoemaking, 3 graduates from Batch 3 (2014) of the entrepreneurship skills training were engaged to train girls in Batch 5. From verbal evaluation, these graduates have served as motivation for other girls.
- On sewing, girls in Batch 5 have started making simple dresses for themselves and family members
- Minimal mortality rate recorded as a result of procuring and stocking *post-juveniles*. 1172 fish survived even after a wall collapsed on the pond
- The fish farm is attracting students from tertiary institutions in the state for research and internship
- 3 trainees in Batch 5 with support from their parents have established fish ponds and stocked up to 1,500 fingerlings





Girls in the sewing group, Batch 5



Fish farming practical session, Batch 5



Fish farming class, Batch 5



Girls in the shoemaking group – Batch 5

3.3.1.3 ASRHR, Entrepreneurship and Vocational Skills Training (EMpower SIP)

This skills training was to enable the girls in community become economically empowered so as to reduce the risk of being victims of violence, sexual exploitation and trafficking..

Girls were given opportunity to suggest skills they would like to learn for the three days and they came up with two categories being:

- Simple pastries (fish roll, pof-pof, cake, dough-nut and chin-chin)
- Cosmetology i.e. Detergent/soap making (detergent, bleach, air freshener and liquid soap).

Methods used during the skill training were demonstration exercise; practicum session; and question and answer. A total of 127 girls participated in the training from 28th to 30th October 2016.

Output

- 127 girls were equipped with knowledge and skills on making simple pastries pof-pof, dough-nut, chin-chin, fish roll, cup-cakes and single big cake and Cosmetology (detergent, air freshner, bleach and liquid soap. Girls participated in the practical session and at the end they were able to make detergent and bleach.

Learning outcomes

Verbal evaluations with girls showed the following learning outcomes. I learnt that:

- I do not need to spend money buying detergents any longer. I never knew it is this simple to make. - P
- This is really an eye opener for me. Will teach my siblings and even my mum. Our house is sure of saying bye-bye to buying liquid soaps for washing. Am sure my mum will be very proud of me when I make this at home, I can already imagine. –
- M
- I learnt that after bleach is made, it cannot be used immediately because of its high concentration as its residue should be allowed to settle down for 24 hours to prevent it from destroying the clothing is to be used for - O
- I have often wondered how I can have money to buy an oven for baking things. The simple method of a pot placed on stove with gravels inside heated can be used as alternative. This has solved my challenge. You are looking at a master baker from now on. - R



3.3.1.4 GPI Media Academy

The Media Academy is where girls are equipped with knowledge and skills in TV Presenting; Cinematography; Video Editing; Makeup Artistry and Computer Studies. Two credit hours are allocated to each course per day and 6 hours per week. The Batch 'A' training commenced in April 2016. The training was done in two phases. Phase one commenced in the first month with introduction to the basics of the different programs and courses though some much needed practical sessions were carried out. Phase two was for practical sessions which lasted for two months.

The second month of the second phase was for the trainees to carry out their different chosen and approved projects ranging from shooting and editing, seminar presentations,

documentaries, interviews, talk shows, vox pops etc under the supervision of their respective trainers.

Outputs

- 48 girls were intensively trained on:
 - Presenting & Makeup Artistry.
 - Computer/Video Editing (Computer Fundamentals , Windows Operating System, PowerPoint Presentation, Word Processing, Adobe Premier Pro & Internet)
 - Cinematography (shooting and editing of videos and basics of photography)
- 2 new external trainers recruited for TV presenting and Make-up Artistry groups
- Database put in place to manage information on trainees i.e records of those who attended the training
- 26 trainees were hosted in different organizations (business centres, media houses etc) for one-month internship

Outcomes

- 4 of the TV Presenting students now work with the GPI on-air crew TV Presenters
- 6 students of the Computer/Video Editing class can now produce quality edits that could be utilized for the GPI on-air program
- 7 girls (Salome, Blessing, Esther, Idara, Josephine, Angela and Bernice-great) have been absorbed at Cross River Broadcasting Corporation (CRBC) as TV presenters, Video Editors and Camera women



**cinematography students
during video recording practical**



Computer Theory class



Presenting Theory class



Makeup Artistry Students Practicing

4. Educational Programmes for the Public

4.1 PAAC Meetings

Girls' Power Initiative in collaboration with the Cross River State Ministry of Education (MoE) organized the second and third Project Advisory and Advocacy Committee (PAAC) meeting on August 11, 2016 and November 18th 2016 in Calabar to enable PAAC members share what has been done by PAAC as well as what sub-committees executed since the last meeting.

The objectives were to:

- share the extent to which resolutions from the 2015 PAAC meeting were implemented;
- update members with FLHE programmes and activities executed within the period; and
- create opportunity for members to make inputs/recommendations for effective implementation of FLHE in Schools

In attendance were representatives from MoE, Cross River State Agency for the Control of AIDS; House Committee on Education; Secondary Technical Education Board; Nigerian

Union of Teachers; All Nigeria Conference of Principals of Secondary Schools; Association of Primary School Heads of Nigeria among others.

Resolution from the last PAAC meeting

A 7-member technical working group was formed in 2015 PAAC meeting with the following terms of reference (ToR).

- Draw up action plan for the remaining part of 2015
- Make recommendations for PAAC meetings.
- Make recommendations for monitoring the action plan.
- Make other recommendations that would strengthen PAAC

Committees reported the monitoring efforts carried out by inspectors of schools as well as feedback they got which included:

- need to have trainings for newly employed teachers and sensitization seminars for new inspectors and principals of schools,
- need to have outreaches in schools during the club periods,
- need for GPI to assist in providing more instructional and training materials for schools,
- need to update trained teachers with information especially on issues of facilitation methods,
- given the spate of insecurity in the country a lesson on security and safety tips should be included in the training curriculum especially for youth centres,
- need to include guidance and counselling subjects in the curriculum as this is a necessary step in guiding students to make healthy and informed decisions, and
- need to have members of the Ministry of Health to be part of PAAC as some health topics are also included in the curriculum.

Advocacy efforts carried out by PAAC members included updating the new state commissioner for education on the SFLHE work in the state. Presenting the score card on SFLHE implementation to the commissioner and the call on the commissioner to make the critical mass unit of the ministry more functional to support SFLHE work. This is in view of the promotion and subsequent transfer of former head of the unit who is now a permanent secretary in another ministry.

There were general agreements on the following:

- To continue to support the sustainability of SFLHE implementation in the state by providing prompt information and continuous monitoring
- To continue to advocate for budgetary provisions to support SFLHE implementation

- To utilise the findings from the impact assessment carried out in 2015/2016 as an advocacy tool
- To invite and add the Coordinator, Association of Guidance and Counselling to PAAC



Cross section of participants at the meeting



Group photograph of participants



GPI Calabar Coordinator makes a remark



Presentation of PAAC activities

Outputs

- Extent of implementation of the technical working group terms of reference reviewed
- Strategies for advocacy identified by participants
- Outcome of monitoring efforts shared
- Suggestions on sustainability shared with GPI
- Commitment to support advocacy efforts geared at budgetary allocation for FLHE implementation

Outcomes

- Challenges faced by the committee in carrying out their activities were identified and discussed
- Challenges including funding hampering greater impact of SFLHE in the state and way forward were discussed
- Ways of sustaining the implementation of SFHLE in schools were identified and discussed extensively
- Suggestions on way forward were presented
- PAAC activities are basically targeted at the policy level. The committee has begun to take up issues identified in the impact assessment of SFLHE implementation in Cross River State by developing a plan of action for the next one year which integrates fundraising activities and strategies as well as advocacy for sustainability. They shared with GPI what should be done as observed during monitoring by inspectors.

5 Media Programmes

5.1 GPI on Air TV Programme

GPI Calabar Centre runs a weekly TV Programme titled “The Girl Child” on Cross River Broadcasting Corporation (CRBC) Television. This programme is one of the various means through which a larger audience is reached with information on Family Life, HIV&AIDS Education, sexual and reproductive health and rights issues as well as life management skills. In 2016, the programme took a new dimension as trendy topics that affect young people were discussed and presented by beneficiaries of the GPI media academy.

The programme created an opportunity for GPI girls, GPI media academy beneficiaries and some members of the public both young people and adults to acquire knowledge, enhance their public speaking skills and impact positively through discussion and experience sharing.

The following issues/topics were recorded and aired during this period:

- About GPI media academy training
- About GPI entrepreneurial skills training
- GPI story
- Sexuality, Family Life and HIV&AIDS Education (SFLHE)
- Young people and contraceptives
- Young people and career choices

- Impact of leadership and advocacy training – experience sharing from beneficiaries of the training
- Impact of advocacy skills training on peer educators and Cross River State children's parliament.
- Young people and agriculture
- Violence against Children
- Violence against Men

Outputs

Over 3 million members of the public reached through GPI on-air programme with the following topics/issues:

- About GPI media academy training
- About GPI entrepreneurship skills training
- GPI story.
- Sexuality , Family Life and HIV&AIDS Education (SFLHE)
- Young people and contraceptives
- Young people and career choices
- Impact of leadership and advocacy training (experience sharing from beneficiaries of the training)
- Impact of advocacy skills training on peer educators and CRS children's parliament.
- Young people and Agriculture
- Violence against Children
- Violence against Men

Outcomes

- As a result of the publicity of the programme, United Nations Population Fund (UNFPA) Cross River State office, the unit that works to ensure universal access to reproductive health, including family planning and sexual health, choose GPI to partner with them and come up with a radio programme tagged "Youth talk show" on the HIT FM (radio station). This radio programme is slated to kick off by February 2017.
- Cross River Broadcasting Corporation (CRBC TV) covered and aired the 2016 GPI Calabar center 20th graduation ceremony of centre girls without any charge. This was as a result of the long standing relationship that exists between the Corporation and the organization.

5.2 Publications

5.2.1 ASRHR, Entrepreneurship and Vocational Skills Curriculum Content Review

A curriculum content review meeting was held from the 13th to 15th of June 2016 with relevant partners. This was organized with the objective of reviewing the GPI safe space Adolescent Sexual and Reproductive Health and Rights training manual.

In attendance were 29 participants representing government Ministries, Departments and Agencies such as Ministries of Women Affairs, Education, Youths and Sports, Secondary Education Board (SEB) and Nigerian Educational Research and Development Council (NERDC), NGOs and international donor agencies such as United Nations Population Fund (UNFPA), CUSO international, Mothers Against Child abandonment (MACA), Planned Parenthood federation of Nigeria (PPFN), and Development Options.

Participants reviewed the contents of the curriculum in the following thematic areas:

- Personal Empowerment,
- Adolescent Sexual and Reproductive Health and Rights,
- Youth Activism for Advocacy and
- Entrepreneurial Skills.

Participants were grouped into 4 groups to come up with an updated content for the manual under the above thematic area.

1. Partnership
2. Work Ethics
3. Employability Skills / World of Work
 - Knowing your Potential / Skills
 - Resume / CV Writing
 - Interviewing Skills

Outputs

- 29 GPI partners and alumni members participated in the review of training manual
- 34 old and new manual topics developed by participants

Outcomes

- Very meaningful contributions by participants on rationale for expunging some topics from some themes to another.

- Development of contents for 15 newly introduced topics
- ASRHR topics integrated with entrepreneurship skills topics
- 300 copies of reviewed manual under production..



Participants at the 3-day training curriculum content development workshop Calabar

5.2.2 GPI/CMA Story

The aim of this activity is to increase awareness of sexuality education implementation approaches and service delivery for learning and possible replication. The process of documenting GPI's institutional memory continued in 2016 with meetings and preliminary writing. The publication team led by Dr. Edwin Madunagu worked to collate the required information for writing the two books. The consultant began writing the books in line with the outline planned earlier.

Project Team Meetings

The project team had several meetings to discuss GPI documents and subsequent tasks. Some of the documents presented and discussed during the meetings include:

- Organizations Annual Reports
- Progress Reports
- M&E framework
- Reporting templates
- Programme development and implementation
- Retrospect and prospects of GPI programme

The outcome of the activity is a write up containing the foundations, cornerstones, landmarks, range and trajectory of GPI and CIINSTRID/CMA.

Outputs

- Documents and information to guide development of story collated and discussed
- The outcome of the work is being reviewed/edited
- Printing and distribution mechanisms have been engaged

5.2.3 SBCC Message and Materials Development

A Social and Behaviour Change Communication messages and material development meeting was held on March 17 and 18, 2016 at GPI center. In attendance were GPI staff, volunteers and GAA members. The purpose was to develop educational messages for flyers, notebooks, and file jackets.

The participants were divided into 3 groups to develop catchy messages on issues of: trafficking, gender issues, harmful practices, and sexual and reproductive health. Messages developed during the groups were presented at plenary. Inputs were made by all. Some messages were rephrased or paraphrased and made more catchy

Outputs

50 messages were developed. These messages include:



Outcomes

- 650 Books containing selected developed messages were produced and distributed to girls during lessons and training sessions in the outreach schools and safe space in Akpabuyo as well as in the school clubs.

6 Community Interventions

6.1 Social Work

GPI Calabar centre embarked on a community social work\intervention to Enyanganseh of Idundu clan of Akpabuyo Local Government of Cross River State. The objectives for this year social work\ intervention were as follows:

- To create a platform where girls who have been in the organization for three years will give out information to the community members on issues covering sexual, reproductive health and right and also on family life on HIV and AIDS especially to community members (females) who have never had access to such vital information
- To create a platform for girls to exhibit their facilitations skills as peer educators and agents of positive change in the society.

In attendance were 196 participants, comprising:

- 65 adult (35 males & 30 females)
- 36 adolescent\youth (10 males & 26 females)
- 95 children (34 males & 61females)
- 5 GAA members.

A total of 32 graduating in damsels group and 24 girls in seeders group were in attendance.

Highlights of the social work\community intervention were;

- Group sessions with the participants
- Songs and exercise
- Distribution of clothes, bags, and shoes made by GPI Calabar entrepreneurial skills centre girls to the participants
- Administration of vitamin A and deworming tablets to children from 6-59 months by the Edem's Children Foundation (E.C.F) who worked in partnership with GPI as part of their contribution to the community members.

The methodologies used for intervention exercise were; group discussion, brainstorming and question and answer. The participants were divided into groups according to age and

sex, and each of the groups were assigned some graduating girls alongside with GPI facilitators as support for the social work/intervention exercise.

7 Staff Capacity Development

7.1 Workshops, Meetings, Trainings and Conferences

Capacities of seven staff and the Coordinator were developed through different trainings on the following areas: entrepreneurship; sustainable development goals; method of preserving fish; procurement and budget management; and introduction of sayan press while other staff including GIS/SUREP intern, 5 GAA volunteers, CUSO volunteer for GPI and GPI security officer attended 30 meetings as highlighted on the list below.

Also, three in-house trainings were conducted for all staff as part of capacity development on

1. Backup management system(ERD/CRM Database), facilitated by Emmanuel Okon - ICT officer
2. Cyber security facilitated by Emmanuel Okon – ICT officer
3. Monitoring & Evaluation and Report writing by Sunday Omori (M&E Officer) and Juliet Moore (M&E Volunteer)

Staff Appraisal

The aim of the appraisal was to ascertain staff job performance, high staff retention rate, high morale conduct and maintain good work ethics.

In order to achieve the above aim, the staff appraisal for 2016 was conducted in two phases – mid-year for some staff that were in either probation period or contract and end of year (annual) for other staff including the GPI GAA volunteers.

Achievements

- The unit was able to secure and draft contract forms for three resource persons for entrepreneurial skills for young girls namely- fish farming, shoe making and sewing.
- Conducted interviews for Communication/IT officer, Fundraiser and Facilitators
- Increased the staff strength by recruiting volunteers and youth Corper to support the work force
- The department carried out three in-house trainings for all staff
- Conducted staff appraisal for the year

Challenges

- Inadequate skills on how to analyze the staff appraisal forms

8 List of Donors

1. MacArthur Foundation
2. EMpower
3. EMpower (Sparks & Ignite)

9 Administration Department

Administration Department is the core department in the organisation that oversees the day-to-day running of the entire organisation. Numbers of staff for the year under review are: 11 programme staff and 9 administrative staff including 6 security officers, 2 sanitation officers, 1 driver, others are; 7 volunteers, from GPI Alumnae Ass., NYSC

The following departments are in Girls' Power Initiative Calabar Centre:

1. Administration and ICT
2. Adolescent Sexual and Reproductive Health /Entrepreneurial
3. Media and Advocacy
4. Human Resource Management
5. Account
6. Programmes

Under the administration department, we have the following units:

- a. Sanitation
- b. Security
- c. Reception
- d. Information and Communication Technology (ICT)
- e. Project Execution Team (PET)
- f. Office Management Committee (OMC)
- g. Rentals

Office Management Committee Meeting

The office management meeting committee meeting apart from the project executive team meeting is the only meeting where every member of staff of the organisation attends regardless of their department.

The meeting holds every last Friday of the month and last for an average of 120 minutes. This meeting, comprising both program and support staff is usually chaired by the coordinator of the organisation but could have acting chairpersons as may be volunteered by individuals. Here, staff are given the opportunity to give departmental updates as in the course of carrying out their task/official assignment. Staff also gave report of activities held within the period under review. New ideas on how to carry out official tasks are shared in the course of meeting proceeding.

For the year 2016 a total of (9) nine meeting were held out of the 12 months. Reasons for the slack were that in the months of March and June meeting dates coincided with the Christian Easter festivities, and for June programme activities held on the said date.

Project Execution Team Meeting

Girl's Power Initiative (GPI) Calabar Project Execution Team (PET) meeting is a weekly meeting of the organization that is held every Tuesday from 11am and could last throughout a period of some hours as a result of issues /matters deliberated upon using a well-developed and structured agenda.

The meeting organized for the following personnel of GPI: programme staff, volunteers, and interns in the organization. The meeting is a major platform of engaging key GPI staff and the coordinator in project/activities planning, execution and evaluation within the project year. It creates a platform that draws closer programme staff/volunteers in connection with the organization working etiquettes; enable members acquire more insight about organizational activities planning and implementation; expose members to the working environment and learning experience through exchange of ideas/knowledge; enhance staff report writing skills and develop public speaking skills while presenting minutes; and enhance their leadership skills by chairing meeting all geared towards organization development and productive outputs.

A total number of 41 meetings were held during the period under review with an average of eighteen (18) attendees. There were few cases of absentees among some staff who were always representing the organization at different meetings, workshops and training both within and outside the country, some due to ill health, and pressing personal issues to attend to etc.

Comfort Ikpeme
Coordinator, Cross River State

ANNUAL REPORT

GIRLS' POWER INITIATIVE (ASABA CENTRE) DELTA STATE

JANUARY 1ST 2016 - DECEMBER 31ST 2016

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ABBREVIATIONS

AIDS - Acquired Immune Deficiency Syndrome

CEDAW - Convention on the Elimination of All Forms of Discrimination Against Women

CSACEFA - Civil Society Action Coalition on Education For All

CISHAN - Civil Society for HIV/AIDS in Nigeria

C4C - Champions for Change

GPI - Girls' Power Initiative

HCT - HIV Counselling and Testing

HIV - Human Immunodeficiency Virus

LGA - Local Government Area

M&E - Monitoring and Evaluation

NACCARAN - National Council for Child Rights Advocates of Nigeria

OMC - Office Management Committee

PAC - Positive Action for Children

PET - Project Executing Team

RMNCAH - Reproductive Maternal New-born Child and Adolescent Health

STI - Sexually Transmitted Infections

WPSN - Women Peace and Security Network

1.0 INTRODUCTION

During the reporting year, 2016, GPI Delta State carried out various impactful activities, this include Educational Programme for the Girls; Educational Programme for the Public; Media Programs; Community intervention and Staff capacity building. This increased GPI's presence especially in the communities worked and Delta State at large.

2.0 EDUCATIONAL PROGRAMMES FOR THE GIRLS



Girls Power Initiative Asaba PAC funded activities was geared towards the actualization of these five objectives

OBJECTIVES

1. To Increase the knowledge of HIV preventive measures among adolescent and young women in Delta state by 2017.
2. To increase the number of women and girls who know their HIV status in Delta State.
3. To facilitate the practice of safer sex among sexually active young women.
4. To raise awareness of adolescent and parent policy makers and relevant stakeholder on issues of sexuality, gender and human right. And also to advance the health and right of adolescents.

5. To decrease sexually transmitted infection especially HIV/AIDS and unwanted pregnancy STI among adolescent girls in Delta State.

2.1 Weekly Centre Meetings

Objectives

1. To provide a safe space for girls to exchange ideas, seek solutions to their problems and receive support to develop.
2. To prevent HIV and unintended pregnancies amongst adolescents in Delta State.

We hold our weekly meetings every Saturday from 12 to 3pm except for public holidays our meetings have held consistently from January till December. We have three groups year one (creative) year two (action) and year three innovative.



Discussion during Weekly Centre Meeting

2.1.1 CREATIVE GROUP

In level one some of the topics facilitated are: knowing about GPI, human sexuality, body image, assertiveness, self-esteem, values clarification, self-assurance, communication

skills, vision and goal setting, rights and responsibilities, adolescent and pubertal changes, menstruation problems and management, moods dating and intimacy gender roles and leadership roles. HIV and AIDS (prevention)



The M&E Officer Evaluating impact of ICT training on Centre Girls

2.1.2 ACTION GROUP

This group is the year two and the topics facilitated so far in this group are interpersonal relationship, family structure, parent-daughter relationship, peer relationship, dating and intimacy, romantic relationship, sexual orientation, sexual dysfunction, sexual response cycle, abstinence and celibacy, masturbation, multiple sexual partners, virginity and sexual hygiene, pregnancy and childbirth, preventing unintended pregnancy, fertility regulation, abortion and HIV AIDS,(Stigma and discrimination) STI, drug abuse, child abuse, rape, incest sexual harassment, and when and if I am a parent

2.1.3 INNOVATIVE GROUP

This is the year three group, the graduating group. In this group they practice what they have been taught in year one and two. They also research and take turns to facilitate within their group and carry out community intervention before graduating. Topics facilitated within this group are HIV (policies),

Facilitating skills training, career development, personal and financial management, breast cancer and self examination, body abuse, fertility regulation, reproductive tract infections, menopause and sexuality in later life, sexual and reproductive health and rights, creative thinking, convention on the rights of a child, adolescent health policy, networking and advocacy, CEDAW, gender sex and gender roles, stress management.

Output/impact

As a result of the centre meeting girls are now more knowledgeable on sexuality issues and how to prevent HIV/AIDS, what to do to avoid unintended pregnancies. They can now also use refusal skills, condom negotiation and practice safer sex, and resist hard drug usage. Skills of girls have been built up to resist harmful cultural practices.

Life management skills building is an integral component of the centre meeting so girls have developed these skills as a result of the weekly meetings.

2.2 Outreach Activities

2.2.1 Schools outreach program

Girls' Power Initiative's outreach is intended to educate young women on the practice of safer sex, prevention of HIV/AIDS infection and reduction of unintended pregnancy among in school adolescent girls.

The program officially started in January 2016 in our targeted local government (Oshimili North and South). The schools we have outreaches in are:

Okpanam High School

Dell International College

Asagba Mixed Secondary School

Osadenis Mixed Secondary School
Demonstration Secondary School
Westend Mixed Secondary School
Ibusa Girls Secondary School



GPI FACILITATOR CONDUCTING A SESSION IN AN OUTREACH SCHOOL

Visitation is made to the schools by the facilitators in charge of the schools and some of the issues discussed during the outreach sessions are:

- HIV/AIDS (stigmatization, positive living and HIV prevention)
- Reproductive health and rights
- Personal empowerment
- Harmful traditional practices

Outcome/Impact

Oba Patience aged 12 – “the topic on assertiveness was very useful to me because prior to the facilitation I was very shy and always easily embarrassed I was always satisfying other people at my own expense and mostly end up displeasing myself especially with

one of my friends, she was always asking me to give her my things I always oblige her even when I need what she is asking for I always feel too shy to say no. Recently, after the session on assertiveness she asked me to give her my only pen I told her politely sorry I cannot give you because this is the only one I have and I want to make use of it. She was very surprised and I felt very powerful."

Obaka Ejio aged 14 - "I now fully understand pubertal changes though we were taught in biology I really did not understand it until the facilitator taught it with models now I know what is going on in my body."

Okolie Ruth (13 years) - "Because I am the only girl I do all the chores at home my parents do not allow my brothers to help me saying that domestic work is for girls only. I used to feel very tired and frustrated and don't have time to mingle with friends like my brothers do and I used to do my homework in the morning because I never had time in the evenings for them. After we were taught gender roles I complained to my counsellor (GPI focal person in the school) she sent for my mother and spoke with my mother since then she now insist on my brothers working. The domestic chores are now shared amongst all of us."

Adigwu Adaeze (15) - "I used to feel so inadequate because of my height my friends always laugh at me because I am short this usually makes me feel very bad I always avoid anything that will draw attention to myself but now having listened to the topic body image I now know that I am beautiful the way I am if anybody does not like me that is their business I do not allow their snide remarks affect me anymore."

The table gives a breakdown of the activities and number of participants.

S/N	ACTIVITY	ADOLESCENT MALES	ADOLESCENT FEMALES	ADULT MALES	ADULT FEMALES
1	CENTRE MEETING	-	132	-	-
2	SCHOOL OUTREACH	-	1847	-	21
3	SKILLS TRAINING	-	35	2	4

3.0 EDUCATIONAL PROGRAMS FOR THE PUBLIC

The activities in this category are Parents/Teachers forum, Parents/Daughters forum, Stakeholders forum. A summary of these activities are given below:

3.1 Report on Stakeholders Forum, Oshimili North

Girls Power Initiative (GPI), Asaba centre, organized a forum for stakeholders in Oshimili North L.G.A on the 25th of January 2016. The theme for the forum was: **Tackling Sexual Violence Against Girls and Women in Oshimili North Local Government Area of Delta state .**

The stake holder's forum in Oshimili North Local Government Area of Delta state started by 1:22pm with an opening prayer said by Odeh Don. The stakeholders in Oshimili North L.G.A were told about Girls Power Initiative (GPI), its collaboration with Champion for Change and the aims and objectives of Champions for Change (C4C).

During the forum there was a group work for all, where our audience was asked to narrate a fiction or non-fiction and about sexual violence and also say what can be done differently to avoid repetition of sexual violence.

After the group work, there was an action plan where participants gave suggestions on what to do to avoid or prevent sexual violence.

3.2 Report on stakeholders forum held on the 27th of May 2016 at Illah community Oshimili North

Registration of participants started at about 12:00pm. After the registration the ground rules were set and the opening prayer was said at 12:05pm. The GPI

Asaba co-ordinator Ehita gave the welcome address and agenda of the program.

The co-ordinator Ehita introduced the agenda of the forum which was:

- For the participants to interact and find solutions to sexual violence
- The participants will make commitments from the information acquired.

Pre-tests were administered at the beginning of the programme and post-tests administered at the end of the programme. Thereafter the Role of Illah community in reducing violence against women was said to be that the community leaders will ensure that the laws are enforced in the communities. The **Vote of thanks was taken by Sunday Obguagu (Ogbueani 1 of ILLAH)**; He promised that the Ogbelani in council will work together to tackle sexual violence. He reiterated their commitment to strengthening the laws already passed on sexual violence in Illah. He thanked the GPI team for coming, and expressed their joy for such a huge contribution to their community by the GPI team.

3.3 Teachers Forum

The program was organized by GPI Asaba on the 6th of September at GPI conference hall. The theme of the forum was **“Preventing HIV and Unintended pregnancy”**.

Objectives

The aims and objective of the forum are as follows:

- To create a conducive environment for Facilitators and teachers to interact
- To increase the information base of the teachers and parents
- To make them know better the programs and activities GPI
- To improve the relationship between amongst adolescents parent and teachers.
- To update teachers information on HIV and equip them with skills to assist adolescents prevent unintended pregnancies.

The program started by 12.05pm, with welcome address by Ify Okonkwo, one of the facilitators present.

The resource person made her presentation on preventing HIV amongst adolescents she said parents have a big role to play in ensuring reduction in adolescent transmission of HIV and it starts with allowing them know their HIV status:

There was a **group session**, individuals were split into two group, group1 talked on the **roles & challenges of adolescent**, while group2 on the **roles/challenges of teachers**.

The impact of the program as collected from the evaluations form are:

The program went well, the message was passed and all the participants enjoyed it.

3.4 Parents/Daughter Forum

Parent-daughter forum held on the 30th of July, 2016 at Girls' Power Initiative office, the theme for the forum was the role of parents in reduction of HIV and AIDS amongst adolescents

What went well?

Most of the parents invited were able to attend the forum

What did not go well?

Some of the girls were unable to come with their parents thus their parents were not able to participant in the event scheduled for them we however sent the materials via mails to them.

Lessons learnt

It is important to actively involve parent in preventing HIV amongst adolescents

Outcome

More parents are now more involved in the active prevention of HIV amongst adolescents.

A Summary of our forum is given below:

S/N	ACTIVITY	ADULT MALES	ADULT FEMALES
1	PARENTS/DAUGHTERS FORUM	2	30
2	TEACHERS FORUM	2	9
TOTAL		4	39

4.0 MEDIA PROGRAMS

4.1 Social Media Streams

We have been able to use our Facebook page to create awareness of our activities and reach out to people outside our area of coverage. Below are some of our posts and number of people reached. More people have followed our activities with time and we have reached more people on social media than through other platforms.

The table presents at a glance the target reached from our social media streams:

S/N	ACTIVITY	NO OF PERSONS REACHED	DATE
1	Champions for Change Advocacy Visit to Oshimili South LGA	389	Jan 22 nd , 2016
2	Inaugural Summit on Advancing Reproductive, Maternal, New-Born, Child And Adolescent Health (RMNCAH)	118	Feb 17 th , 2016
3	Champions For Change/Girls' Power Initiative Advocacy Visit to the Commissioner of Police	387	Feb 17 th , 2016
4	Champions For Change (C4C) Program Goals	409	Feb 17 th , 2016
5	Girls' Power Initiative at World AIDS Forum	68	July 20 th , 2016
6	<u>Champions For Change Series 4: Advocacy Strategy Review and Network strengthening</u>	61	Nov 18 th , 2016
7	Steering Committee Meetings	693	Dec 6 th , 2016
8	Commemoration of 16 Days of Activism	198	Dec 10 th .2016

9	Other Posts by Visitors	35	
TOTAL REACHED		2358	

5.0 COMMUNITY INTERVENTIONS

5.1 Advocacy Visit to Oghara Community

Advocacy to Oghara was scheduled to the Ovie of Oghara kingdom 24th of March to intimate him and his elders in council of our intentions to strengthen his community to prevent HIVAIDS and unintended pregnancy.

On the proposed day, GPI team went for the visit, on arrival the team was welcomed by the Ovie' (king) assistant and the Chairman of the youth body. He said GPI's intention was a good one, gave their full support to all the intended activities within the community, and promised that their community will contribute and participate in all intended activities. In response, the coordinator thanked the community leaders for their time and appreciated their warm reception, and said that GPI intention in the community is a very positive one that will yield beneficial result for young women and girls.

5.2 Advocacy Visit to Ijomi Community, in Ethiope West Local Government Area

Girls' Power Initiative (GPI) Asaba paid advocacy visits to community leaders in Ijomi in Ethiope Local Government of Delta State, on the 25th of March, 2016.

The agenda was to:

- Inform the community of GPI's intention to work with them.
- Set up modalities to decrease sexually transmitted infections, especially HIV/AIDS.
- Prevent unwanted pregnancy among young girls and women in the community.

On hand to receive GPI team was the community leader Obukohwo Omassah and members of his council. After the brief welcome by the youth chairman (the spokesperson for the community), a brief introduction of the GPI team was done by the head of knowledge management, Vera Iyamu, stating the aims and objectives of the project. The community leader assured us of their support and active participation in

ensuring reduction in prevalence rate of HIV and unintended pregnancies in the community.

Outcome

The community leaders agreed to join GPI to strengthen their community to reduce prevalence of HIV in the community.

They agreed to sensitize young girls and women on HIV/AIDS and encourage them to carry out HIV test.

The community leaders made commitment to mobilize their women and girls to attend the information disseminating activities.

5.3 Advocacy Visit to Ovadeh Community, in Ethiopie West Local Government Area

Girls' Power Initiative (GPI) Asaba paid advocacy visit to Ovadeh community on The 24th of March, 2016. On hand to welcome GPI team was the community leader Elder Lucky Igbakpa and other council members.

The objectives of the visit were to:

- Inform the community of GPI's intention to work with them.
- Set up modalities to decrease sexually transmitted infections, especially HIV/AIDS.
- Prevent unintended pregnancies among young girls and women in the community.

A brief introduction from the GPI staff was done by the Head of Knowledge Management, Vera Iyamu, stating the aims and objectives of the project. She said that GPI is here to empower the community so they can assist their young girls avoid unintended pregnancies and reduce the HIV/AIDS prevalence rate in the community. The community leaders made a commitment to prevent new infections of HIV in their community.

Outcome

The community leaders made commitment to work with GPI to accomplish all the specified objectives

5.4 HCT and Projector Shooting Held in Nogovo Community Ethiope West Local Government Area of Delta State

On the 22 April 2016, HCT (HIV Counseling and Testing) was carried out at Nogovo – Oghara community in Ethiope West Local Government Area.

The objectives of the program were

- To equip adolescent girls with knowledge of HIV prevention and ability to resist negative peer pressure.
- To create awareness of adolescent parents on HIV and other Sexual Right and Health issues.

The resource person had an interactive session on HIV/AIDS and unintended pregnancies among girls. The purpose of the session was to effect behavioural change amongst girls and young women in the community with the ultimate aim of preventing unintended pregnancies and HIV/AIDS in the community.

5.5 Advocacy Visit to Idumuje-Unor Community

Girls' Power Initiative (GPI) carried out an advocacy in Idumuje-Unor community, Aniocha Local Government to His Royal Highness, Obi Charles Chukwunwike Anyasi, the Obi of Idumuje-unor on the 12th of August, 2016.



Advocacy visit to Idumuje-Unor

The advocacy started by 12:50 pm with an opening prayer said by the Obi of Idumuje-unor. This was followed by an address by the coordinator of GPI and response and commitment by the traditional ruler. The meeting came to an end at 4:30 pm.

5.6 Community Sensitization at Idumuje-Unor Community

Girls' Power Initiative had a community sensitization at Idumuje-nor community on 14th of September, 2016.

The meeting started at 10am with registration of participants. The people of Idumuje-Unor community were sensitized on the preventive measure of HIV/AIDS and unintended pregnancy amongst young women and girls.



Community Sensitization at Idumuje-Unor

5.7 HIV Testing and Seminar for Undergraduates Girls

HIV testing and seminar was done in the following schools:

- Delta State University
- Ogwashi -Uku Polytechnic

HIV testing and seminar was carried out in Federal College and Ogwashi-

Uku polytechnic, in Oshimili North and South of Delta State. The resource person gave technical information on HIV and AIDS, unintended pregnancy and preventive measures of HIV/AIDS.



HIV testing and seminar for undergraduate students

Outcome(s)/Result(s):

2000 girls in Ogwashi-Uku now know their HIV status and are better able to use condoms to prevent unintended pregnancies and HIV. The girls were very glad and attested to this in their own voices:

"I am very glad for the opportunity to know my HIV status I have been very scared and unwilling to go for test now I know my status I am better able to make healthy choices"
Chioma Okafor (student Ogwashi -Uku polytechnic)

"Having listened to the seminar I have learnt a lot about HIV I am no longer scared like I used to be having known the ways and means of contraction". Efe Ogaga (Student Federal College)

5.8 Advocacy Visit to Umunede Community

Girls' Power Initiative (GPI) carried out an advocacy in Umunede community, Ika Local Government to His Royal Highness, Dr Ezeagwu Ezenuadi the king of Umunede kingdom on the 3rd of October, 2016. The advocacy started by 10am with a welcome address by the spokesperson of the king. This was followed by an address by the program officer stating the reasons for the visit and asking for the cooperation of the monarchy to ensure positive change in the community the king made a commitment to render all needed assistance to GPI and assured them of their utmost cooperation. Meeting came to an end at 4:30 pm.

6.0 STAFF CAPACITY BUILDING

6.1 Internal Training for GPI Staff and Volunteers

GPI Asaba held an internal training for staff and volunteers on 13th August 2016 at the GPI conference hall. Registration was done by Okeke Onyinyechukwu at about 11:00am and, the meeting commenced with an opening prayer said by Mrs. Okeibunor by 11:20am.

Ehita Aikpitanyi, the Co-ordinator, thereafter gave the opening remarks and welcomed everybody to the forum, after which the participants introduced themselves.

The training needs of the staff and volunteers were identified and their capacity built. The participants were trained on research and data gathering on FGM.



Internal Training for GPI Staff and Volunteers

The volunteers were educated about GPI activities too and their roles in achieving program objectives. The immediate outcome was that the volunteers showed better understanding of what is done at GPI when accessed by the M&E officer and a general increase in knowledge from the M&E assessment.

6.2 GPI Staff Capacity Building Training

Girl's power initiative Staff Capacity Building Training was held on 21st to 23rd September at the National office, Ugbiyoko Benin City Edo state, the program was anchored by the Chairperson, Executive Board and Edo Coordinator, OSAKUE GRACE .

The program started with registration of participants from both Edo and Delta GPI staff by 9 am also with Tea Break to welcome participants from Asaba.

Attendance: Participants=27; Males= 4; Females=23

A welcome remark was done by the national coordinator OSAKUE GRACE, she also asked participants to write down their objectives and expectations for the capacity building training, pre-test questionnaires was administered to participants to evaluate the level of information before actual program started.

Staff capacity was built and some key areas covered are: communication skills, report writing, proposal writing skills and accounting skills.

The training came to an end on the 3rd day by 5pm with presentation of certificates to all the participants and group photograph.



Staff Capacity Building Training in Edo State

7.0 NETWORKING AND ADMINISTRATION

7.1 Networking

Girls' Power Initiative is an organization that has been involved in one collaborative work or another with other organizations. GPI Asaba is a member of National child Advocates of Nigeria (NACRAN), Women Peace and Security Network (WPSN), CSACEFA (Civil Society Action Coalition on Education For All), and CISHAN a network of NGOS working in the area of HIV/AIDS.

7.2 ADMINISTRATION

OMC MEETING

Girls Power Initiative Asaba holds her office management committee meeting which holds first Tuesday of every month. All heads of department are members of this committee

PET MEETING

Program executing team meetings holds once every week. During these weekly meetings we evaluate our programs, identify our problems, and strategize on how to solve these problems while recognizing our success.

8.0 CONCLUSION

The year 2016 recorded successful Staff Capacity Building and series of Advocacy and sensitisation in communities and colleges on preventive measures of HIV/AIDS, unwanted pregnancies among young women and girls and this extended GPI's presence in the state.

The table below gives a breakdown of our activities and gives number of males and females reached

S/N	ACTIVITIES	MALES	FEMALES
1	Advocacy Visit To Oghara Community	6	2
2	Advocacy Visit To Ovade Community	7	2
3	Hct And Projector Shooting Held In Nogovo Community	23	46
4	Advocacy Visit To Idumuje-Unor Community	7	4
5	Hiv Testing And Seminar For Undergraduate Girls	0	2000
6	In-House Staff	3	5
7	Community Sensitization At Idumuje-Unor	3	124

Total	49	2183
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The Centre would continue to strive to attain the organisation's vision and mission in all her activities in the coming year and beyond.

Ehita Aikpitanyi
Co-ordinator, Delta State

FINANCIAL REPORT

GIRLS' POWER INITIATIVE (GPI) NIGERIA

NOTES TO THE FINANCIAL STATEMENTS (Contd)

1.0 CALABAR CENTRE

Statement of Activities

	Mac Arthur (MACEI)	Mac Arthur (SFLHE)	Empower	Empower (Spark & Ignite)	Girl Effect Nigeria	Global Giving	Restricted	Other Income	2016 £	2015 £
Income:										
Grants	-	27,900,000	9,442,125	-	870,500	1,229,560	39,442,185	-	39,442,185	39,694,430
Other Income	-	-	-	-	-	-	-	8,220,500	8,220,500	6,192,701
Members Contributions	-	-	-	-	-	-	-	940,006	940,006	592,860
Total Income	-	<u>27,900,000</u>	<u>9,442,125</u>	-	<u>870,500</u>	<u>1,229,560</u>	<u>39,442,185</u>	<u>9,160,506</u>	<u>48,602,691</u>	<u>46,479,991</u>
Expenditure:										
Personnel Expenses:										
Salaries/Wages	1,420,000	8,990,000	2,639,000	-	-	-	13,049,000	3,569,800	16,638,800	13,226,798
Programme Activities:										
Printing Media and Publication	492,000	2,340,000	-	-	60,800	1,129,000	4,021,800	-	4,021,800	550,000
Equipment Repair and Maintenance	148,090	799,000	-	-	-	-	947,090	-	947,090	154,625
Training and Skill Acquisitions	-	6,178,300	4,948,100	1,747,000	540,000	-	13,413,400	2,500,900	15,914,300	3,655,850
Conferences and Meetings	-	400,000	-	350,000	-	-	750,000	-	750,000	2,322,700
Monitoring and Evaluation/Impact Assessment	-	1,820,000	860,840	99,900	-	-	2,800,740	-	2,800,740	1,409,000
Documentation of GPI/IGM Institutional memory stories	-	4,200,000	-	-	269,700	-	4,200,000	-	4,200,000	4,800,000
Facilitation and Transportation	-	280,000	-	-	-	-	549,700	170,000	719,700	190,000
	640,090	16,017,300	5,828,940	2,196,900	870,500	1,129,000	26,682,730	2,670,900	29,363,630	13,082,175
Administrative Expenses:										
Administrative Support	323,000	4,020,467	-	123,300	-	100,440	4,567,207	752,625	5,319,832	2,815,698
Depreciation Charge	-	-	-	-	-	-	-	-	-	-
	323,000	4,020,467	-	123,300	-	100,440	4,567,207	752,625	5,319,832	2,815,698
Total Expenditure	2,363,090	29,027,767	8,467,940	2,320,200	870,500	1,229,440	44,299,937	7,013,325	51,312,262	29,124,671
Net Incoming Resources	<u>(2,363,090)</u>	<u>(1,127,767)</u>	<u>974,185</u>	<u>(2,200,200)</u>	-	<u>120</u>	<u>(4,856,752)</u>	<u>2,147,181</u>	<u>(2,708,571)</u>	<u>17,355,320</u>

GIRLS' POWER INITIATIVE (GPI) NIGERIA

NOTES TO THE FINANCIAL STATEMENTS (Contd)

11. BENIN CENTRE

Statement of Activities

	SMILE	SACA	WAN/ISS	Restricted	Other Income (Unrestricted)	2016	2015
	₦	₦	₦	₦	₦	₦	₦
Income:							
Grants	21,321,578	1,092,140	16,700,055	39,113,773	-	39,113,773	68,311,192
Other Income	-	-	-	-	2,875,000	2,875,000	4,798,000
Uyo GPI	-	-	-	-	-	-	2,067,590
Total Income	21,321,578	1,092,140	16,700,055	39,113,773	2,875,000	41,988,773	75,176,782
Expenditure:							
Personnel Expenses:							
Salaries/Wages	8,024,131	-	2,956,039	10,980,170	-	10,980,170	18,494,972
Programme Activities:							
Programme	11,272,103	994,300	-	12,266,403	-	12,266,403	-
Strengthen Local Capacity	-	-	5,402,700	5,402,700	-	5,402,700	-
Business Plans/Support for Survivors	-	-	5,148,980	5,148,980	-	5,148,980	-
Meetings and Network Building	-	-	3,046,659	3,046,659	-	3,046,659	-
	11,272,103	994,300	13,598,339	25,864,742	-	25,864,742	49,278,865
Administrative Expenses:							
Administrative Support	1,169,757	15,000	-	1,184,757	-	1,184,757	2,652,793
Depreciation Charge	-	-	-	-	-	-	169,750
	1,169,757	15,000	-	1,184,757	-	1,184,757	2,822,543
Total Expenditure	20,465,991	1,009,300	16,554,378	38,029,669	-	38,029,669	70,426,630
Net Incoming Resources	855,587	82,840	145,677	1,084,104	2,875,000	3,959,104	4,750,152

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GIRLS' POWER INITIATIVE (GPI) NIGERIA

NOTES TO THE FINANCIAL STATEMENTS (Contd)

12. ASABA CENTRE

Statement of Activities

	PACC	CC	AMPLIFY CHANGE	Restricted	Other Income (Unrestricted)	2016 ₦	2015 ₦
Income:							
Grants	6,033,000	6,080,000	8,269,460	20,382,460	-	20,382,460	26,896,181
Other Income	-	-	-	-	-	-	-
Members' Contributions	-	-	-	-	-	-	-
Total Income	<u>6,033,000</u>	<u>6,080,000</u>	<u>8,269,460</u>	<u>20,382,460</u>	<u>-</u>	<u>20,382,460</u>	<u>26,896,181</u>
Expenditure:							
Personnel Expenses:							
Salaries/Wages	-	1,800,000	2,913,701	4,713,701	-	4,713,701	4,680,000
Programme Activities:							
Programme	4,128,380	2,584,035	1,288,793	8,001,208	-	8,001,208	-
	<u>4,128,380</u>	<u>2,584,035</u>	<u>1,288,793</u>	<u>8,001,208</u>	<u>-</u>	<u>8,001,208</u>	<u>10,881,188</u>
Administrative Expenses:							
Administrative Support	2,180,000	219,202	-	2,399,202	-	2,399,202	2,043,984
Depreciation Charge	-	-	-	-	-	-	119,720
	<u>2,180,000</u>	<u>219,202</u>	<u>-</u>	<u>2,399,202</u>	<u>-</u>	<u>2,399,202</u>	<u>2,163,704</u>
Total Expenditure	<u>6,308,380</u>	<u>4,603,237</u>	<u>4,202,494</u>	<u>15,114,111</u>	<u>-</u>	<u>15,114,111</u>	<u>17,605,172</u>
Net Incoming Resources	<u>(275,380)</u>	<u>1,476,763</u>	<u>4,066,966</u>	<u>5,268,349</u>	<u>-</u>	<u>5,268,349</u>	<u>9,291,009</u>