

## **ABOUT GIRLS' POWER INITIATIVE (GPI), NIGERIA**

Girls' Power Initiative (GPI) is a Nigerian nongovernmental, non-sectarian, not-for-profit, youth development organization founded in 1993 by Bene Madunagu and Grace Osakue committed to the mission of empowering girls for the realisation of a future where women are visible and valued actors in society.

### **PHILOSOPHY**

GPI recognizes the right of children especially girls to survival, effective protection, development and participation. The organization believes that these rights cannot be achieved in the present circumstance where the Nigerian society hardly acknowledges their relevance.

We further believe that achievement of the over-all goal of women's emancipation from their present problems of poverty, ignorance, disease and subjugation can only be fully realized if the rights of girls are protected, girls are healthy and mobilized for development.

### **VISION**

A sustainable feminist institution leading transformation of patriarchal values in Nigeria

### **MISSION**

To empower children and young females with accurate information and skills from a gender perspective for self-reliance and social action

### **VALUES**

Team Work, Passion, Upholding Feminist Ideology, Integrity, Equal Opportunities for all.

Website: [www.gpinigeria.org](http://www.gpinigeria.org)

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- Prof Ayo Atsenuwa
- Dr Gloria Archibong
- Barr Dorothy Ihaza
- Prof Bene Madunagu - Co-founder GPI

#### Secretary

- Grace Osakue - Co-founder GPI/  
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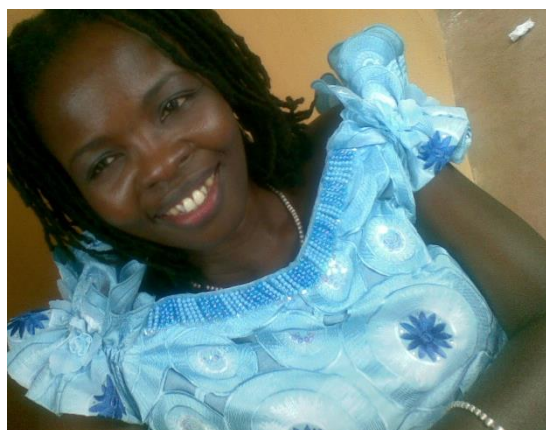
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Co-Founder GPI, Prof Bene Madunagu



Co-Founder GPI, Grace Osakue

*“Every GPI girl is a girl with a difference”*

A testimony by many persons who have interacted with GPI girls and graduates these past 23  
The 2017 National Report covers the report of all GPI Centres in **Edo, Cross River, Delta,**  
and **Akwa Ibom States** as well as the **Federal Capital Territory, Abuja.**

# Girls' Power Initiative (GPI) Edo State

## Annual Report

*“Towards an empowered womanhood”*



JANUARY – DECEMBER 2017

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## **ABBREVIATIONS**

AIDS	- Acquired Immune Deficiency Syndrome
CPC	- Child Protection Committee
CRS	- Catholic Relief Service
CV	- Community Volunteer
DHIS	- District Health Information System
ECOWAS	- Economic Community of West African States
EU	- European Union
FIDA	- International Federation of Women Lawyers
GPI	- Girls' Power Initiative
HIV	- Human Immuno-Deficiency Virus
HTC	- HIV Testing and Counselling
IEC/BCC	- Information, Education and Communication/Behaviour Change Communication
IYCF	- Infant and Young Child Feeding
LGA	- Local Government Area
M&E	- Monitoring & Evaluation
NAPTIP	- National Agency for the Prohibition of Trafficking in Persons and other Related Matters
PIT/PET	- Project Implementation Team/Project Executing Team
RDT	- Rapid Diagnostic Test
SMILE	- Sustainable Mechanism for Improving Livelihoods and Household Empowerment
STCI	- Save the Child Initiative
STI	- Sexually Transmitted Infection
OVC	- Orphan & Vulnerable Children
WAN	- West Africa Network for the Protection of Children on the Move

## EXECUTIVE SUMMARY

In 2017, the GPI Benin Centre continued to work assiduously in the building of the girl child by the internally funded **Educational Programme for the Girls** with 42 new girls registered for the 2017 session in the three-year safe-space gender-sensitive ***Ambassadors for Change Program***. The **Educational Programme for the Public** was used as the medium to meet with the girls' brothers, caregivers, teachers, policy makers and the general public to create a healthy environment for girls to grow and take action for impact.

The Centre's work on Children on the Move and Prevention of Human Trafficking made it a hub for researchers as seen in the section: **Information Desk, Community Interventions, Services & Advocacy** to address human trafficking and other issues. For effective impact maximisation to beneficiaries, **Staff Capacity Building** was prioritised while working with **Networks & Partners** to achieve the deliverables of our funders in **Special Projects**. GPI was able to reach out to individuals and communities in hard to reach areas through the aid of **Our Donors**. The year was thus a successful year as captured in **Overview** with the expansion of GPI activities to Bayelsa State and the Federal Capital Territory, Abuja respectively.

## 1.0 EDUCATIONAL PROGRAMMMES FOR THE GIRLS

### 1.1 Centre Meetings – Ambassadors for Change Programme

#### 1.1.1 Weekly Lessons

The GPI Benin ‘ambassadors for change programme’ (Centre Meetings) held lessons regularly all through the year. The programme emphasises economic skills building of adolescent girls within the age group of 10-18 years and dedicates one Saturday every month to this purpose, while all other Saturdays were used for creating a safe space to empower them with factual information on gender, life management skills, sexuality, sexual and reproductive health and rights.

42 new girls were registered in the Ambassadors for change programme in 2017 with an average of 48 regulars weekly.

All topics in the curriculum for the 2017 weekly session for Jewel (Level 1) and Roses (Level 2) classes were completed.

##### 1.1.1.1 Challenges and Actions

At the assessment tests, some of the girls performed poorly due to literacy issues and weak presence of facilitators. This prompted the reorganisation of the weekly lessons to include all staff and not just volunteers. Lesson plans were also scrutinized and vetted before delivery.

Motivation of staff to prepare their lessons and turn up for facilitation was a huge task but we hope in 2018 they would have adjusted and become used to the new routine.



*GPI girls taking notes during the weekly centre meeting*



## **GPI NIGERIA 2017 REPORT/BENIN**

### **1.1.2 Skills Training**

The skills training session held on the last Saturday of the month and girls were trained on bead making, pastries and computer appreciation and usage by GPI Staff.

- 12 girls were trained in Computer appreciation and usage
- 17 girls were trained in bead making and production
- 58 girls were trained in cake baking
- 64 girls were trained in Meat pie and Sausage production



*GPI centre girls practicing skills learnt on meat pie and sausage production*



*GPI centre girls learning bead making*

### **1.1.3 Career Development Tour**

On 7<sup>th</sup> September 2017, 30 GPI girls were accompanied by 3 staff on a career tour to a Radio Station in Benin City - K.U. FM. Some girls were absent for the tour because they travelled for holiday. The girls were guided on the tour by the station manager Salihu Ibrahim who gave the history of the station and explained the workings of different equipment and machines at the station premises. In appreciation the girls sang the GPI anthem as part of vote of thanks which was recorded by the station manager who promised to play it on air some other time.



*GPI Girls on career tour to a radio station*

#### **1.1.4 Voices**

**A. (Level 1):** GPI has made me to have a better appreciation of myself, no matter how I look. GPI has also helped me to know how to manage my time properly by drawing what I want to do for each day. Also, I have been taught by GPI how to calculate my menstrual cycle and also taught *my* friends how to calculate theirs.

**O. Joy (Level 1):** I joined GPI on the 14<sup>th</sup> of February, 2016. I used to be very stubborn before I came to GPI. GPI has taught me that, as a GP girl, I need to be responsible in all I do. GPI has also made me to know my values as a girl child.

**A. Etinosa (Level 1):** GPI has helped me in the area of communication a lot. Before I came to GPI, I used to have low self esteem, I didn't use to talk so that people would not laugh at me but now I have really improved on that since I started coming to GPI to learn. It is a plus to me through GPI since 2016 when I joined.

**U. Joy (Level 3):** Since I joined this great organisation 2014, I can now talk confidently in the public and can also enlighten other girls what I have learnt in GPI. Infact, GPI has made me an agent of social change

**A. Treasure (Level 1):** I used to be very shy but since I joined GPI, I have been taught how to be bold and express myself in the public.

**I. Vanessa:** I really appreciate GPI because it has made me to understand myself as a girl child. Doing the right thing at the right time. Set my future goals and also understand my parents.

**I. Peculiar:** GPI has made an unforgettable impact in my life in the sense that, being a female, I can still become what I want to be in the society and make a good mark in any environment I find myself. GPI also taught me the features of a responsible girl child even if am not in custody of my parents. The girl child should be responsible in every way

**A. Peace (Level 3):** GPI is an organisation that has helped me to appreciate myself because I felt worthless as a girl child. But has made me to change that mentality. GPI has done a lot for me but to mention a few. With GPI facilitation, I now know how to manage my little finance effectively and has also opened me to

## GPI NIGERIA 2017 REPORT/BENIN

the world of socialisation. GPI has also taught me computer skills because, the world is becoming a global village everyday. Thanks to the organisation.

### 1.2 Schools Outreach Programme

The 2016/2017 Outreach Sexuality Education weekly session held from Oct 2016 to June 2017 in 9 Secondary schools with curriculum completed in 9 schools. The Outreach programme is an abridged activity of the weekly centre meetings aimed at empowering as many adolescent girls as possible on FLHE to enable them have factual information on gender, life management skills, sexuality, sexual and reproductive health and rights.



*Outreach facilitation at Iyoba Junior Secondary School*

The outreach program had a total of 599 participants in nine schools

Data on attendance and participants for the 2016/2017 weekly sessions:

Participating Schools	Girls Reached	Participants	Certificate of Graduation	Certificate of Participation	Facilitators
Eweka Junior Secondary School	54	30	13	17	Rahmat Asemota
Army Day Junior Secondary School	83	38	11	27	Joy Orawemen
Iyoba College (Junior)	114	58	40	18	Rahmat Asemota
Asoro Grammar School	40	11	10	1	Laura Uwangue
Oghede Secondary School	38	28	17	11	Precious Owens

## GPI NIGERIA 2017 REPORT/BENIN

Ugiomo Senior Secondary School	44	34	16	18	Peal-Dorcas Okoyo
Idia College (Junior)	96	39	32	7	Laura Uwangue
Ogunbor Group of School	43	29	19	10	Ogheneke Lorine
Emotan College	87	34	28	6	Patience Igbinedion
<b>Total</b>	<b>599</b>	<b>301</b>	<b>186</b>	<b>115</b>	

### Outcomes

- Girls self-reliance in handling criticism and giving assertive responses are improved
- The girls have factual information on STI, HIV/AIDS, gender roles and rape prevention

#### 1.2.1 Outreach Graduation/International Day of the African Child

The 5<sup>th</sup> GPI Outreach Schools' Graduation Ceremony was held on June 24<sup>th</sup>, 2017 in GPI Hall. The graduation ceremony commemorated the International Day of the African Child.



*Group photograph of 2016/2017 GPI outreach graduates*

**1.2.1.1 Valedictory Speech**

Valedictory Speeches were given by Ibhagbe Joy from Eweka Secondary School and Jeremiah O. Franca from Ogunbor Group of Schools. They thanked GPI for having the interest of the girl child at heart. They said the outreach programme made a tremendous impact in the lives of girls who partook in it to be visible in the society.

**1.2.1.2 Certificates/Award Presentation**

**Certificates of graduation were awarded to 186 girls while 115 girls were awarded participatory certificates.** Gifts were presented to outstanding girls from each school as shown below:

--Army Day Secondary School (Junior) -- Aifuwa Osarugue  
--Idia College (Junior) -- Keyamo Onome Mine  
--Eweka Junior secondary School -- Ehianetalor John Naomi  
--Asoro Grammar School (senior) -- Douyebi T. Vero  
--Ogunbor Group of Schools -- Jeremiah O. Franca/Ekhaguere Aisosa  
--Iyoba College (Junior) -- Ndubuisi Brianne Nkem  
--Emotan College (Junior) -- Njokun Theodora Chisom  
--Oghede Secondary School -- Odafe Miracle.

Award for the best graduating girl 2016/2017 was presented to Gift Umweni from Ugiomo Senior Secondary School.

**1.2.1.3 Voices**

--- Mrs Ulowovi-- *A teacher from Eweka Secondary School Junior- I have always attended GPI Outreach graduation since its inception in my school because I gain a lot during the programme in schools and I go back and educate other young girls .*

--- Jeremiah O. Franca -- *A student from Ogunbor Group of Schools - GPI has impacted so much on me in the aspect of leadership and communication skills this has enabled me to work positively as part of a team and able to contribute meaningfully. GPI has also enabled me as a girl child to have high self-esteem and not look down on myself because I am a girl child. I want GPI to continue in my School so that I can also assist in the facilitation.*

-- Emmanuel Abigail -- *A student from Army Day Junior Secondary School-- GPI has helped me to know about my rights as a girl child and also to have Self-assurance in anything I do. GPI has also helped me to be bold and visible in the society and I want the programme to continue to in my school.*



## 2.0 EDUCATIONAL PROGRAMME FOR THE PUBLIC

### 2.1 International Day of the African Child

On June 24, 2017 GPI Benin marked the International Day of the African Child with attendance of 361 participants and the keynote address given by Pearl Osamudiamé.

GPI Staff	11
Outreach Girls	285
Centre Girls	51
Teachers	9
Principal	1
Parents	3
Print Media Personnel	1
<b>Total</b>	<b>361</b>

Participants were enlightened on securing rights of sustainable development goals (SDGs), she explained that the goals are to end poverty, eradicate hunger, and promote health care, secure education, access to water, sanitation, protection of children from violence, exploitation, prevention of trafficking in children and equal opportunity for all.



*Cross-section of participants at the event*

### 3.0 INFORMATION DESK

#### 3.1 Website Report

During the period under review, the GPI website was renewed for another one year. The website was also redesigned to make it more appealing as well as user friendly.

Below is the statistics of monthly traffic to the website

Month	Unique visitors	Number of visits	Pages	Hits
Jan-17	1,019	1,602	11,296	24,594
Feb-17	1,150	2,027	21,241	37,056
Mar-17	1,245	2,275	45,602	71,748
Apr-17	966	1,539	17,126	30,682
May-17	1,103	2,335	19,124	31,473
Jun-17	1,062	2,290	13,846	23,876
Jul-17	1,064	2,469	15,459	25,919
Aug-17	1,055	2,495	18,955	29,701
Sep-17	4,593	6,174	48,661	67,923
Oct-17	1,244	1,741	31,211	64,250
Nov-17	1,366	2,431	31,146	54,750
<b>Dec-17</b>	849	1,481	22,531	34,339
<b>Total</b>	<b>16,716</b>	<b>28,859</b>	<b>296,198</b>	<b>496,311</b>

### 3.2 61<sup>st</sup> United Nations Commission on the Status of Women (UN CSW)



At the 61<sup>st</sup> UN CSW with the theme – ‘Women’s economic empowerment in the changing world of work’ GPI presented a session of her works on Addressing Gender and Children on the Move Issues on March 13, 2017. At the very interesting session, May Ekido the Deputy Co-ordinator of GPI Edo State presented a paper on the role of gender in the changing world of work, the work women do that is not counted as work because there is no pay attached to it and the importance of recognizing the various contributions of women’s work to development.



The Coordinator GPI Delta State – Ehita Aikpitanyi presented a paper titled: GPI as a Best Practice on Gender Issues. In her paper she showcased the strategies of GPI in programming, best practices and

*Ehita*



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achievement spanning 23 years of existence as a development, feminist and not for profit non-governmental organization.

*Blessing Ehiagwina - WAN Case Manager*



youth

The case Manager for GPI WAN project Blessing Ehiagwina, spoke on Assuring young Women and Girls future through counter trafficking and economic empowerment programming by the use of WAN Standard for the protection of children on the Move adopted by the ECOWAS. She shared the success stories of GPI's counter-trafficking work in the IBZ, SDF and WAN projects where a lot of victims were successfully identified, counselled, reintegrated into the society. They were empowered academically and economically.



*participant asking questions at the session*



*GPI team with some participant*

A

Vera Iyamu a GPI Alumnae member spoke at length on GPI's impact on her. She revealed that GPI has helped to identify and build her potentials as a young adult, where she was able to compete with her male counterparts as an undergraduate student, she got elected into enviable position in her department and made a lot of positive changes in her tenure and now the sky is her starting point.

### 3.3 Research/Information Centre

During the reporting period GPI Benin hosted several visitors and researchers. They came to acquaint themselves with the works of GPI with most interest on human trafficking.



*H.E. Amb Denys Gauer discussion with GPI team*



*Krista (BBC) interview with students*

Researchers/Visitors	Day	Venue	Purpose
French Embassy, Abuja - H.E. Ambassador Denys Gauer - Lea Gardes	March 30, 2017	- GPI	- To know more about GPI and her works on trafficking
BBC Journalists i. Krista Mahr (South Africa) ii. Sam Olukoya (Lagos)	June 5, 2017	- GPI - Iruekpen Secondary School	- GPI work on human trafficking - To witness sensitisation programmes in schools and conduct interviews
Salvation Army Team (London, Lagos and Benin)	June 20, 2017	- GPI	- Collaboration with GPI on issue of trafficking in the state
United States of American Embassy - Anita Foster (Political Economic Assistant) - Arnold Abulime (Political Specialist)	June 15, 2017	- GPI	- GPI work on trafficking
- Barr Nduka (NAPTIP Zonal Commander) - GUEST Filmmakers	July 6, 2017	- GPI	- Collaborate with GPI on the issue of human trafficking
German Embassy Abuja - Sophia Sabrou	September 18, 2017	- GPI	- GPI work on human trafficking
European Union Delegation to Nigeria - Mr Richard Young (Deputy Head)	September 19, 2017	- GPI	- To acquaint himself with GPI and her works

## 4.0 COMMUNITY INTERVENTION

### 4.1 Prevention of Trafficking in Persons

To reduce the incidence of trafficking in persons, awareness campaigns were carried out in collaboration with NAPTIP and several stakeholders. GPI strongly believes in activities to prevent trafficking and re-trafficking of persons.

#### 4.1.1 Ekiosa Market Campaign

On July 11, 2017 campaign against human trafficking and irregular migration was carried out in Ekiosa market in Upper Sakpoba (an endemic community) in Benin City. The market campaign was jointly carried out by staff of GPI Benin (8) and NAPTIP Benin and was supported by German visitors on Media Network.



During the campaign, the market people were greatly sensitized on the dangers of trafficking and irregular migration. Though, there was a high level of resistance initially, but some later saw reasons to join in the fight against the modern day slavery after hearing the message. There was sharing of IEC materials during the campaign.

#### 4.1.2 Agbado Market Campaign





*GPI staff (in yellow), NAPTIP Benin (in blue) and Danish Embassy team during the campaign*

The Agbado market campaign carried out on August 17, 2017 was done in collaboration with NAPTIP Benin, Salvation Army staff and Danish Embassy team led by Danish Ambassador to Nigeria – His Excellency Torben Getterman and Danish Minister of Interior. The Danish team were on a fact-finding mission on the root causes of illegal migration. They paired with staff to interact with sellers



and buyers.



During the campaign, the market people were greatly sensitized on trafficking, the process of irregular migration and the consequences of trafficking and irregular migration with the use of IEC materials. There was also a session with the market leaders where questions on trafficking were entertained and explained and they vouched to give 'Red Card' to human trafficking.

## **5.0 SERVICES AND ADVOCACY**

### **5.1 Services**

#### **5.1.1 Counselling/Referrals**

Counselling is an ongoing activity for both GPI girls, friends, the beneficiaries and in fact, the general public. During the period under review, counselling services was carried out for 76 persons of which 24 were males and 52 were females.

Based on the findings from the counselling, 12 persons were referred to the following for further services: 6 were referred to Ministry of Women Affairs, 3 to NAPTIP, 2 to FIDA, 1 to Police Family Unit at Esigie and 1 to Central Hospital. They were all glad for the services they received and for the trafficked persons, they were given the necessary skills and information to prevent them from being re-trafficked.

#### **5.1.2 Court Hearing:**

From the month of November 2016, GPI followed up on a case of defilement of a three years old girl in her school. During the reporting period, court hearings were attended in the Magistrate court concerning the defilement case as well as the case of a missing secondary school girl. The case of the missing girl (from January 2017) was formally dismissed on the 29/6/2017 due to the appearance of the girl in the month of June 2017. The parents of the two girls were grateful to GPI for her active role and presence in court for all the hearings.

## 5.2 Advocacy

**5.2.1 Courtesy Visit to The Zonal Commander of NAPTIP** GPI staff led by the Coordinator Grace Osakue paid a courtesy visit to the zonal commander of NAPTIP – Barr Nduka on the 9<sup>th</sup> of August 2017 to commend him on his new appointment as the Zonal Commander of NAPTIP Benin zonal office. Grace Osakue welcomed the new zonal commandant and informed him GPI will be glad to maintain the cordial relationship with the agency.



She revealed in her speech that it is customary for GPI to visit new commandant of NAPTIP to welcome and acquaint them with GPI works on trafficking program. The commandant was very happy to receive staff of GPI and expressed his appreciation. He appealed to GPI to assist NAPTIP Benin Zonaloffice in equipping their library by donating books to them.



*Group picture of GPI & NAPTIP staff demonstrating how to kick out human trafficking in Edo state*

### 5.2.2 Advocacy Visit to the National Population Commission

Members of staff paid an advocacy visit to the Director, National Population Commission Benin City on the 24<sup>th</sup> of October, 2017.

The purpose of the visit was to solicit for the commission's support in the issuance of birth certificates to enrolled students in the five LGAs where GPI was implementing the PACKING project.



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The Director assured GPI of the commission's will to collaborate and assist GPI in achieving her aim and requested the schedule of the schools' visits be submitted. He also guaranteed that officers in the stated LGA's would be at the schools for the necessary data collection on the scheduled days.



*The Director NPC (second right) with staff and GPI staff*

## 6.0 STAFF CAPACITY BUILDING

### 6.1 Exchange Programme

#### 6.1.1 YOUTH work against gender based violence in the context of FORced Migration (You4Mi) Exchange Programme

GPI members of staff - Ayo Amen Ediae, Pearl Osamudiamé, Ese Amadasun and Martins Momoh, participated in the You4Mi exchange programme organised by CISS - International South South Cooperation in Palermo, Italy from September 26 – 30, 2017. The programme was an intercultural transnational initiative of capacity building which involved organisations from Italy, Spain, Portugal, El Salvador, Nigeria and Bulgaria.

It was aimed at:

- (i) enhancing cooperation among Youth Workers, Youth organizations, Women-led and Migrants' associations in Europe, Africa and Latin America.
- (ii) strengthening the capabilities of organizations in addressing gender based violence in their country, as well as to share best practices between different countries.

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There were presentations from the different organisations that attended. GPI presentation was on the theme, *“Nexus between Gender-Based violence and Human trafficking. The case study of Nigeria Territorial Analysis”*.



### 6.2 Workshop, Training and Meeting

During the reporting period GPI was represented by members of staff and the Coordinator at Meetings, Workshops and Trainings. This was stepped down by participants to other members of staff; this built the capacities of staff and improved their work performance. The table below include some of the events GPI was represented.



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NAME OF STAFF	MEETING/WORKSHOP/TRAINING	DATE	ORGANIZERS	VENUE
Grace Osakue Mabel Ekido Toyin Bakare O'Tega Okpakorese	PACKING Project Capacity Training	16 -17 May, 2017	ECPAT France	El, Mouradi Hotel, Tunis, Tunisia
Lorine Ogheneke	Refresher Training on follow-up assessment & HIV risk assessment form	23 – 24 May, 2017	Catholic Relief Services (CRS)	Constantia Hotel, Benin
Rahmat Asemota	Policy Analyses Training for Young Women	18 – 23 June, 2017	GPI Calabar	GPI Calabar
Rahmat Asemota	Young Women on Advocacy Strategy	25 – 28 July, 2017	GPI Calabar	GPI Calabar
Blessing Ehiagwina	UNODC Project Management & Report Writing training for NACTAL members	11 – 15, Sept 2017	UNODC	Dover Hotel, Lekki
Blessing Ehiagwina	Meeting on the Political Economic Analyses on Human Trafficking	15 Nov, 2017	MADE Organisation	Protea Hotel, Benin
Lorine Ogheneke	Training on positive health dignity and prevention	Nov 27 – Dec 1, 2017	Catholic Relief Services (CRS) - SMILE	Idirinam Hotel, Lokoja, Kogi
Mabel Ekido	Consultative Meeting with CSO on Human Rights and the Legislature	6 Dec, 2017	Embassy of France to Nigeria	Institut Francais, Abuja

## 7.0 NETWORKING AND PARTNERSHIPS

### 7.1 Networks

GPI Benin is a member of various networks and coalitions whose goals are in line with GPI mandate, they include the following (in no particular order):

NACTAL – Network of Civil Society Organisation Against Child Trafficking, Abuse and Labour

CiSHAN – Civil Society for HIV/AIDS in Nigeria

CPN – Child Protection Network

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CONGOs - Conference of Non-Governmental Organisations

WAN – West African Network for the Protection of Children on the Move

ENCATIP – Edo State NGO Coalition Against Trafficking in Persons (ENCATIP)

CSACEFA – Civil Society Action Coalition on Education for All

### **7.2 Groups and Stakeholders**

NAPTIP – National Agency for the Prohibition of Traffic in Persons and Other Related Matters

Ministry of Women Affairs and Development

Nigeria Police Force (NPF) Family Unit

Nigeria Immigration Service (NIS)

International Federation of Women Lawyers (FIDA)

National Population Commission (NPC)

Benin Embassy, Lagos

## **8.0 SPECIAL PROJECTS**

### **8.1 West African Network for the Protection of Children on the Move and Young Migrants (WAN)**

In June 2012, GPI Benin became the coordinating office for the West Africa Network for the protection of children (WAN) Nigeria South. While Save The Child Initiative (STCI) Sokoto coordinates WAN activities in the Northern parts of Nigeria. WAN is a network that has members in the 15 ECOWAS countries and Mauritania. WAN is funded by the International Social Service (ISS) in Switzerland.

The network aims to reduce the risks of children and young migrants on the move in West Africa. It also creates conditions for favourable integration of children in host countries and in their home countries. WAN establishes cooperation between all 15 ECOWAS countries on the basis of harmonised procedures and standards and on a common methodology of intervention. WAN standards (now adopted by ECOWAS) involves eight steps starting from identification to

Monitoring and Evaluation and involves filling of 5 sheets for each beneficiary (both sexes) from age 0 to 25 years of age.

### **8.1.1 Outcomes -During the period under review**

#### **8.1.1.1 Identification of Children**

During this period, a total number of 63 persons were identified (21M, 42F) of which 57 were international cases and 6 were national. They were identified by the following: Benin Embassy, Lagos (37), AWCY (4), NAPTIP Lagos (7) and GPI Benin (15). They had access to emergency support before their reunification and their sheets were all filled and uploaded in the case data.

#### **8.1.1.2 Family Tracing and Reunion**

We received 20 children and young adults (17F, 3M) and their families were traced. They were received from the following partners: WAN Burkina Faso (5), WAN Nigeria-North (5), WAN Senegal (1), WAN Togo (1), WAN Gambia (1) and WAN Cote D'Ivoire (7).

#### **8.1.1.3 13<sup>th</sup> Coordinator's Meeting:**

This took place during the last week of July 2017 in Senegal and GPI was represented by the Coordinator. The meeting was a huge success and there were bilateral meetings during which GPI coordination was given a new target to accomplish within the year. But a standard document from the meeting was not signed before the end of the meeting and was promised to be sent by mail.

#### **8.1.1.4 Establishment of Individual Businesses**

In collaboration with our partners and the parents of the beneficiaries, we implemented individual projects for 29 beneficiaries

#### **8.1.1.5 Adherence to WAN Standard in Handling Cases**

As an on-going activity based on WAN procedure, there were filling of WAN sheets for all the cases handled during the period based on their different stages. All the filled sheets were uploaded in the case data. Equally worked on the budget of many life projects submitted to WAN for approval.

### **8.1.2 Achievements since commencement in June 2012**

The following have been achieved since inception of coordinating WAN activities in Southern Nigeria:

- Have identified a total number of 200 (65M, 135F) children and young adults in vulnerable situations.
- Have received 214 children/young adults (27M, 187F)
- Carried out family tracing and counselling for family members of the received cases
- All the 200 identified cases and 214 received cases had access to counselling
- All the 200 identified cases had access to the provision of emergency needs like food, health, clothing, etc.
- Have supported over 100 with their life projects ranging from education to the establishment of individual businesses
- Equally implemented 4 individual businesses for family members of the returnees
- Mapping of CSOs in the 17 States in the Southern Nigeria and training on WAN Standards for the 17 selected CSOs
- Working with the 17 CSOs in the areas of WAN project implementation and monitoring for the beneficiaries in their various states.
- Work with the Embassy of Benin in Lagos as regards identification of their children/young adults in vulnerable situations in Nigeria that are willing to return home. GPI meets their emergency needs and when returned they are linked with WAN partner in Benin Republic that ensures their proper rehabilitation and reintegration.
- Community dialogue in one of the endemic communities in Edo South
- Massive production and distribution of IEC materials.
- Putting at the front burner both at the national and international meetings, the issue of trafficking and irregular migration.
- Meeting and sensitization of the relevant stalk holders on trafficking/migration
- Working with NAPTIP, Ministry of Women Affairs, Police, etc to address the problems of children on the move.
- Adherence to WAN Standard in handling all the cases.
- Carrying out of M&E visits once in three months for at least two years for the beneficiaries
- Referral of those under pressure to be trafficked to NAPTIP
- Work with members of Africa Working Children and Youths (AWCY) especially as regards identification and monitoring

## 8.2 The Protection of migrants and Asylum seekers especially Children and women coming from Nigeria and victims of traffICKING (PACKING)

### 8.2.1 Project Summary

The **Protection of migrants and Asylum seekers especially Children and women coming from Nigeria and victims of traffICKING “PACKING”** project was co-funded by the European Instrument for Democracy and Human Rights (EIDHR) of the European Union. The project is being implemented by

seven partners in France, Nigeria and Libya and it is for the period of January 1, 2017 to December 31, 2018. The implementing partners are:

- End Child Prostitution and Trafficking – ECPAT France
- Girls’ Power Initiative (GPI) Nigeria
- Acting for Life France
- Centre National de Recherche Scientifique France
- Institut Francais de Recherche en Afrique du Nigeria
- Les Amis du Bus des Femmes France
- Mercy Wings Organisation for combating Human Trafficking, Libya

The project is being executed by GPI in the 5 LGA of Edo Central Senatorial District.

### **Project Output**

Migrants or potential migrants, especially children and women from Nigeria, understand the risks linked to migration and the difference with trafficking, know where to find help and are supported in case of voluntary repatriation

### **Project Activities**

- Awareness raising among in-school children through training of trainers, peer education activities and film screening
- Awareness raising among community members through market campaigns, town hall meetings, film screening, drama and radio programs
- Production of BCC/IEC materials

#### **8.2.1.1      *Activities carried out within the reporting period***

- Project commencement and closure meetings between the funder, other relevant stakeholders and GPI
- Training of 3 students and one teacher from 71 government owned schools in Edo Central Senatorial District on use of film screening for awareness raising and personal skills building to say No to trafficking.
- Peer Education activities by trained students for 35000 persons
- Film screening in all 71 schools for 7100 students
- Campaign visits to markets
- Community based town hall meetings and film screenings
- Media education through drama & jingles on Radio
- Radio debate competition for minors

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- Production of IEC materials like posters, handbills, stickers and reproduction of Exit film and UNODC approved counter trafficking curriculum
- Use of website, social media and presentations at meetings for project experience sharing and Report Dissemination
- Production of End of Term Project and Result Based Monitoring Report

### 8.2.2 Activities Report

#### 8.2.2.1 Project Management Committee (PMC) Team Meeting

The PMC team comprise of GPI and relevant stakeholders from the Edo Central Senatorial District, NAPTIP, Nigeria Immigration Service, Ministry of Education, Ministry of Women Affairs and Social Development, Nigeria Police Force and Nigerian Observer (Print media). The PMC team met quarterly throughout the period under review to discuss milestones achieved, what was left to be done, challenges and successes.

#### 8.2.2.2 Project Implementation Team Meeting

Members of project implementation team held their meetings monthly. The essence of the meeting was to discuss project implementation strategy, what had been done and what needed to be done differently.

#### 8.2.2.3 Training of 3 Students and 1 Teacher from 71 Government Owned Secondary Schools (March 2 – 9, 2017)

The training took place in three centres they were:

- i. Ubiaja for participants from Esan North and South East LGA held on 2<sup>nd</sup> and 3<sup>rd</sup> of March 2017
- ii. Irrua for participants from Esan Central and Esan West LGA held on the 6<sup>th</sup> and 7<sup>th</sup> of March 2017
- iii. Igueben for participants from Igueben LGA held on the 8<sup>th</sup> and 9<sup>th</sup> of March 2017



*Group photograph of students, teachers and PMC members at the training in Our Lady's Uromi*

**Objective:**

The objectives of the training were:

- to raise awareness among in-school children on migration and human trafficking in Edo Central Senatorial District, Edo State, Nigeria
- equip them with personal skills to enable them say no to traffickers
- train them to become peer educators who will pass the information to others.

**Lessons:**

The training was on the following lesson areas

1. All about GPI
2. Trafficking and Migration
3. Film screening
4. Organizing film screening
5. Self esteem
6. Assertiveness
7. Saying no effectively

**Methodology:**

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The facilitators at the training employed participatory methodologies in carrying out the training. Learning was achieved through presentations, interactive exercises, questions and answers, experience sharing, film screening and daily recap of activities

### Output:

Students and teachers are trained trainers on the phenomenon of migration and human trafficking

### Outcome:

193 students and 67 teachers were trained on trafficking and migration from 67 schools in the 5 LGAs of Edo Central Senatorial District

### TABLE OF ATTENDEES

S/N	LOCATION	DAY	STAFF		TEACHERS		STUDENTS		OTHERS		GROSS TOTAL		TOTAL
			Female	Male	Female	Male	Female	Male	F	M	F	M	
1	UBIAJA	1	3	1	9	18	51	28	5	2	65	48	113
2	IRRUA	1	4	1	13	10	57	18	12	4	82	32	114
3	IGUEBEN	1	3	1	5	7	24	12	5	3	34	22	56
Total					27	35	132	58	22	9			252
	UBIAJA	2	3	1	9	18	50	28	5	2	64	48	112
	IRRUA	2	4	1	13	13	57	22	8	3	78	37	115
	IGUEBEN	2	3	1	5	7	24	12	3	2	32	21	53
TOTAL					29	38	131	62	13	7			260
GROSS TOTAL TEACHERS DAY 1 62 STUDENTS 190													
OTHERS DAY 1 31													
TEACHERS DAY 2 67 STUDENTS 193													
OTHERS DAY 2 20													

### 8.2.2.4 Step Down Training

Trained students and teachers on the phenomenon of human trafficking and migration stepped down the training received to 100 students in each of their schools.





### **Objective**

- To equip the students with the necessary skills and information to enable them to effectively say NO to trafficking
- Enlighten participants on types of trafficking in persons, its consequences, work victims do in destination countries, causes and how it can be avoided
- Enlighten students on types of migration, the dangers of irregular migration and how to migrate safely
- Screen film on the mode of transportation of illegal migrants, voices of trafficked victims, and consequences of trafficking
- Sensitize students on how to pass the information to others and document same
- Tell students where to find help.

### **Outcome**

6295 students and 288 teachers from 60 schools were given information on trafficking and migration with the use of film shows.

The trained students were equipped with information and skills to enable them say NO to traffickers

#### **8.2.2.5      Advocacy Visit**

Advocacy visit was paid to NAPTIP, Nigerian Immigration, Ministry of Women Affairs and Social Development, National Population Commission, Danish Embassy, French Embassy and Norwegian Embassy during the period under review.



*Advocacy visit to Torben Gettermann - Danish Ambassador to Nigeria*

The objective was to make the project known to them and to collaborate with them in carrying out the activities in the communities

*8.2.2.6 Visit of ECPAT Team*

ECPAT team made up of the finance officer and the program officer paid a mentoring visit to GPI

*8.2.2.7 EU Delegation Visit*

A visit was paid by a 16-member high delegation and a market campaign was carried out as a result of the visit

*8.2.2.8 Capacity Building Workshop*

A three days capacity building workshop/meeting was held in Tunisia and the project implementation team made up of the project manager, project officer, project accountant and



project M and E attended the meeting from GPI

**8.2.2.9 Peer Education**

The trained students carried out peer education activities among their peers and 985 persons were sensitized through peer education

**8.2.2.10 Third Party on Assistance to Vulnerable Girls**

Third party was selected for the registration of two vulnerable students from each of the 71 schools where the film screening took place from which 25 will be selected for assistance to enable them complete their schooling.

**8.2.2.11 Production of IEC And Visibility Materials**

Banners, notebooks, tee shirts with striking messages against human trafficking and migrating legally were produced during the period under review

**8.2.3 Voices**

**SHILOH HILL SECONDARY SCHOOL**

- *"I want to thank you for the enlightenment because we will make amends in our decisions to travel." O. O. Future*

**UGUN SECONDARY SCHOOL**

- *"thank you coming to our school and for making us know what people that travel illegally go through" Mary JSS1b*
- *"thank you for coming to expose these children to new information it will go a long way in shaping their decisions about going abroad which they are always discussing about. Keep up the good work". Teacher*

**IGUEBEN GRAMMAR SCHOOL**

- *"thank you for sharing this information with us. I really appreciate it". Precious JSS3b*
- *"thank you for making us know what is going on in other countries now I know what people that travel illegally go through." Glory JSS2b*
- *"I would ask you people to go to the market places to show these films to parents who pressurize their children to go out of the country even against the will of the children. So that they will see for themselves the things their children go through." Mrs E. - Teacher*

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### IGUEBEN COLLEGE

- *“thank you for coming to our school. I hope you will continue to pass the information on trafficking to our youth”. Yusuf – M – SS2*
- *“God bless you for the good work you are doing Please i will advice that you visit our villages to allow our parents watch these films so that they will know what they are sending their children to do”. Valentine –M – SS1*

### WISDOM GROUP OF SCHOOL

- *“go to more rural areas to share the same information” Priscilla JSS 3a*
- *“inform other NGOs to do the same” Nelson JSS 3b*
- *“It is not good to migrate illegally” Jennifer*
- *“Plan before you travel” Chinedu*
- *“Proper education is needed before travelling” Esther*
- *“we should not allow someone to deceive us” Chioce*

### UROHI GRAMMAR SCHOOL

- *“I am very pleased with your visit and I had to inform the community members hence they sent one of the elders to see what you have to teach our children. I wish you can come back to show us more films because our children need to learn right now there are three students who got pregnant and they are at home if they have such an education I think they would not make such a mistake thank you GPI” - Principal*

### ILLEH SECONDARY SCHOOL

- *“This is really wonderful I appreciate your visit GPI and we are glad for the teaching and film show I wish you can come again as the students need people like you to teach them about life” Mr E. - Principal*

#### 8.2.4 Challenges

- The road to some of the schools were in poor condition making travelling distance longer than expected.
- A few schools visited had less than 50 students and couldn't meet up with the targeted number of 100 students per school for the step-down training.
- In one of the schools, the students do not know how to write. They only listened during facilitation and could not write anything down through out.

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- Some schools had no chairs and desk in their halls and we had to use a classroom - this made it really overcrowded and unconducive as some students could not find space to sit and had to stand.
- In some of the schools, the principals refused to allow only the stipulated hundred students arguing that all students should benefit since it's an opportunity for them to learn.
- A few school heads expected the usual refreshment for the students saying that even if it is ordinary cookies we were supposed to share for the students.

### **8.2.5 Evaluation**

Based on the student's responses, the trained students and teachers performed above average in most schools only in a few schools the teachers who attended the training were not available and another teacher was assigned to GPI. In one of the schools the teacher who attended the training had passed on due to injury he sustained from a fall.

The content of the step-down training was very apt and well understood by the students who had at least one message to pass on to their peers.

The film screening was the favourite with the students as they were able to understand it with very little explanation and every one of them gained knowledge from the film and they were able to recount some of the episode in the film.

## **8.3 SUSTAINABLE MECHANISM FOR IMPROVING LIVELIHOODS & HOUSEHOLD EMPOWERMENT (SMILE)**

### **8.3.1 Summary**

The Sustainable Mechanism for Improving Livelihoods and Household Empowerment (SMILE) programme funded by USAID with support from Catholic Relief services (CRS) and ACTION AID began in 2014 with 5 communities in Oredo LGA and expanded to eight communities in 2015 and is ongoing. 2733 households and 7721 orphan & vulnerable children (VC) have been enrolled since inception and as at year ending within the reporting period, 2225 OVC's were still enrolled in the programme and 1716 OVC's graduated from the programme.

**The goal of the programme** - "The quality of life of vulnerable children and households in Oredo LGA is improved through integrated and sustainable programming".

**Specific Objectives**

- To partner, collaborate and network with Oredo Local Government Area (LGA) to effectively coordinate and monitor Vulnerable Children programs by the end of 2016
- Facilitate access of caregivers and vulnerable children to integrated services in 8 communities of Oredo LGA
- To strengthen the capacity of households to access HES and nutrition services in 8 communities of Oredo LGA

**Target Population:**

The beneficiaries include male and female children and families made vulnerable due to

- being infected or affected by HIV & AIDS
- Low or no income, ignorance and other causes
- as well as child headed homes

GPI shall support 1750 Households (HHs) and 7000 Vulnerable Children (VC) across the eight selected communities in ward 2 in Oredo Local Government of Edo state. The communities are Ebo, Utagan, Umegbe, Uholor, Evboudia, Amagba, Ugbor and Ogbe.

**8.3.2 Trainings**

For qualitative service rendering in the communities, the programme had 53 community volunteers of which 9 were home base care volunteers and all were trained on the various service standards.

There were capacity building of GPI members of staff via trainings on gender, biannual meetings for executive directors and project managers, work plan and budget development meeting for 2018 fiscal year (FY18). Others were participation in the development of the multi-sectorial priority response plan to end Violence Against Children in Edo state, and Community of Practice (CoP) meetings for all service areas including M&E.

**8.3.3 Services**

GPI provided an appropriate integrated VC services which included Psychosocial Support (PSS), Child Protection, Shelter, Nutrition, Education, Household Economic Strengthening and Health care services to beneficiaries in Ebo, Utagan, Umegbe, Uholor, Evboudia, Amagba, Ugbor and Ogbe Communities.

At the commencement of the reporting period 5385 OVC beneficiaries were in the programme and were provided with various services.

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### 8.3.3.1 Shelter

Protection services were rendered to a total of 55 children, Male – 30, Female – 25.

### 8.3.3.2 Education

Four hundred and ninety five (495) children were provided with Educational services

Male	Female	Total
256	239	495

There was school visit by CV to monitor the children's attendance.

### 8.3.3.3 Protection

Protection services were rendered to a total of 133 children

Male	Female	Total
63	70	133

This was done through provision of birth certificate and other awareness creation activities in the households of the children.



***VC and caregiver received birth certificates***

### 8.3.3.4 Psychosocial Support (PSS)

A total of 4822 children received psychosocial support.

Male	Female	Total
2458	2364	4822





### ***Psychosocial support services at different communities***

This was done through gender integration meetings of kids' club and caregiver's forum, school outreaches, adolescent's youth friendly clubs and counselling support from the different domain of services standard.

#### ***8.3.3.5      Health***

Health services were provided to 4647 beneficiaries.

Male	Female	Total
2367	2280	<b>4647</b>

This was rendered through RDT and HCT outreaches, referrals to healthcare centers, escort services of positive persons and linkages and community dialogue meetings





***VC undergoing HTC***



***Group counseling before HTC***

#### **8.3.3.6 GPI Provided Appropriate HES Services Informed by Market Information**

A total of 381 caregivers/households and Vulnerable children were provided with Economic Strengthening services.

Male	Female	Total
8	373	<b>381</b>

During the caregiver's forum in communities economic strengthening services were provided through financial education and business management skills.



***Pro vitamin A cassava recipient processing the garri beneficiaries***



***Vocational training monitoring for***

Households were supported through the conditional cash transfer and older vulnerable children were placed into various vocational trainings. Graduated beneficiaries from vocational training were given start up kits based on their vocation they include - hair dryers, sewing machine, fabricated oven, and phone repair equipment.

There were distributions of maize to beneficiaries in the eight communities to plant in their farms for livelihood support and home gardening nutritional supplement.

8.3.3.7 GPI Provide Quality Nutrition and Food Security Services to OVC and Their Households

A total of 4008 beneficiaries were provided with Nutrition services.

Male	Female	Total
2074	1934	4008

These services were rendered through growth monitoring, WASH, IYCF support group, one on one counseling, referrals, and community food demonstration.



**Food demonstration by Nutrition officer in various communities**

The table below shows the number of beneficiaries that were served during the period under review.

SNo	Indicator Name	Male	Female	Total
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1	No of <b>VC currently</b> enrolled	<a href="#"><u>1154</u></a>	<a href="#"><u>1071</u></a>	<a href="#"><u>2225</u></a>
2	Number of OVC ever enrolled	<a href="#"><u>3894</u></a>	<a href="#"><u>3827</u></a>	<a href="#"><u>7721</u></a>
3	Number of OVC graduated from the program within the reporting period	<a href="#"><u>853</u></a>	<a href="#"><u>863</u></a>	<a href="#"><u>1716</u></a>
4	Number of OVC lost to follow up within the reporting period	<a href="#"><u>40</u></a>	<a href="#"><u>55</u></a>	<a href="#"><u>95</u></a>
5	Number of OVC migrated within the reporting period	<a href="#"><u>512</u></a>	<a href="#"><u>490</u></a>	<a href="#"><u>1002</u></a>
6	Number of OVC withdrawn from the program (Aging out) within the reporting period	<a href="#"><u>1</u></a>	<a href="#"><u>4</u></a>	<a href="#"><u>5</u></a>
7	Number of OVC known to have died within the reporting period	<a href="#"><u>7</u></a>	<a href="#"><u>3</u></a>	<a href="#"><u>10</u></a>
8	Number of OVC (0 - 19 years) enrolled whose families have been empowered with Household Economic Strengthening (HES) Interventions (includes those out of the program)	<a href="#"><u>614</u></a>	<a href="#"><u>599</u></a>	<a href="#"><u>1213</u></a>
9	Number of HIV positive OVC currently enrolled	<a href="#"><u>6</u></a>	<a href="#"><u>3</u></a>	<a href="#"><u>9</u></a>
10	Number of OVC tested for HIV	<a href="#"><u>303</u></a>	<a href="#"><u>275</u></a>	<a href="#"><u>578</u></a>
11	Number of OVC that has HIV Risk assessment done	<a href="#"><u>947</u></a>	<a href="#"><u>909</u></a>	<a href="#"><u>1856</u></a>
12	Number of OVC whose caregiver refused to Disclose children HIV status within the report period	<a href="#"><u>0</u></a>	<a href="#"><u>0</u></a>	<a href="#"><u>0</u></a>
13	Number of OVC whose caregiver know their HIV status within the report period	<a href="#"><u>1436</u></a>	<a href="#"><u>1359</u></a>	<a href="#"><u>2795</u></a>
14	Number of OVC provided with at least one service within the report period	<a href="#"><u>2739</u></a>	<a href="#"><u>2646</u></a>	<a href="#"><u>5385</u></a>
15	Number of Caregivers currently enrolled	<a href="#"><u>50</u></a>	<a href="#"><u>1018</u></a>	<a href="#"><u>1068</u></a>
16	Number of Caregivers ever enrolled	<a href="#"><u>118</u></a>	<a href="#"><u>2626</u></a>	<a href="#"><u>2744</u></a>
17	Number of Caregivers graduated from the program	<a href="#"><u>12</u></a>	<a href="#"><u>571</u></a>	<a href="#"><u>583</u></a>
18	Number of Caregivers migrated	<a href="#"><u>9</u></a>	<a href="#"><u>329</u></a>	<a href="#"><u>338</u></a>

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19	Number of Caregivers lost to follow up	<u>1</u>	<u>30</u>	<u>31</u>
20	Number of Caregivers known to have died	<u>0</u>	<u>5</u>	<u>5</u>
21	Number of Caregivers screened for TB	<u>0</u>	<u>15</u>	<u>15</u>
22	Number of Caregivers/Household heads provided with at least one service within the report period	<u>70</u>	<u>1862</u>	<u>1932</u>
23	Number of Caregivers provided Economic strengthening services	<u>8</u>	<u>373</u>	<u>381</u>
24	Number of households currently enrolled			<u>1250</u>
25	Number of Households ever enrolled			<u>2733</u>
26	Number of households graduated from the program			<u>615</u>
27	Number of households migrated			<u>277</u>
28	Number of households lost to follow up			<u>15</u>
29	Number of households provided economic strengthening services within the reporting period			<u>415</u>
30	Number of households with follow up assessment			<u>0</u>

### 8.3.4 Withdrawn from the Programme.

During the period under review, a total number of 958 households were withdrawn from the programme. Out of this number, 583 were graduated, 338 were as a result of migration, and 31 were lost to follow up, while 5 were as a result of death.

A total number of 3,160 vulnerable children were withdrawn from the programme. This is as a result of the 958 households that withdrawn from the programme. There was also report of death of 10 Vulnerable Children (VC) during the period.

### 8.3.5 Follow Up Household Vulnerability Assessment (HHVA) & Child Statu Index (CSI)

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The follow up exercise commenced in the 8 communities on the 1<sup>st</sup> of June. A total of 5131 vulnerable children and 1942 caregivers within the 8 project communities were assessed by the 53 community volunteers, while 2300 vulnerable children whose HIV status were unknown had their HIV risk status assessed.

At the end, 1802 households and 4,990 vulnerable children were assessed, making it 93% and 97% achievement till date.

On the HIV risk assessment, side, 1517 which is 66% of beneficiaries whose HIV status are unknown were assessed during the period.

### **8.3.6 OVC Cascade Pilot and Graduation Assessment**

OVC Cascade pilot and graduation assessment was also done during the period. At the end of the exercise 1485 care givers and 4381 vulnerable children were assessed using the care plan achievement checklist and HIV paediatric screening checklist.

This achievement was made possible because of close monitoring by project staff at the community level. Visitations to communities were daily to ensure that the community volunteers were up and doing.

### **8.3.7 Post Cash Transfer Validation Exercise**

The post cash transfer validation from the 8 project communities commenced on June 1, 2017. The exercise was carried out by the CRS appointed Survey Assistant with support from GPI SMILE team.

At the end of the exercise, 249 out of the 254 target beneficiaries were assessed

### **8.3.8 Community Volunteers Review Meeting**

During the period under review, 7 review meetings (with 59 participants at each meeting) with the community volunteers from the 8 communities were held. The meetings for the other months could not hold because of lack of fund.

### **8.3.9 GPI Assessments**

SIMS Visit by USAID, OCAT, USAID DQA, External Financial Audit, Financial Assessment

### **8.3.10 Mentoring and monitoring**

These visits were carried out by the various program officers in the eight communities

### **8.3.11 GPI Collaboration**

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GPI Collaborated with various stakeholders for linkages Networks and partnership these includes

- The National Population commission's support in provision of birth certificates for children
- Community Improvement teams (CIT)
- Involvement of the LGA council in our training programs and subsequent invitations by them for us to be part of their functions
- Membership and work with networks like the Child Protection Network and CiSHAN and active participation in their monthly meetings.
- Partnership with primary health facilities
- Involvement of the State Ministry Women Affairs and Social Development

### 9.0 LIST OF DONORS

In the year 2017, the Educational Programmes for the Girls and Public as well as Community Interventions were funded by internally generated revenue (IGR).

The table below indicates donors and their funded project/programme for 2017

2017 Donors and their funded project

S/N	Donor	Project/Programme
1	United State Agency for International Development (USAID) Catholic Relief Service (CRS) Action AID	Sustainable Mechanism for Improving Livelihoods and Household Empowerment (SMILE)
2	International Social Service (ISS)	West African Network for the Protection of Children on the Move (WAN)
3	European Instrument for Democracy and Human Rights (EIDHR) of the European Union.	The Protection of migrants and Asylum seekers especially Children and women coming from Nigeria and victims of trafficking <b>KING "PACKING"</b>

## **10 OVERVIEW**

### **10.1 Administration**

During the period under review, the office opened on January 9 for activities all year-round but was closed during the following periods

- March 25<sup>th</sup> – 28<sup>th</sup> - Easter Break
- May 1<sup>st</sup> - Workers Day
- May 29<sup>th</sup> - Democracy Day
- 1<sup>st</sup> October - Independence Day
- End of year vacation slated for 3 weeks commenced on December 18<sup>th</sup> 2017 while office re-opened on January 8<sup>th</sup> 2018

#### *10.1.1 Project Executing Team (PET) Meetings*

The office held weekly PET meetings on Fridays with members of staff to deliberate on the organisation's activities and way forward.

#### *10.1.2 Organisation Management Committee (OMC) Meetings*

The OMC meeting comprising of the Coordinator, Heads of Departments and Project Managers held on the first Tuesday of every month to drive the organisation forward.

#### *10.1.3 Staff Evaluation*

On the 13<sup>th</sup> of January and 24<sup>th</sup> of January, staff evaluation was carried out and members of staff performances were evaluated, gaps identified and recommendations made.

### **10.2 Challenges**

None beyond the normal

### **10.3 Achievement**

- Increased visibility of GPI in the State and especially in the local government areas where we executed our activities
- Official opening and commencement of activities in GPI National Liaison Office, Abuja
- Start-up of GPI Centre in Yenagoa, Bayelsa

### **10.4 Plans for 2018**

Continuation of all project activities, fund raising for new grants and investing to generate revenue internally.

**Grace Osakue**  
**Co-ordinator**



# Girls' Power Initiative (GPI) Cross River State

## Annual Report

*“Towards an empowered womanhood”*



JANUARY – DECEMBER 2017



## **GPI NIGERIA 2017 REPORT/CALABAR**

### **List of Acronyms and Abbreviations**

AHI	Action Health Incorporated
AHIP	Adolescent Health and Information Project
AIDS	Acquired Immune Deficiency Syndrome
ASCCD	After School Centre for Career Development
BRCI	Basic Rights Counsel Initiative
CHEDRES	Centre for Health works, Development and Research Initiative
CPGGE	Community Partnership Group on Girls Empowerment
ECF	Edem Children Foundation
EVA	Education As Vaccine
FBO	Faith Based Organizations
FIDA	Federation of Women Lawyers
GAA	GPI Alumnae Association
GPI	Girls' Power Initiative
GBV	Gender Based Violence
HeRWAI	Health Rights of Women Instrument
HIV	Human Immuno-deficiency Virus
IBB	Ibrahim Badamosi Babangida
IEC	Information, Education and Communication
IPGH	Initiative for People's Good Health
LAL	Learning About Living
LGA	Local Government Area
MDAs	Ministries, Departments and Agencies
NAWOJ	National Association of Women Journalist
NCF	Neighbourhood Care Foundation
NETCUSA	Network to Curb Sexual Abuse in Girls and Women

## **GPI NIGERIA 2017 REPORT/CALABAR**

NGOs	Non-Governmental Organizations
NTA	Nigerian Television Authority
PPFN	Planned Parenthood Federation of Nigeria
SA	Special Assistant
SBCC	Social Behavioural Change Communication
SRHR	Sexual Reproductive Health and Rights
UNFPA	United Nations Population Fund
USA	United States of America
VACOK	Voice, Action, Communication, Opportunity and Knowledge
VAWG	Violence Against Girls and Women
WRAHP	Women's Right and Health Project
YAG	Youth Advocate Group
YAM	Youth Action Movement
YPP	Youth Participatory Platform

### **Executive Summary**

Girls' Power Initiative Calabar in 2017 implemented activities with the aim of meeting set targets as contained in the strategic plan (2015 – 2019). This reports highlights the key achievements – activities, outputs, outcomes and impact of the project in line with set objectives. The Increasing Advocacy Capacity of Young Women on Sexual and Reproductive Health and Rights Project is designed for 3 years to strengthen the Cross River State coalition of organisations working on women, girls and gender issues with the aim of ensuring younger women take up key tasks to address these issues.

In the first year of the project, several activities were implemented including a reactivation meeting of the Cross River State Network to Curb Sexual Abuse (NETCUSA) as well as by monthly meetings; training of young women on policy analysis; training of young women on advocacy skills; community partnership groups on girls empowerment (CPGGE) consultative dialogue; CPGGE annual workshop; media round table and a rally to mark the 2017 16 Days of Activism on violence against girls and women, awareness raising activities on electronic and print media, social media campaigns on issues of VAGW as well as weekly safe space lessons on SRHR for adolescent girls. Other activities carried out are: the media academy and other administrative programmes. The year went well but not without challenges and lessons learned which details are contained in the report.

### **Training on Policy Analysis**

A 4-day training on policy analysis for young women between the ages of 18 – 35 years across the country was conducted from June 19 – 22, 2017 as part of activities aimed at strategically involving young people to engage decision makers towards increasing access to SRHR information and services as well as strengthen capacity to advocate for a change of legal and policy framework that prevent women and girls from accessing HIV and SRHR services. It was aimed at building the capacity of participants on policy analysis for effective implementation of existing policies and laws to improve sexual and reproductive health and rights of women and girls in Nigeria. The training was also designed to enable participants analyse policy content and identify issues militating against the achievement of SRHR of women and girls within their environments.

There were sessions on gender concept; violence against girls and women; policy cycle/process; sexual and reproductive health and rights (SRHR); introduction to the Health Rights of Women Assessment Instrument (HeRWAI) as a policy analyses tool, steps in HeRWAI; issues and policy identification, and HeRWAI in practice.

### **Outputs**

- 31 young women from various organisations were equipped with knowledge on gender concept, gender based violence, SRHR and HeRWAI policy analysis tool

## GPI NIGERIA 2017 REPORT/CALABAR

- Participants identified SRHR issues in their locality as well as unanimously agreed on focusing on sexual abuse given the current increase in cases of sexual abuse of females especially minors
- Existing policies on SRHR issues especially sexual abuse were analysed by the participants using the HeRWAI instrument

### Outcomes

- Verbal and written evaluations showed participants' increase in knowledge on topics discussed as well as use of HeRWAI instrument. Some participants expressed their learning points thus:
  - A. "I learnt that gender roles are not natural roles thus can be played by both sexes if given the opportunity"
  - B. "I learnt that without gender equity, there cannot be gender equality."
  - C. "I learnt about the HeRWAI tool and how to utilise it when analysing a policy that speaks to SRHR of girls and women"
  - D. "I now know the meaning of SRHR"
  - E. I am able to identify specific policies/laws in my state that protect women and girls SRHR
  - F. I now understand the policy process as well as when and how I can make input during a policy process
  - G. My organisation has been trying to get the child rights law passed for some years without any success. I have now gained knowledge on how to go about this differently by advocating with the Ministry of women affairs



Participants at the policy analysis training

### **Training on Advocacy Skills/Strategy**

The 4-day training on advocacy skills for young women between the ages of 18 – 35 years was held from June 25 – 28 2017. The training was a follow-up to the training on policy analysis. It was aimed at building the capacity of participants on effective advocacy action, programming and implementation towards the achievement of sexual and reproductive health and rights of women and girls in Nigeria.

It featured sessions on defining advocacy and types of advocacy, issue identification, developing advocacy objectives and goal, steps in advocacy, developing advocacy messages, identifying targets and audience, power mapping etc. The training also featured mentoring sessions, in which participants had dialogue with older women who are more experienced in advocacy and sexual reproductive health and rights issues and also served as mentors. The training was wrapped up with an intergenerational dinner which provided an informal space for trainees to engage with mentors one-on-one to discuss issues that were not addressed during the formal training sessions due to time factor.

### **Outputs**

- 31 young girls gained knowledge on advocacy skills, advocacy strategy development and practical experience sharing on legislative/policy advocacy in the Nigerian setting. Participants also gained knowledge on the various dimensions of Violence Against Women and Girls (VAWG)
- Participants developed an advocacy action plan to engage in SRHR policy advocacy in their various locations

### **Outcomes**

Verbal and written evaluations showed participants' increase in knowledge on topics discussed.

- A. "I learnt the meaning, steps and types of advocacy"
- B. "I can now develop a short advocacy message targeted at specific audience"
- C. "I learnt that as an advocate you should put yourself in the shoes of the vulnerable"
- D. "I have learnt the meaning of advocacy and can now differentiate between charity and advocacy"
- E. "Advocacy is most achieved by ensuring a buy in to yield effective result"
- F. "I learnt that in the course of advocacy, I have to advocate with those the policy affects rather than advocating for them. This ensures sustainability"



## GPI NIGERIA 2017 REPORT/CALABAR

- G. “I got more knowledge and skills about mentoring and leadership, principles of a good feminist and why feminists are unique.”
- H. I now know the need for power mapping during an advocacy as this is critical to the success of an advocacy effort
- I. I have clarified the need to separate target groups during an advocacy. Primary targets have to be targeted with different messages from secondary targets.



Participants during the advocacy strategy training for Young women held in Calabar

### NETCUSA Strengthening

The Network to Curb Sexual Abuse of Girls and Women (NETCUSA) commenced its activities in April 2017 with a reactivation meeting. The reactivation meeting which was an opportunity to reunite members after the network’s activities was halted, and introduce new members/organization to the network.

The essence of the reactivation meeting was to intimate members of the project and funding to continue the work which addresses incessant cases of sexual abuse of girls and women given the current increase in incidence of abuse.

Generally, NETCUSA meetings are designed to create a platform for:

- information sharing between member organizations;
- plan and implement activities aimed at marking international/national days that have a bearing with sexual abuse and other forms of violence against women and girls
- discussions and actions for sustainability of the coalition and
- leveraging on the social capital and experience of members/organizations in the coalition towards the achievements of set goals and objectives of the coalition



***NETCUSA Reactivation and Bi-monthly meetings***

During the first year of the project five meetings were held April 19<sup>th</sup> June 7<sup>th</sup>, August 9<sup>th</sup>, October 26<sup>th</sup> and November 22<sup>nd</sup>.

As part of the Network's plan for the year, members suggested the following activities

- create social media platforms for the network;
- conduct community outreaches by leveraging on the existing relationship of members of the Network with communities;
- explore communities that have high prevalence rate of sexual violence and pay advocacy visits to relevant stakeholders in these communities;
- partner with media outfits to create awareness and visibility for the network and its activities;
- Have branded T-shirts with messages for members of the network

Some of these actions plans are being implemented such as media campaigns and marking of relevant days

***NETCUSA Public Education Forum***

The NETCUSA public education forum was held on December 7<sup>th</sup> 2017 with the theme **“TOGETHER WE CAN STOP ALL FORMS OF SEXUAL VIOLENCE AGAINST HER”** with 125 persons in attendance. Participants at the forum were drawn from members of network, students from secondary schools, representatives of non-governmental organisations, youth groups, print and electronic media organisations, Government Ministries Departments and agencies such as Ministries of Justice, Nigeria Police Force, Immigration, Nigerian Security and civil defence Corp etc.

The objective of the forum was to create awareness/sensitize stakeholders/members of the public on the need to take action against perpetrators of sexual abuse, and encourage the survivors to speak up when they are abused.

Highlights of the activities included songs by the GPI girls, a paper presentation on “The right approach towards reduction of sexual abuse on young people and women”, testimonies by sexual abuse survivors, good will messages and commitments towards joining the fight against sexual abuse by some participants and suggestions for the network as follows. The network should advocate for

- Establishment of a youth friendly center where young women can have access to health services especially those who suffer abuse
- Sensitisation of girls and women so they can speak out, if they are sexually abused
- implementation of an advocacy campaigns to create awareness to victims not to be afraid of stigma

## **GPI NIGERIA 2017 REPORT/CALABAR**

- campaign for a functional family court so that these cases will be well handled
- community leaders, FIDA, youth forum, students in universities, psychiatric hospital staff, women groups within the community integrated in the network
- A training of the police on how to handle sexual abuse cases and
- Come up with a work plan on implementation of issues raised

### **Outputs**

- Reached 161 persons during the meetings and public education forum with information on ramifications of sexual abuse, need to seek for help, where to seek for help, need to reduce stigmatisation of victims etc. .
- Messages on sexual abuse/rape were developed for public education
- Provided opportunity for counselling of survivors of sexual abuse
- Safe space created for questions to be raised and clarified regarding where to seek for help when sexually abused
- Awareness created on the existence of NETCUSA as well as aims and objectives
- Shared help lines for victims of abuse
- School counsellors present as well as lawyers pledged to provide free legal and counselling services for victims who wish to seek redress in court

### **Outcomes**

- A work plan for NETCUSA activities was prepared and is being implemented
- NETCUSA media programme on gender based violence reached over 3 million listeners on HIT FM.
- Increased reporting of cases of sexual abuse
- More Visibility of NETCUSA and her activities
- Utilisation of help lines shared as over 20 cases were reported within a space of one month. Most prominent were a case of kidnap of a mother and three kids, forced prostitution of a girl by her mother and serial rape of a girl by her father.



*Some participants during the NETCUSA public education*

### CPGGE Community Visits

Consultative meetings were in 4 target communities from October 13 – 17 2017 with the objectives of:

- Strengthening the community partnership group on girls empowerment
- identifying the socio-economic and developmental issues for women, girls and men in the community
- Identifying the sexual and reproductive health issues of women within the communities.
- identifying the common gender issues within the communities

In attendance were the clan heads of each community, village heads, women leaders, men leaders and the youth leaders.

A summary of attendance for each of the communities included:

S/N	Community	Men	Women	Total
1	Mbarakom, Creek Town, Odukpani L.G.A	17	9	26
2	Anyanganse, Akpabuyo L.G.A	8	4	12
3	Atan-Okoyong, Akpabuyo L.G.A	9	4	13
4	Aningeje, Akamkpa L.G.A	6	5	11

During the meetings, the objectives of the CPGGE were reiterated as follows:

- Mobilizing community leaders, policy makers and civil society organizations to recognize and take action on the special socio-economic and developmental needs of the female adolescent;
- Building partnerships for promoting the development of policies/actions that support gender equality and attainment of sexual and reproductive health and rights of girls

Discussions were held on prevailing gender issues in the communities as well as suggestions on how these issues can be collectively addressed. Also discussed was sustainability of interventions in the community.

### Outputs

The communities identified almost similar issues during the dialogue this include:

- Early sexual activity/forced cohabitation
- Son preference
- Child abandonment
- Teenage pregnancy
- Unwanted pregnancy
- Misconception about contraception
- Infertility
- Lack of skills acquisition centre
- Low enrolment in secondary school as none is situ
- Unemployment



Participants at the CPGGE Consultative

### Annual CPGGE Workshop

Community Partnership Group on Girls' Empowerment (CPGGE) workshop was an outcome of the scan assessment conducted by the organization in 2014. It was targeted at gender sensitization and strengthening the capacity of individuals from communities where GPI has had interventions towards reducing gender discrimination. The objectives of the workshop were to assist participants:

- share information on prevailing SRHR challenges in their communities
- consolidate action plans towards reducing these challenges
- discuss and build synergy amongst and within community stakeholders to advocate for the implementation of gender friendly actions and policies in their communities and Cross River State at large.

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The four identified communities in Cross River State were: Atan Mbakara, Odukpani L.G.A., Anyanganse, Akpabuyo L.G.A., Aningeje, Akamkpa L.G.A. and Creek Town, Odukpani L.G.A

The communities identified were all rural agrarian communities as their occupation ranges from fish farming, crop cultivation to petty trading.

Activities during the workshop included a presentation on the overview of identified issues and validation, experience sharing, sessions on legal documents/policies in Cross River State against gender based violence, teamwork, grassroots advocacy, group discussion and action plan development.



A cross section of participants at the workshop

### Outputs

- 33 members of the communities attended the workshop and shared experiences concerning challenges in their communities. The attendance is summarised below:

S/N	Community	Male	Female	TOTAL
1	Mbarakom, Creek Town, Odukpani L.G.A	5	4	9
2	Anyanganse, Akpabuyo L.G.A	4	4	8
3	Atan-Okoyong Odukpani L.G.A	3	5	8
4	Aningeje, Akamkpa L.G.A	3	5	8
	<b>TOTAL</b>	<b>15</b>	<b>18</b>	<b>33</b>

**ANYANGANSE**

Lack of skills acquisition centre  
Low level of education  
Early marriage  
Teenage pregnancy  
Unemployment  
Lack of financial support for small and medium scale businesses

**ATAN MBAKARA**

Unwanted pregnancy  
Lack of government schools  
Lack of health centre  
Lack of financial support for small and medium scale businesses  
High rate of unsafe abortion  
Teenage pregnancy  
Unemployment  
Unequal treatment of girls and boys  
Lack of skills acquisition centres

**CREEK TOWN**

Teenage pregnancy  
Unsafe abortion  
Teen cohabitation due to pregnancy  
Female genital mutilation  
Early marriage  
Widowhood rites  
Nutritional taboos  
Unemployment  
Armed robbery  
Child abuse  
Hooliganism  
Low level of education  
Lack of girls' empowerment  
Lack of sexuality education

**ANINGEJE**

Lack of awareness on girls' sexuality  
Lack of skills acquisition centres  
High rate of uneducated children  
Sexual harassment  
Wife-battery  
Child abandonment  
Drug abuse  
High rate of misconceptions on girls education  
Teenage pregnancy and teenage mothers  
Sexual abuse  
Lack of family planning  
Poverty

- Participants identified the following issues
- Each community identified problems and suggested solutions



## **GPI NIGERIA 2017 REPORT/CALABAR**

### **ANYANGANSE COMMUNITY**

<b>S/N</b>	<b>ISSUES</b>	<b>SOLUTIONS</b>
1	Lack of skills acquisition centre	<ol style="list-style-type: none"><li>1. Provision of materials/equipment needed for the skills training</li><li>2. Provision of trainers</li></ol>
2.	Low level of education	<ol style="list-style-type: none"><li>1. Provision of government schools</li><li>2. Provision and maintenance of educational facilities in schools</li><li>3. Provision of scholarships to the less privilege pupils/students</li></ol>
3.	Early marriage	<ol style="list-style-type: none"><li>1. Creating awareness on the dangers of early marriage and teenage pregnancy</li><li>2. Provision of education and skills acquisition centres</li><li>3. Educating the parents against child abuse</li></ol>
4	Unemployment	<ol style="list-style-type: none"><li>1. Provision of job opportunities through skills acquisition centres</li><li>2. Provision of education to enhance self-employment</li></ol>
5	High rate of unsafe abortion	<ol style="list-style-type: none"><li>1. Public enlightenment on the dangers of abortion</li></ol>

### **CREEK TOWN COMMUNITY**

<b>S/N</b>	<b>ISSUES</b>	<b>SOLUTIONS</b>
1.	Teenage pregnancy	<ol style="list-style-type: none"><li>1. Teaching sexuality education to girls in the community</li><li>2. teaching children moral instructions</li></ol>
2.	Unsafe abortion	<ol style="list-style-type: none"><li>1. Sexuality education</li><li>2. Establishment of skills acquisition centre</li><li>3. Introduction of family planning services for young people</li></ol>
3.	Teen cohabitation due to pregnancy	<ol style="list-style-type: none"><li>1. Sensitization on the effects of cohabitation</li><li>2. Enrollment in school</li><li>3. Introduction of legal measures in the community</li></ol>

## **GPI NIGERIA 2017 REPORT/CALABAR**

- |   |   |
|---|---|
| 4. Harmful traditional practices: FGM, early marriage, widowhood rites and nutritional taboos | 1. Awareness creation on the existence of the Cross River state law against these practices                 |
| 5. Child abuse  | 1. Educating children on the dangers of early sexual activity<br>2. Stopping young girls from hawking wares |

### **ATAN MBAKARA**

S/N	ISSUES	SOLUTIONS
1.	High rate of unwanted pregnancy	1. Introduction to sexuality education 2. Establishment of skills acquisition centre and set up
3.	Lack of skill acquisition centre	1. Establishment of skills acquisition centre and set up
4.	Unsafe abortion	1. Introduction of sexuality education
5.	Teenage pregnancy	1. Establishment of skills acquisition centre and set up 2. Provision of small grants as support
6.	Unequal treatment of girls and boys	1. Sensitization of parents on the need to treat all children equally

### **ANINGEJE**

S/N	ISSUES	SOLUTIONS
1.	Lack of awareness on girls' sexuality	1. Effective implementation Sexuality education in schools
2.	Lack of skills acquisition centre	1. Provision of skills acquisition centre 2. Provision of trainers on the different skills 3. Organizing a workshop on the benefits of skills acquisition for young girls

## GPI NIGERIA 2017 REPORT/CALABAR

- |                                     |  |
|-------------------------------------|--|
| 3. High rate of uneducated children | 1. Equal treatment of boys and girls                                       |
| 4. Sexual harassment                | 1. Penal measures against perpetrators should be made within the community |
| 5. Lack of family planning          | 1. More awareness should be done on family planning                        |
|                                     | 2. Men should be educated on family planning                               |
|                                     | 3. Awareness on condom usage should be done among young persons            |

### MEDIA ROUND TABLE AND ROAD WALK - MARKING 2017 16 Days of Activism

16 days of Activism is an international event which is marked with an annual campaign usually lasting for 16 days and devoted to call to action for elimination of all forms of gender based violence (GBV) wherever it occurs. Starting from November 25<sup>th</sup> to December 10<sup>th</sup>, GPI joined the global community to mark the 2017 celebration with the team “together we can end GBV in Education” with the following activities:

#### Media Roundtable



Cross section of participants at the media briefing

Girl's Power Initiative Calabar centre for this year carried out media round table activity with the theme: “Together we can End Gender Based Violence in Education” at GPI conference Hall.

Participants at the event were twenty-three (23) comprising of the following print and electronic media houses and representative of selected Non-Governmental

Organizations as highlighted below:

- Nigeria union of journalists
- Pioneer newspaper
- Daily trust
- The sun

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- The oracle
- Vanguard
- New Nigeria
- Voice of Nigeria
- NTA
- NAWOJ
- Leadership Newspaper
- The Guardian
- Punch Newspaper
- The Nation
- Youth Advocate Group of GPI

Activities during the media round table included a welcome address by the coordinator of the GPI Calabar center – Comfort Ikpeme, who spoke on the essence of the campaign against Gender Based violence. She pointed out that GPI is not left out in the forefront to fight gender based violence. She gave a line-up of activities to celebrate the event one of which is the Media Round Table. She encouraged all participants to ensure active participation by asking questions.

In her media brief, she spoke exhaustively on the rationale behind 16 Days of Activism against Gender-Based Violence, reflecting on the need to build on the momentum and achievements of 2016 campaign, when over 700 organizations in 92 countries campaigned around the theme “ from peace in the Home to peace in the world: Make Education safe for All”. She stated that the aim for 2017 is to continue to build awareness and advocate for an end to all forms of gender-based violence in education once and for all. She also highlighted the origin of the 16 Days campaign and other important dates that take place during the 16 Days campaign which included the International Women’s Rights Defenders Day on 29<sup>th</sup> November and World AIDS Day on 1<sup>st</sup> December.

She ended her presentation with a call to action by the different stakeholders to:

- implement existing laws to prevent and respond to GVB in schools effectively
- Provide sufficient budgetary allocation and commit to releasing of funds.
- Provide safe/welcoming spaces and free medical services for survivors of sexual violence in school
- Increase partnerships and collaboration with and engaging key stakeholders in policy actions since GVB is a very complex issue, it is necessary to involve many and several types of stakeholders. Thus state government should ensure collaboration between key ministries departments and agencies as well at all levels and ensure working with families and the wider communities.

## **GPI NIGERIA 2017 REPORT/CALABAR**

- On the part of Media, they should ensure gender sensitive reportage of gender-based violence and follow up and reduce re-victimizing the victim/survivor amongst others. *(please see full brief in appendix)*

Finally, she urged everyone to see ending Gender Based Violence in the education sector as a collective responsibility.

### **Some questions and comments from participants are as follows:**

- What has been the response of GPI in tackling Gender Based Violence? Is it on the negative or positive?
- What are other stakeholders GPI is partnering to advocate for issue of Gender Based Violence?
- Issue of stigmatization on victim of Gender Base Violence is a major concern, how can victims be encouraged to speak out when faced with Gender based Violence?
- How can the media help in creating awareness on Gender based Violence?
- Is this activism an annual event and what has been GPI's achievement?
- Which of the government department(s) is GPI collaborating with to achieve success in it chosen focus?
- Is GPI partnering with legislators to get certain policies enacted?
- Does GPI work with churches in championing cases of Gender Based Violence?
- How does GPI raise funds to handle cases of GBV?
- Does GPI still work with schools to create awareness on GBV?

Questions were attended to by the coordinator and GPI staff present.

### **Output**

- 23 persons and 13 media houses attended the event.
  - Improved collaboration with media houses in the state
  - Improved commitment by media houses to publicize GPI's work
  - Improved visibility of GPI's work
- Buy-in my media houses

### **Outcome**

- Brief was broadcasted by 3 media houses and published in one of the dailies – <http://www.newsnigeriannewspaper.com/girls-power-initiative-condemns-violence-against-women-girls/>

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- A case of abuse and kidnap was referred to GPI by one of the media houses that attended the roundtable discussion

### ROAD WALK

GPI Calabar centre collaborated with 14 other NGOs, CBOs' and networks to organise a rally as part of the 16 days of activism to end GBV. The activity which was held on Friday 8<sup>th</sup> December 2017 was a sensitization rally aimed at creating awareness to the general public within Calabar metropolis on the forms of gender based violence targeted at girls, and why such practice should be eliminated.

The activity drew together over two hundred participants ranging from GPI Centre girls, facilitators, NGO representatives from UNFPA, FHI 360 4 pillars, YAHORG, Edem children foundation, Basic rights counsel initiative, NETCUSA, Cuso international etc. media houses, MDAs such as Immigration, Police officers etc.

This year's theme was "Together We Can ***End Gender Based Violence in Education***". Declaring the activity opened, Helen Ego (Special Assistant to Governor on Gender and women development), spoke on the need to join hands to end gender-based violence as its effects limits the pursuit of careers by girls and women. She appreciated GPI for her efforts in creating educational programmes that help create awareness against gender based violence.



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Cross section of participants during Road Walk to Mark 16 days of Activism

The rally took the following routes: from GPI Calabar office Atimbo, IBB, Etta-Agbor, Mary Slessor to Botanical garden.

Other side attractions during the rally drama skits presentation, distribution of flyers/posters, placard and T-shirts with messages such as: ***Girls' Education is key, zero tolerance for gender based violence, Make education safe for girls, Act now to end violence against women, etc***

The Head of Programmes GPI Calabar centre Ndodeye Bassey-Obongha, in a vote of thanks appreciated all GPI partners and GPI girls for turning out enmass to be part of the activity. She further encouraged all to take action always to end gender based violence as any form of violence

should be treated as a crime and there is no justification for any crime. She further urged victims of GBV to speak out and make the private political. Good will messages were presented by partners as well as a call to action by government to end GBV.

### **Weekly Safe Space Lessons**

The weekly lessons for adolescent girls aged 10-18 is aimed at empowering the girls with information on Sexual and Reproductive Health and Rights (SRHR) which will enable them live healthy lives, realize their full potential, achieve set goals and become visible women in future. The program which has a three-year curriculum is organized into three levels and beneficiaries divided into 8 groups which are age specific and following year(s) of participation. In Level One the classes from youngest to oldest are; Shining Stars, Precious, Silvers, and Pearls. In Level Two they are Bosoms, and Alphas. In Level Three they are Damsels, and Seeders.

The Calabar centre continued to hold a three-hour weekly lesson and operates according to the above three (3) levels with the eight (8) age specific groups, lessons are held between 3pm and 6pm every Sunday. A total number of 48 lessons were held in 2017.

### **Summary of attendance (January to August 2017)**

<b>ITEM</b>	<b>GIRLS DATA FOR SESSION</b>
Total number of regular girls in level 1	81
Total number of regular girls in level 2	64
Total number of regular girls in level 3	36
Total regular attendance ( level 1, 2 and 3)	181

### **Outcome**

- 48 successfully graduated from the programme as peer educators after completing their three years programme.
- 104 Girls were promoted from level one to two for the 2017/2018 session
- 59 girls were promoted from level two to three for the 2017/2018 session

2017/2018 session which began in August 2017 till date has the following statistics

	numbers of girls
Total number of girls in programme	508

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Total number of <b>new</b> girls registered	367
Total number of regular girls in level 1	159
Total number of regular girls in level 2	56
Total number of regular girls in level 3	40

### Content of weekly sessions include:

Topics	Methodologies
Level One	
<ul style="list-style-type: none"><li>- Administration of entry questionnaires, Knowing me knowing you</li><li>- GPI story</li><li>- Chairing and Rapporteurship</li><li>- Gender and leadership roles</li><li>- Puberty, menstruation and personal hygiene</li><li>- Human sexuality</li><li>- Communication skills</li><li>- Public speaking skills</li><li>- Rape</li><li>- Friendship &amp; love</li><li>- Self-esteem</li><li>- Communication skills</li></ul>	<p>Questions and answers, individual writing exercise, discussion, brainstorming, reading exercise, visual aids</p> <p>Debate, general discussion, question and answer, LAL package, experience sharing, write and stick exercise</p>
Level Two	
<ul style="list-style-type: none"><li>- Review of GPI story/level one topics</li><li>- Male and female reproductive systems</li><li>- Human sexuality</li></ul>	<p>Discussion, question and answer, write and stick, cooperative tale, brainstorming, group work</p> <p>reflection exercise, agree &amp; disagree exercise,</p>
Level Three	

## **GPI NIGERIA 2017 REPORT/CALABAR**

- |  |  |
|--|--|
| - Open day   | Questions and answers, general discussion, |
| - Knowing me – knowing you                                       | Brainstorming, case studies, cooperative   |
| - general discussion   | tale, demonstration, write and stick       |
| - Review of level 2 topics                                       | exercise, group work, statements on cards  |
| - Infertility  |  |
| - Legal instruments/policies on health rights of girls and women |  |

*Following an evaluation of the weekly lesson program the following were topics girls found interesting and why*

### **Refusal skills**

- 81% of girls responded that refusal skills would enable them assertively say no to sexual pressure.
- 13% said refusal skill information has widened their knowledge on how to say no and mean no verbally, mean NO and Act No with their body language

### **Legal instrument protecting the rights of girls/women**

- Over 70% of girls chose legal provisions on the health rights of girls and women, stated that girls/women's health rights is a global issue and have learned for the first time that the Nigerian constitution addresses the issue of girls and women's health.

### **Some striking outcome of the Lessons using VACOK checklist**

#### **Voice**

- Joy (13) shared how she had low self-esteem especially when she was around her friends as she would only write on a paper whenever she needed to express herself, but when she took the lesson on self-esteem, she used the steps on improving one's self esteem and started working on herself and now her self-esteem is highly improved.

#### **Action:**

- Eyong (14) was able to encourage her friend to report the case of sexual advances and violent behaviours by her teacher towards her friend.
- Divine-Gift (11) shared that she had never spoken to a crowd or addressed a group of people before, but the lesson on public speaking helped her to chair a meeting in her group.

#### **Comportment:**



## GPI NIGERIA 2017 REPORT/CALABAR

Chidera 11, was able to apply the information on public speaking in her church where she was called upon to take a bible portion. According to her, she did it so well to the admiration of the church

### Knowledge:

- Joy (12) stated how her neighbor sent her on an errand to buy bread, on her return he asked her to bring the bread into the kitchen, but she
- dropped it on the chair outside and left envisaging that he wanted to sexually abuse her



Cross section of girls during open day



Girls and facilitator during group session



Girls at the registration desk and in one of the groups

### **Annual Public Speaking Skills Competition among girls**



*Group picture of participants at the public speaking competition to mark Day of the African child*

Girls' Power Initiative marked the 2017 Day of the African child on 18<sup>th</sup> of June 2017, for its centre girls. The theme was "protection, empowerment and equality of children; key for better future." The day is originally marked on the 16<sup>th</sup> of June across Africa. This year's celebration featured, paper

presentation drama competition, public speaking competition, dance competition etc.

High point of the event was a paper presentation by a representative of the youth advocacy group (Udoh, Elijah) on the above mentioned theme, while stating the strategies to be adopted for the protection, empowerment and equal opportunities for children.

### **Outputs/outcomes**

- 237 girls attended the activity
- Improved public speaking skills of participants
- Improved confidence level of participant
- Increased knowledge of participants on rights and responsibilities of children

### **GPI ON AIR**

GPI Calabar Center runs a weekly radio Programme titled "GPI on Air" on Hit 95.9 FM radio station. This programme is one of the various means through which a larger audience is reached with information on gender, sexuality, family life, adolescent sexual and reproductive health and rights including other developmental issues affecting young people in the state. For 2017, the programme took a new dimension moving away from the television station utilised for over 0 years to the radio with a wider audience. Also majority of listeners are young people and trendy topics that affect



## **GPI NIGERIA 2017 REPORT/CALABAR**

youths. Discussants were beneficiaries of the GPI safe space programme, GPI staff, representatives of other NGOs and some government functionaries.

The projected reach/audience of the radio station is estimated as follows:

Coverage – Cross River, Akwa Ibom, Ebonyi, part of Abia state, part of Imo state, Rivers state and South West Cameroun, Abuja etc .

Estimated listenership (Primetime) – 15 million

Online listenership (Prime time): via Hit FM online app – over 1,800

Mix LR – over 1, 500

GPI on Air was aired every Saturday from 7:00pm.

### **FIRST QUARTER (July to September 2017)**

#### **Output**

For quarter one, 13 (thirteen) episodes was recorded and aired

<b>S/N</b>	<b>DATE</b>	<b>TOPIC</b>	<b>DISSCUSANTS</b>
1.	1/7/2017	Women in leadership position	Esther Eshiet & Spinny Okoi
2.	8/7/2017	Knowing about GPI	Bassey Duke & Patience Ability
3.	15/7/2017	Young people and cohabitation (de facto marriage)	UNFPA provided
4.	22/7/2017	Oath taking and secrecy among young people	Immaculate Ajieke & Mirabel Daniel
5.	29/7/2017	Teenage Pregnancy	Ukeme Ekong, Dr. Elemei & Uduak Saviour
6.	5/8/2017	Legal documents in Cross River State against Gender based violence	Barr. Eno Iyamba & Edidiong Uko

## **GPI NIGERIA 2017 REPORT/CALABAR**

7.	12/8/2017	Young women and entrepreneurship	Ruth & Obasesam Ikpi
8.	19/8/2017	Goal setting and decision making	Endurance Edet & Caroline Nya
9.	26/8/2017	Gift giving and gift taking	Emmanuella Etim, God's time Hezekiah & Christiana Olateju
10.	2/9/2017	Violence against children	Theresa Okpa & William Arikpo
11.	9/9/2017	Demographic dividends	UNFPA representative
12.	16/9/2017	Volunteerism	Abigail Archibong & Juliana Diaz
13.	23/9/2017	Skin piercing among young people	UNFPA provided a dermatologist

### **Outcomes**

- Four girls were brought by their parents to be registered in the GPI safe space program after listening to the topic "Decision making and goal setting"
- The organization recorded 51 phone calls by members of the public seeking to know more about the organization
- Improved Visibility for the organization and funder (the Dutch embassy)
- Over 12 million persons listened to the program (source Hit FM radio station data 2017)
- A total of 81 Girls registered newly into the Sunday weekly lessons for the 2017/2018 session through this activity
- A total of 10 young out-of-school females got to know of and registered for GPI media Academy to acquire media skills
- A total of 386 (202 females and 184 Males) reacted to Facebook post on the activity

### **SECOND QUARTER (November 2017 – January 2018)**

The second quarter also had 12 (twelve) episodes with different topics recorded and aired

### **Output**

12 episodes recorded and aired were:

## GPI NIGERIA 2017 REPORT/CALABAR

S/N	DATE	TOPIC	DISCUSSANTS
1.	18/11/2017	Financial Management	Aniekan Iniedem & Iniobong Ikpang
2.	25/11/2017	GPI Activities and beneficiaries testimonies	Anne Bassey & Divine Kokoma Otu
3.	2/11/2017	Parental responsibility in child's development	Lilian Oyama
4.	9/12/2017	16 Days of Activism Against Gender-Based Violence	Comfort Ikpeme
5.	16/12/17	Family planning: availability, accessibility and affordability	Kingsley Eworo, Aja Enu & Lucy Enakirerhi
6.	30/12/17	Insecurity and the girl-child	Eremi, Solomon, Obogo Joseph Ogar
7.	6/1/2018	Coin value: dreaming big, starting small	Victoria Ekpo & Hilda Ojong
8.	13/1/18	Accessing youth friendly health services – demand creation and uptake of family planning services	Lucy Enakirerhi & Brenda Effiom
9.	27/1/18	Broken homes and implications on children	Eke Elim & Arikpo Williams
10.	3/2/18	Effective and efficient gender mainstreaming and possible benefits	Bassey Duke Ntiero & Jones Edem
11.	10/2/18	Women involvement in peace building	Okoho Umo & Catherine Nkereuwem
12.	17/2/18	Poor Academic performance: who is to blame?	Theophilous Lebo & Precious Chris Akpan

- Other NGOs and MDAs find it interesting to be part of the radio talk show as they have opportunity to create public awareness on the healthy development of young people

### Outcome

- GPI has had lots of invitation from other civil society organizations, churches and schools to make presentations on issues relating to young people.
- To make the talk show more interesting, some of the episodes were dramatized and aired

### **GPI Studio/Media Academy**

The GPI studio is a unit under the Media and Advocacy department. The studio was set up to cover multimedia training for out-of-school girls/young women; assist in the recording of the GPI media programmes and other events and activities thereby reducing costs associated with these.

A total of 116 young people registered for the training out of which 88 completed the training. They were trained on:

- TV and radio Presenting & Makeup Artistry.
- Computer/Video Editing (Computer Fundamentals, Windows Operating System, PowerPoint Presentation, Word Processing, Adobe Premier Pro & Internet)
- Cinematography (shooting and editing of videos and basics of photography)
- Database put in place to manage information on trainees' i.e. records of those who registered, attended and completed training.
- Trainees were placed on 8 weeks' internship with different organisations for further technical training. Some of the interns were retained by host organisations

### **Media Academy**

The Media Academy is where girls are equipped with knowledge, information and skills in TV Presenting; Cinematography; Video Editing; Makeup Artistry and Computer Studies. Two credit hours are allocated to each course per day and 6 hours per week covering theory and practicals. For 2017, the training was held twice with the Batch 'A' training commencing in March to June 2017 and Batch B took off from September to December 2017.

The training was done in phases starting from introduction to the basics of the different programs and courses; practical sessions; and trainees carried out their different chosen and approved projects ranging from shooting and editing, seminar presentations, documentaries, interviews, talk shows, vox pop etc. under the supervision of their respective trainers.

- 4 trainees who interned at the Cross River Broadcasting Cooperation (CRBC) were retained in the Video-editing unit after their internship.
- A girl who graduated from the ICT component of the training, is presently working in with the Cross River state government ICT department.
- The most outstanding cinematographer in the 2017 batch B training is currently working with Funhouse Media TV (FUNTV) as a cinematographer. FUNTV is an online television channel that airs its contents on Youtube and Instagram.

## GPI NIGERIA 2017 REPORT/CALABAR



Presenting students during a vox pop on the streets



Computer students during practicals during practical



Cinematography students



Makeup artistry student making up a discussant before going on set

## GPI NIGERIA 2017 REPORT/CALABAR

The GPI's resource centre served various categories of users including GPI girls, students from Cross River University of Technology (CRUTECH), University of Calabar, and School of Health Technology, Calabar, GPI Alumnae Association, Cuso International staff and volunteers, teachers and secondary schools students in Calabar Metropolis. It was used for different purposes such as weekly lessons, assignments, research work, report writing, term paper, project work and practicum sessions by girls in the graduating group (GPI weekly lessons). Summary of Users

Number of males	15	- Improved organizational visibility, as users also recommend other users who get to know more about GPI - Increased reading materials/reference materials. Individuals and partners of GPI donate relevant reading materials to the resource center
Number of females	79	
Newly registered males	2	
Newly registered females	5	

### Conference Hall/Office space

The GPI conference hall was used for various purposes throughout 2017 as follows:

- Hosting of GPI program activities and meetings
- Rental to NGOs and other public and private sectors
- Funds realized from rental of the conference hall as well as office space has helped to support the maintenance of facilities within the office and defray some administrative and program cost

### Organizational Development (OD) Assessment Report Implementation

Aside the succession plan implementation, other recommendations from the OD assessment report which identified priorities for action from 2012 to 2017 were implemented. These included:

- Improved collaboration and networking with other NGOs to organize activities. The network to Curb Sexual abuse of girls and women (NETCUSA) was reactivated, other organizations partnered with GPI for the public education activities, establishment of a youth advocacy group, distribution of family planning commodities, recruitment and placement of volunteers as well as hosting of volunteers from CUSO international etc.
- The GPI sexuality education training manual was reviewed
- Recruited an ICT officer as well as an IT advisor (volunteer from CUSO international) to assist with ICT/documentation as well as management of social media platforms
- Recruited a monitoring and documentation officer to assist with documentation management
- Applied for an M and E advisor from CUSO International to assist with documentation and storage protocols
- A funding team was trained to assist with funding for financial sustainability
- Improved collaboration and networking with other NGOs
- Improved facilitation of GPI sexuality education lessons
- Improved documentation and management of program data
- Existence of an organizational documentation and storage protocol



## **GPI NIGERIA 2017 REPORT/CALABAR**

- Effective results based monitoring and documentation of GPI programs
- More effective and committed staff
- New funder
- Improved program activities as work plans are developed from strategic plan
- Improved and more efficient financial management and documentation systems in place

### **Monitoring and Evaluation Activities**

The monitoring and evaluation officer uses various methodologies to assess the efficiency of the process and efficacy of the outcomes of programs. The methods utilize both qualitative and quantitative techniques; in the above report, we have displayed qualitative responses to investigate how and why the impact occurs within participants. Methods we use include survey, interview, observation, and focus group sessions. Upcoming monitoring and evaluation activities will further assess the long-term implications of programming on beneficiaries and the community at large. GPI uses evidence from previous programs to enhance the dissemination of information to participants.

### **Challenges**

During the period under review, we encountered some challenges which include:

- There has been a lot of expectations by members of the communities from the organization to offer solutions to their issues that are supposed to be provided by government e.g. renovation of schools which is beyond our reach raised.
- We have had calls from various communities to establish skills training centres but due to funds constraints, we are unable to do so.
- Limited class spaces to accommodate the increasing number of new intake during the weekly lessons in our safe space program

### **Lessons learned**

- Some communities are willing to provide space and security for free to the organization for the entrepreneurial skills training which take place in the GPI centre in their various communities and this is a relevant point of reflection to the organization to expand her services.

**Comfort Ikpeme**

**Coordinator, Calabar Centre#**

# Girls' Power Initiative (GPI) Delta State

## Annual Report

*“Towards an empowered womanhood”*



JANUARY – DECEMBER 2017

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## 1.0 EDUCATIONAL PROGRAMMES FOR GIRLS

### 1.1 Centre group sessions

Our three-year comprehensive sexuality education program involves once a week sexuality session with adolescent girls



#### Objectives

- To raise the awareness of adolescents on the issues of sexuality, gender and human rights. to advance the health and right of adolescents
- To increase the knowledge of HIV preventive measures and reduce unintended pregnancies amongst adolescents.
- To increase the knowledge of adolescent girls on life building skills.

Centre group sessions on sexuality education for young girls held consistently during the period under review and some of the topics facilitated were HIV/AIDS, unintended pregnancies, contraceptive usage/fertility regulation, abortion, drug abuse, rape, violence against women and girls, child abuse personal empowerment topics, dating and intimacy, sexual health and rights, pubertal changes, reproductive health, Harmful Traditional Practices (Early Marriage, Female Genital Mutilation) and family structure.

Beneficiaries table

GIRLS	BOYS
100	-

## 1.2 Schools Outreach

Schools outreach program visitations were carried out in the reporting year which started in January.

**The program's aim** is to educate young women on the practice of safer sex, prevention of HIV/AIDS and reduction of unintended pregnancy among in- school adolescent girls.

**Targeted local government areas** (Oshimili North and South).

**The outreach schools were:** Okpanam High School, Dell International College Asagba Mixed Secondary School, Osadenis Mixed Secondary School, Demonstration Secondary School, Westend Mixed Secondary School, and Ibusa Girls Secondary School.

**Lessons discussed at the meetings were:** HIV/AIDS, Unintended pregnancies, Reproductive Health and Rights, Personal Empowerment Topics, Harmful Traditional Practices, HIV Testing and Counselling and other sexuality topics.

**Beneficiaries table**

Girls/Women	Boys/Men
3333	-

## 2.0 EDUCATIONAL PROGRAMME FOR THE PUBLIC

### 2.1 International Day of the Girl Child



Girls Power Initiative marked the international day of the African child with a rally on the 16<sup>th</sup> of June 2017.

#### AIM:

- Raise awareness of adolescents, parents and policy makers and relevant stakeholders on the issues of sexuality, gender, human right, advanced the health and right of adolescents.

The rally started at exactly 8:00am, GPI girls and staff marched from the GPI Asaba office through Ezenie Avenue, down to Ogbeogonogo market with placards.

**Some of the messages on the placards were;** stop FGM, she is child not a bride, stop violence against women and girls, prevent HIV and AIDS, promotion education for girls.

The event attracted a lot of people who were educated by GPI team on the significance of the event. The young girls advocated for an end to violence to girls and an equal opportunity for all.

The rally came to an End at 12:00pm and participants went back to GPI office where they took refreshments and dispatched for the day.

#### Beneficiaries table

Girls/Women	Boys/Men
642	3



## 2.1 Graduation Ceremony/Public Lecture

Girls' Power Initiative (GPI), Asaba, on the 22<sup>nd</sup> of October graduated students both from the centre meeting and outreach schools.

Speaking at the event, the co-ordinator of Girls' Power Initiative Asaba Ehita Ikoghode-Aikpitanyi told the girls to be change agents in the society. Girls' Power Initiative plays a leading role in transformation of patriarchal values in Nigeria that limit the girl from achieving her full potential.

The event featured dance presentation, drama performance and farewell songs by the GPI girls to the graduates. The graduating girls also gave their valedictory speech. Speaking at the event, Okonkwo Mmesoma said that GPI has given so much to them. For three years they have had access to well-trained facilitators to guide them and help them navigate through issues they face as young adolescents and make better choices; exposed them to series of skills training and personal empowerment trainings and given them a safe space to learn and interact with peers and share experiences and grow. We will miss our friends and facilitators. It's our desire that GPI continues to wax stronger and we will share all we have learnt with our peers and continue to represent GPI well wherever we find ourselves as alumnis.

According to the centre group officer Okeke Onyinyechukwu, **GPI Delta State graduated a total of Eighty four girls (84), twenty from her centre group and sixty-four (64) from the outreach schools.**

The Head of Programmes (HOP), Pat Akah encouraged those who didn't pass the screening exercise to continue to do their best as they will get yet another opportunity next year. Outreach programme is on-going in ten schools: ASAGBA MIXED Secondary, Dell International College, Demonstration High School, Institute of Continuing Education (ICE), Ibusa Girls Secondary School, Niger Mixed Secondary School, Okpanam High School and Osa-Dennis Mixed Secondary, West End Mixed Secondary School and Word of Faith College.

Two girls emerged as GPI girl of the year, Okolo Loveth from the school outreach programme and Okonkwo Mmesoma from the center meeting. Omatule Goodness emerged as the most assertive girl, the most regular award went to Okolo Loveth and Charity Ovie received an award for most volunteering.

The event was also used to the 14<sup>th</sup> anniversary of GPI Asaba Centre. The co-ordinator of Girls Power Initiative (GPI) Asaba, Ehita Ikoghode-Aikpitanyi, said GPI Delta State commenced fully in 2003 and since then has graduated girls from her sexuality education programmes each year. The graduates are now GPI Delta State Alumni and GPI Delta State will continue to engage them in programmes that will enable them utilizing all they have learnt. She encouraged them to play active roles in the GPI Delta State Alumni forum.

## 3.0 INFORMATION DESK

### 3.1 Media Programmes - Television

#### Aim

- To sensitized the general public on sexuality information, HIV/AIDS, unintended pregnancies, gender, life management skills, human right, advanced health and right of young women and girls.

The enlightenment Television programme “Girls Power” is aired at 10:30am every Saturday on NTA Broadcasting Service channel Delta State. During this programme, GPI girls, graduate, staff and invited resources persons played prominent roles in making this programme popular not only among adolescents and their parents, but the public as well.

**Topic/issues discussed during the period were:** Body Image, Assertiveness, Self Esteem, Value Clarification, HIV/AIDS, Vision and Goal setting, Rape and incest, Drug Abuse, Sexual Involvement in Adolescence, teenage pregnancy, Virginity and Sexual Hygiene, Abortion, peer pressure, Female Genital Mutilation, Human Trafficking, Mode of Dressing and posturing, HIV/AIDS and Women, career choice: The role parents, Time Management, personal financial Management, pubertal changes, Relationships, Feminism, Menstruation: problems and management, decision making about sex.

The 30 minutes program kicked off on the 14<sup>th</sup> of January 2017. During the program, the resource person informs the public on the day’s topic, he or she is interviewed by the media on the discussed issue. The resource persons also addressed questions from the public base on the discussed topic through phone calls.

### 3.2 Stakeholder’s Forum

Girls Power initiative organized a stakeholders forum on prevention of unintended pregnancies and HIV.

#### AIM:

The program had the following aims and objectives

- To empower young girls with information that will make them outstanding and visible in our society.
- To prevent unintended pregnancies and HIV infection amongst young women and girls

The program started with introduction by all and it was followed by a pre-test, with the aim of finding out how much participants know about unintended pregnancy, and HIV/AIDS presentations at the workshop were **Adolescents and HIV** by Pat Akah. **The role of Stakeholders in HIV prevention**, by Ehita Ikoghode-Aikpitanyi.

**Prevention of Unintended pregnancies HIV through safe space for adolescent girls** by Alex Okwor.

The Co-ordinator GPI Started the session by welcoming the participants she gave a brief introduction of GPI. This was followed by presentations by the different resource persons.

A group work commenced after the second presentation. The work was “what can hinder execution of stakeholders roles in prevention of HIV”. The group was divided into three and each group elected a moderator and a rapporteur that facilitated the group session. The outcome of the sessions were presentations by the teachers group, parents group and health workers group.

The workshop was rounded up with a post-test carried out to determine the impact of the program.

**Beneficiaries Table**

Girls/Women	Boys/Men
<b>33</b>	20

## 4.0 COMMUNITY INTERVENTION

### 4.1 HIV Testing and Community Sensitization

Girls Power Initiative (GPI) Asaba carried out community sensitization on preventing unintended pregnancies, HIV/AIDS in Ethiope West Local Government Area, Delta State.

**AIM:**

- To re-sensitize young women and girls on HIV/AIDS
- To re-sensitize young women and girls on preventing unintended pregnancies
- To conduct free HIV re-test for young women and girls
- To ensure young women and girls know their current HIV status

Seminar on unintended pregnancies, HIV/AIDS and free HIV testing was conducted for young women and girls in 5 Local Government Areas in Delta State.



This was carried out in 5 communities within targeted LGAs, they were:

1. Ovade: HCT and community sensitization .
2. Oblumudu : HCT and community sensitization .
3. Nogovo:HCT and community sensitization.
4. Idumuje-nuor : HCT and community sensitization
5. Agbor-Obi: HCT and community sensitization.

This activity was carried out to retest and put modalities in place for HIV prevention. The program was an avenue to re inform the people of the above communities on the benefits of knowing their status, and the preventive measures for, HIV and AIDS.

Accurate information was given to participants on prevention of unintended pregnancies, STIs, HIV and AIDS. Okeke Onyinyechukwu facilitated HIV prevention and demonstrated condom usage.

Results of the testing were given to participants and they felt good to know their HIV status.  
100% of participants were HIV negative

#### Beneficiaries table

Girls/Women	Boys/Men
<b>2476</b>	45

#### **4.2 HCT for Secondary School Students in Delta State**

Girls' Power Initiative (GPI) Asaba conducted seminars/HIV testing in secondary schools. The seminars were on preventing unintended pregnancies, HIV, and importance of HIV testing /counselling for secondary school girls in Delta State.

**AIM:**

- To sensitize young girls on HIV/AIDS
- To sensitize young girls on preventing unintended pregnancies
- To carry out free HIV testing and counselling for young girls
- To ensure young girls know their HIV status

Seminar on unintended pregnancies, HIV and free HIV testing/counseling was conducted for secondary school girls in Ogwashi- Uku, Aniocha South LGA. This was carried out in five secondary schools in Ogwashi-uku. The schools were:

1. Ngwu Mixed Senior Secondary School (NMSSS): HCT was carried out in Ngwu Mixed Senior Secondary on the 23<sup>rd</sup> of July, 2017.
2. Adaigbo Secondary School: HCT was carried out in Adaigbo Secondary School on the 21<sup>st</sup> of July, 2017.
3. Nshiagu College Secondary School: HCT was done in Nshiagu College Secondary School on the 20<sup>th</sup> of July, 2017.
4. Ngwu Mixed Junior Secondary School: HCT was done in Ngwu Mixed Junior secondary school on the 22<sup>nd</sup> of July, 2017.
5. St Roses Grammar School: HCT was carried out in St Roses Grammar School on the 19<sup>th</sup> of July 2017.

Young girls were sensitized on prevention of unintended pregnancies, STIs, HIV and AIDS by resource persons.

#### **M&E Report**

Results of the HIV testing were given to participants and they felt good to know their HIV status. 99% of participants were HIV negative, while only 1% was positive.

#### **Beneficiaries table**

Girls/Women	Boys/Men
<b>2015</b>	-

### **4.3 Community Intervention Held in Agbor-Obi, Ika South LGA on the 21<sup>st</sup> of August 2017**

#### **Objectives of the program:**

- 1) It serves as one of the criteria to be met by GPI graduating girls.
- 2) It is also a platform where girls graduating girls give out information to the community members on issues covering sexual, reproductive health and right and also and also on family life on HIV and AIDS. Especially, to community members (females) who have never had access to such vital information.
- 3) It also serves as a platform where girls will exhibit their facilitation skills as peer educators and agents of positive change in the society.

The GPI team arrived at the venue of the program in Ika South LGA, Agbor by 1pm. The coordinator of GPI Asaba welcomed everyone to the program and said what GPI was about. Thereafter the GPI girls took over the facilitation.

The first speaker Okwuobu Virtue spoke on HIV and AIDS. AIDS stands for acquired immune deficiency syndrome and HIV stands for human immune-deficiency syndrome. The immune deficiency is caused by the loss of the CD4+ T cells. There are two HIV: HIV-1 and HIV-2. HIV-2 is mostly found in Africa HIV-1 is the major cause of AIDS throughout the world. HIV is present in body fluids especially blood and semen especially in the early and late phases of the disease. As HIV transmission is very difficult, changing behavior could go a long way towards stopping the epidemic. This behavior change can be through reducing the number of sexual partners, if injection of drugs cannot be stopped then using sterile needles (thus not sharing them) would prevent infection, using condom and/or (e.g chemical barriers) to prevent contact with infectious semen. For unmarried people, abstinence remains the only 100 per method of avoiding being infected with HIV.

Okonkwo Mmesoma spoke on Positive Nutrition for Positive People. This topic is important for HIV positive people as their body undergoes changes both from medication and from the infection itself. For example the person may experience extreme weight loss, infection or diarrhea which can cause body shape changes and increase in cholesterol levels. She gave some basic principles of nutrition for HIV and AIDS patients such as eating low fatty foods (junk foods), eating a diet high in vegetables and fruits etc and gave different nutritional guides for people coping with different HIV and AIDS special problems such as nausea, diarrhea, lack of appetite, too much weight loss and mouth and swallowing problems.

Okolo Loveth presented on reproductive health and rights. This is a concept of human right applied to sexuality and reproduction. She explained the meaning of sexual health, sexual rights, reproductive health and reproductive right. Some Sexual rights are right to comprehensive sexuality education, right to sexual pleasure without fear of infection, disease or unwanted



pregnancy. Some of the reproductive rights are right to reproduce and right to give birth to the number of children you want. Reproductive rights are legal rights relating to reproduction and reproductive health.

Omatule Goodness presented on unintended pregnancy. These are pregnancies that are mistimed, unplanned or unwanted at the time of conception. Some causes of unintended pregnancy are contraceptive failure, beliefs and norms which discourage use of contraceptives, not using contraceptive or family planning service, etc. Unintended pregnancy can be prevented through: comprehensive sexuality education, availability of family planning services, abstinence, effective birth control etc.

### **Questions asked by participants**

**Question 1:** Major cause of giving birth to so many children in Agbor, Ika South LGA

**Answer:** an Agbor man said the major reason for giving birth to so many children is most times in a bid to get a son. According to their culture, man is the head of the family and a family without a man is a broken home.

Reacting to this norm, Ehita-Ikoghode Aikpitanyi said it's a culture that should be changed as it has contributed so much to maternal mortality. The sex of the child is determined by the man and not the woman she said. Females have an XX pair of sex chromosomes, and males, an XY pair. A baby's gender is determined by the sperm cell that fertilizes a woman's egg. Sperm carry one sex chromosome, either a "Y" (male) or X (female).

**Question 2:** what brought about these contraceptives in these modern times?

**Answer:** couples can decide to use contraceptives when they have given birth to the desired number of children they want. The more children a woman delivers, the more the stress her body undergoes, there is a remarkable difference for instance between a woman who gave birth to three kids and one who gave birth to ten kids.



Free HIV tests was conducted for the participants and free condoms distributed to them. Some of the participants requested that GPI Asana should conduct blood pressure checks in her subsequent programs. The program came to an end at about 2:25pm

**Statistics:** 68 participants were reached

**Challenges:** it was difficult getting to the community in Agbor

**Success:** with persistence we got to the community

## 5.0 ADVOCACY

### ADVOCACY VISIT TO COMMISSIONER OF BASIC AND SECONDARY EDUCATION

Girls Power Initiative (GPI) Asaba paid advocacy visit to the Honorable Commissioner Basic and secondary education on the 29<sup>th</sup> of June, 2017.

#### AIM

- To collaborate with the ministry in our educational programs

Present at the meeting were directors of various departments from the ministry of basic and secondary education, including the commissioner himself Mr Chiedu Ebie.

Alex Okwor spoke about GPI and said the organization is aimed at empowering young girls with information and skills that enable them make informed choices and overcome the challenges of they encounter as they grow up.

According to him, GPI Asaba intends to collaborate with the ministry to carry out her activities, especially in secondary schools in Asaba Delta State.

Alex also informed the commissioner and his team on what we have done so far. To this end Pat Akah presented Girls' Power Initiative annual report to the commissioner.

### **OUTPUT:**

The Hon. Commissioner of basic and secondary education Chiedu Ebie said he will support GPI Asaba in her efforts to educate and make life better for young girls. He went further to say that we should feel free to send in our request and as long as what we intend to do will make positive impact he will approve it.

The meeting came to an end at exactly 1:25 with appreciation from GPI to the Commissioner for his warm reception and readiness to work with us.

## **6.0 DONORS**

The activities reported was with the support of the donors below

SIMPLIFY CHANGE

AFRICAN WOMEN DEVELOPMENT FUND (AWDF)

POSITIVE ACTION FOR CHILDREN FUND (PACF)

**Ehita Ikoghode Aikpitanyi**

**GPI Delta State Coordinator**

# Girls' Power Initiative (GPI) Akwa Ibom State

## Annual Report

*“Towards an empowered womanhood”*



JANUARY – DECEMBER 2017

**ANNUAL REPORT OF ACTIVITY ORGANIZED BY GPI UYO CENTRE 2017**

GPI Uyo Centre resumed activity once more under a new Coordinator Ms Ukeme Ubong.

The office reopened on 1<sup>st</sup> November, 2017 and closed on 18<sup>th</sup> December, 2017 for the year.

During the reporting period, activities were carried out, they include:

- Advocacy visit to six (6) outreach schools to revive GPI one of which is Community Secondary School, Ifiayong Uruan, Uruan Local Government Area
- One-day outreach for adolescent girls on '**All About GPI**'.

**Date:** 13<sup>th</sup> December, 2017s

**Venue:** GPI Office Uyo

**No. of Participant:** 19

*Voices*

- educating a woman is not a waste of resource
- educating a woman does not lead to unnecessary pride
- women education enable them to seek for equal right
- an empowered person is an enlightened person
- initiative means taking the first step to do something without being told
- I have learnt the full meaning of GPI as Girls Power Initiative
- I have learnt that Gpi are in four states in Nigeria, namely Akwa ibom ,cross river, Delta and Edo state

*Pictures*







- GPI Uyo participated at the Niger Delta Civic Engagement Forum

**Ukeme Ubong**  
Coordinator



# Girls' Power Initiative (GPI) Abuja

## Annual Report

*“Towards an empowered womanhood”*



JANUARY – DECEMBER 2017

## PROJECT REPORT ON INCREASING AWARENESS OF IN-SCHOOL STUDENTS ON MIGRATION AND TRAFFICKING IN KUBWA, FCT

### A. TRAINING WORKSHOP

The 3-days training workshop for in-school students of Kubwa, FCT, Abuja aimed at increasing the awareness of students on migration and trafficking organised by Girls' Power Initiative with support from the Embassy of France in Nigeria held from Mon 22 – Wed 24 May, 2017 at GPI National Liaison Office, Kubwa, Abuja.

#### i. GPI National Liaison Office Opening Ceremony

The training workshop began with an opening ceremony of the National Liaison Office. In attendance were 44 persons comprising of **Grace Osakue** - Chairperson GPI Executive Board, **Hélois Ellien** – French Embassy representative, **Ehita Aikpitanyi** – GPI Delta State Coordinator, **Mrs Roos Willems** – Belgian Embassy Political & Economic Advisor, **Chinyere Eyoh** – President FCT Network of NGOs Against Trafficking, Child Abuse and Labour (NACTAL), **Mrs Bilikisu Hamza** and **Mrs Nafisa Kote** representatives of FCT Universal Basic Education Board (UBEB) Junior Secondary School (JSS) Gender Desk Unit, 3 members of 311 community where the office is located, 5 representatives of NGOs, 5 GPI staff, 6 teachers and 18 students.

During the course of the ceremony, attendees through **Grace Osakue's** speech got to know more about GPI's philosophy, mission and vision of creating women as visible actors in the society by empowering children and especially young girls to attain personal and life management skills, and mobilize them for developmental cause. Sadly, factors such as human trafficking and smuggling hinders them attaining their full potential thus, the need for continuous intervention programmes such as the project sponsored by the Embassy of France to increase in-students in Kubwa on human trafficking and smuggling whose training commenced after the ceremony. **Hélois** gave insight on the stand of the embassy on human trafficking as it hinders the growth of affected victims and the embassy intervenes through organisations as GPI to reach out to sensitise people and create awareness of this crime. He related past project on Human Trafficking by GPI sponsored by the French Embassy Social Development fund (SDF) to create awareness and sensitisation programmes in Edo North Senatorial district of Edo State. On behalf of the embassy, he congratulated GPI in the opening of the Abuja office and wished them success in the project for in-school students in Kubwa.

The ceremony also featured a GPI graduate Ayo Amen-Ediae who shared her GPI experience. She said she had a lot of thanks to GPI. She joined the organisation club for girls in her Secondary School (the GPI Schools' Outreach Programme) after which she registered for the weekly GPI Centre Meetings. At these periods, she built personal and life management skills that has made her able to cope and manage life challenges despite being a wife, mother and a working-class woman. She currently is the Project Manager

## GPI NIGERIA 2017 REPORT/ABUJA

of a USAID funded project (SMILE) for Orphans and Vulnerable Children in Edo State and the Coordinator of the GPI's School Outreach Programme in GPI Benin Centre.

Participants gave goodwill messages one of such was from the **NACTAL FCT President** who commended GPI work and appreciated them being one of the pacesetters in the fight on Human Trafficking in Nigeria and as such, GPI's presence in the FCT is a pleasure to the Network. Members of 311 community expressed feelings of joy to have the organisation in their community and expressed they are ever ready to give their support to the organisation. The ceremony closed aftermath with a vote of thanks by Loretta Enofe-Laurel - GPI Abuja Programme Assistant.

### Photographs of the Opening Ceremony



*Mrs Oparocha a teacher at JSS Kubwa III giving her goodwill message at the ceremony*



*Mrs Hamza from UBEB asking questions on GPI's activity at the ceremony*

**ii. 3-Days Training Workshop of Trainers on Migration and Trafficking**

The 3-days training workshop which held from May 22 – 24, 2017 had students and teachers from JSS Kubwa II, JSS Kubwa III, JSS Byazhin, Government Secondary School (GSS) Kubwa, Jethrone Eagles Academy and Ade-Ola International School. Students: 14 females 7 males; Teachers: 6 females 1 male; Others: 7 females 3 males

Expectations/Objectives/Pre-Test

The **expectations** by the participants at the training were

- to learn how to stop trafficking
- to be able to explain human migration and how to cope when trafficked
- learn the difference between migration and trafficking
- learn ways to prevent trafficking
- to be a peer educator on trafficking
- how to say NO to human trafficking (HT)
- discourage HT and bring solution to the problem
- how to identify victims of HT

The **objectives** of the training were at the end of the training workshop, participants would be able to

- Build personal skills to be able to say "NO" effectively to Trafficking
- Understand the meaning and difference of Migration, Trafficking and Smuggling
- How to migrate legally
- How to find help when in a trafficking situation
- Be Peer-Educators on human trafficking

Presentations

The training sessions were categorised into two – **Personal Empowerment Skills Building** which included the sessions on Values Clarification, Self-Esteem, Vision & Goal Settings, Decision Making, Communication and Assertiveness. The session was aimed at building participant personal skills to be able to say “NO” effectively to Human Trafficking. This session was interactive as it involved brain teasers, group work and role plays. The facilitators of this session **Ehita Aikpitanyi**, GPI Delta State Coordinator and **Ayo Amen-Ediae**, GPI Edo State School’s Outreach Coordinator are renowned facilitators and have been trainers of trainees on Family Life & HIV/Education (FLHE) as well as Human Trafficking for several years.

The second session was aimed at understanding the phenomenon **Human Trafficking**, how to **migrate legally** and to **find help** when in a trafficked situation. It covered the topics Migration, Human Trafficking and Smuggling. Short films that show the reality of trafficking and smuggling were screened; this made participants understand the exploitation faced by trafficked victims and understand the topic better as it steered up questions and comments from the participants. **Mr Desmond O Garba – Assistant Chief Intelligence Officer Training and Manpower Development** from the **National Agency for the Prohibition of Trafficking in Persons (NAPTIP) Headquarters, Ábuja** as well as **Grace Osakue** and **Ehita** facilitated this session.





*Group work activity and presentation of group's report*



*Participants and Mr Garba listening to comments from a participant*



*Participants during the film screening session*

#### Peer Educators Decoration

Participants at the end of the training workshop were decorated with Peer Educator Badges as they have been empowered to be peer-educators and help raise awareness on migration and TIP among their peers.



*Decoration of participants with Peer Educator's Badges*

#### Post Test/Evaluation/Vote of thanks

Participants took part in the post test and evaluation exercise after which the vote of thanks was given by **Loretta Enofe-Laurel** who thanked the participants for their active participation and urged them to carry out actions with the information gotten and be ambassadors in the fight against TIP.





*Group photograph of participants with GPI Staff*

**iii. Voices (impact)**

Chiamaka Ezea (F, 15 years, JSS 2) – JSS Kubwa II

*I want to thank GPI members and the French Embassy for enlightening me on trafficking, how to avoid it and know who is involved and I would teach others and let them get the information too.*

Owojaiye Boluwatife (F, 10 years, JSS 1) – Adeola International School

*I am going to teach people about trafficking and I want GPI to educate more people in Nigeria about trafficking and migration and even people all over the world.*

Chinenye Harrison (Teacher) – JSS Byazhin

*I would address the issue of trafficking and smuggling with my school administrators, enlighten my peers and be a resource for information.*

Umeham Praise (F, 11 years JSS 1) – JSS Kubwa III

*I want GPI to continue the good work in educating people on trafficking and I plan to use the information I have to stop trafficking and to educate young ones about trafficking so as to make them not go into it.*

Mrs Ojukwu (Counsellor) – Government Secondary School, Kubwa

*The sessions were very informative and I would educate the students in school, maybe during our Gender Assembly.*

Idara John (F, SS 1) – Jethrone Eagles Academy

*I understood the topics and I plan to make others in my school who were not here know about migration and trafficking.*

## B. STEP-DOWN TRAINING ON MIGRATION AND TRAFFICKING TO IN-SCHOOL STUDENTS IN KUBWA, ABUJA

**Step-down training in schools on Migration, Smuggling and Human Trafficking by the student trainers to their peers has so far been carried out in 3 schools.**

The step-down training held in **Jethrone Eagles Academy, Kubwa** on May 25<sup>th</sup>, 2017. This was used to mark the children's day celebration and had in attendance 137 students from JSS 1 – SS 3 comprising of 54 males and 83 females within the age group of 9 – 18 years.

On June 5<sup>th</sup>, 2017 the step-down training was carried out in **JSS Byazhin**, 103 students - 31 males and 72 females within the age group of 10 – 17 years made up of those in JSS 1 & JSS 2 classes participated.

To mark the 2017 Day of the African Child step-down training was carried out on June 15<sup>th</sup>, 2017 at **JSS Kubwa III**. In attendance were 102 students from JSS 1 – JSS2 comprising of 19 males and 83 females within the age group of 11 – 17 years.

### Objective/Pre-Test/Presentations/Film Screening/Badge Decoration

To assess the student's knowledge on migration and trafficking they partook in a pre-test exercise, after which trainers at the training stepped-down the topics on migration, smuggling and trafficking to their peers. **GPI Staff** present shared more information on legal migration, identifying trafficked victims and how to find help when in a trafficking situation especially by contacting NAPTIP, and assisted in answering questions from the students. This followed with the film screening session which made room for discussion and questions. At the end of the session participant partook in the post test, and active participants were decorated with the peer educator's badge.



*A student making comments during the presentation at Jethrone Eagles Academy*



*Students watching the videos with utmost concentration at Jethrone Eagles Academy*



*Suleiman Aishat facilitating Trafficking at JSS Byazhin*





*Participants during the film screening session at JSS Byazhin*



*A student asking question during the session at JSS Byazhin*



*Oche Anthony facilitating the topic Trafficking at JSS Kubwa III*



*Participants during the film screening session at JSS Kubwa III*



*Picture showing Group photograph of Loretta with some active participants*

#### *DIRECT PROJECT BENEFICIARIES*

ACTIVITY	FEMALES		MALES		TOTAL
	STUDENTS	ADULTS	STUDENTS	ADULTS	
OPENING CEREMONY	-	-	-	-	44
3 DAY TRAINING WORKSHOP	14	13	7	4	38
STEP DOWN AT JSS KUBWA III	83		19		102
STEP DOWN AT JETHRONE EAGLES ACADEMY	83		54		137
STEP DOWN AT JSS BYAZHIN	72		31		103
<b>TOTAL</b>	252	13	111	4	424

*INDIRECT BENEFICIARIES: 90 PEERS REACHED SO FAR BY THE TRAINED STUDENTS*

**FREQUENTLY ASKED QUESTIONS BY PARTICIPANTS ON MIGRATION AND TRAFFICKING DURING  
TRAINING OF TRAINERS, STEP-DOWN TRAINING AND PEER-TO-PEER INTERVENTION**

- Why are more females trafficked?
- What is the government doing about trafficking?
- What can the citizens do about trafficking?
- If someone is brought from the village and put in school, is it trafficking?
- Are housemaids also trafficked victims?
- What if the victim doesn't want to be deported, would the police still deport the person?
- How will you know the person coming to assist is a trafficker?
- Why can't the victims run away and report to the police?
- If trafficked girls are often used for prostitution, what are boys used for?
- How can one report a trafficker?
- Why do people pass these dangerous routes to travel?
- Is it necessary for us to travel out if we don't have the money?
- Has any trafficker been caught?
- How can trafficking be stopped?
- If someone travels with a private jet would travel documents still be needed?
- If a trafficker is arrested by the police, would the person stay in jail for a long time?
- If one is trafficked without his/her own will but with the parent's consent, what should the person do?
- Why don't traffickers traffic their own children?
- What if you were trafficked and the counsellor you went to is the trafficker, what will you do?

**C. MONITORING AND EVALUATION REPORT**

**i. Entry Survey of Secondary Schools in Kubwa**

The survey was carried out in 10 schools in Kubwa, FCT to ascertain the level of knowledge of secondary school students on the topic human trafficking.

From the survey, over 50% of the students had fair knowledge of human trafficking but again the numbers used for the survey was a fraction of the entire secondary school student population in Kubwa

The total number of students who participated in the survey were hundred (100) with 63 females and 37 males



**ii. Pre- & Post-Tests (3 Days Training Workshop on Migration and Human Trafficking)**

At the beginning and end of the training, tests were carried out on the participants to ascertain their knowledge on the subject matter and to know if there was any significant improvement in their knowledge.

The results showed that there was 14% increase in knowledge in 71% of the participants; the females showed more increased knowledge in comparison to the males. The total number of participants in this exercise were 28 with 20 females and 8 males.

**iii. Evaluation of Activity (3 days training workshop on Migration and Human Trafficking)**

Evaluation of the training showed over 85% of the participants were satisfied with the different sessions ranging from their expectations, the method of facilitation, the sessions on migration, trafficking to the film screening. Participants also affirmed that they would in turn educate their peers, colleagues and communities when they go back.

**iv. Step-Down Training for Schools**

For the reporting period, the trainings had been carried out in three schools by the trained peer educators. The schools include;

Jethrone Eagles Academy: 146 students completed pre and post test forms. They were 89 females and 57 males. There was 26% increase in knowledge in the students.

JSS Kubwa III: 100 students completed pre and post test forms. They were 82 females and 18 males. There was 20% increase in knowledge in the students.

JSS Byazhin: 100 students completed pre and post test forms. They were made up of 71 females and 29 males. There was 26% increase in knowledge in the students.

**v. Peer-to-Peer Intervention**

Through Peer Educators intervention 90 persons were reached and educated on migration and human trafficking by 18 students from the 6 schools that participated in the training with each of them speaking to 5 of their peers.

**LORETTA OFURE ENOFE-LAUREL**

PROGRAM ASSISTANT

## 2017 NATIONAL SUMMARY FINANCIAL REPORT

## GIRLS' POWER INITIATIVE (GPI) NIGERIA

## NOTES TO THE FINANCIAL STATEMENTS (Contd)

## 11. BENIN CENTRE

## Statement of Activities

	SMILE	PACKING	WAN/ISS	Restricted	Other Income (Unrestricted)	2017 ₦	2016 ₦
<b>Income:</b>							
Grants	24,615,285	16,632,315	12,237,900	53,485,500	-	53,485,500	39,113,773
Other Income	-	-	-	-	1,200,000	1,200,000	2,875,000
Members' Contribution	-	-	-	-	-	-	-
<b>Total Income</b>	<u>24,615,285</u>	<u>16,632,315</u>	<u>12,237,900</u>	<u>53,485,500</u>	<u>1,200,000</u>	<u>54,685,500</u>	<u>41,988,773</u>
<b>Expenditure:</b>							
Personnel Expenses:							
Salaries/Wages	8,646,765	4,201,871	1,000,115	13,848,751	-	13,848,751	10,980,170
<b>Programme Activities:</b>							
Programme	14,006,526	10,087,895	-	24,094,421	1,750,640	25,845,061	12,266,403
Strengthen Local Capacity	-	-	6,016,500	6,016,500	-	6,016,500	5,402,700
Business Plans/Support for Survivors	-	-	4,583,500	4,583,500	-	4,585,500	5,148,980
Meetings and Network Building	-	-	-	-	-	-	3,046,659
	<u>14,006,526</u>	<u>10,087,895</u>	<u>10,600,000</u>	<u>34,694,421</u>	<u>1,750,640</u>	<u>36,445,061</u>	<u>25,864,742</u>
<b>Administrative Expenses:</b>							
Administrative Support	2,163,571	784,586	-	2,948,157	-	2,948,157	1,184,757
Depreciation Charge	-	-	-	-	-	-	-
	<u>2,163,571</u>	<u>784,586</u>	<u>-</u>	<u>2,948,157</u>	<u>-</u>	<u>2,948,157</u>	<u>1,184,757</u>
<b>Total Expenditure</b>	<u>24,816,862</u>	<u>15,074,352</u>	<u>11,600,115</u>	<u>51,491,329</u>	<u>1,750,640</u>	<u>53,241,969</u>	<u>38,029,669</u>
<b>Net Incoming Resources</b>	<u>(201,577)</u>	<u>1,557,963</u>	<u>637,785</u>	<u>1,994,171</u>	<u>(550,640)</u>	<u>1,443,531</u>	<u>3,959,104</u>

## GIRLS' POWER INITIATIVE (GPI) NIGERIA

## NOTES TO THE FINANCIAL STATEMENTS (Contd)

## 10. CALABAR CENTRE

## Statement of Activities

	Mac Arthur (MACEI)	Mac Arthur (SFLHE)	Empower	Global Giving	Dutch Embassy (Accountability) Fund	Education as Vaccine	Action Health Incorporated	Restricted	Other Income	2017 N	2016 N
<b>Income:</b>											
Grants	-	-	-	5,274,450	16,075,000	2,349,526	864,240	24,563,216	-	24,563,216	39,442,185
Other Income	-	-	-	-	-	-	-	-	19,713,685	19,713,685	8,220,500
Members Contributions	-	-	-	-	-	-	-	-	4,875,887	4,875,887	940,006
<b>Total Income</b>	-	-	-	5,274,450	16,075,000	2,349,526	864,240	24,563,216	24,589,572	49,152,788	48,602,691
<b>Expenditure:</b>											
<b>Personnel Expenses:</b>											
Salaries/Wages	-	-	-	2,373,000	3,090,000	1,522,526	-	6,955,526	13,789,125	20,744,951	16,638,800
<b>Programme Activities:</b>											
Printing, Media and Publication	497,150	-	-	-	1,972,000	-	-	2,469,150	-	2,469,150	4,021,800
Equipment Repair and Maintenance	-	-	-	-	-	-	-	-	-	-	947,080
Training and Skill Acquisitions	-	-	854,600	2,846,980	8,885,390	673,000	-	13,259,970	1,966,600	15,226,570	15,914,300
Conferences and Meetings	-	-	-	-	1,713,000	-	-	1,713,000	-	1,713,000	750,000
Monitoring and Evaluation/Impact Assessment	-	-	119,585	-	249,000	-	264,240	632,825	-	632,825	2,800,740
Documentation of GPI/CM Institutional memory stories	-	-	-	-	-	-	-	-	-	-	4,200,000
Facilitation and Transportation	-	-	-	-	-	-	600,000	600,000	246,900	846,900	719,700
	497,150	-	974,185	2,846,980	12,819,390	673,000	864,240	18,674,945	2,213,500	20,888,445	29,353,630
<b>Administrative Expenses:</b>											
Administrative Support	-	146,286	-	50,000	1,719,009	290,882	-	2,206,177	3,829,280	6,035,457	5,319,832
Depreciation Charge	-	146,286	-	50,000	1,719,009	290,882	-	2,206,177	4,083,972	6,300,149	5,319,832
	-	146,286	-	50,000	17,598,399	2,486,408	864,240	27,836,648	20,096,597	47,933,245	51,312,262
<b>Total Expenditure</b>	497,150	146,286	974,185	5,269,980	11,523,399	(136,882)	-	(3,273,432)	4,492,975	1,219,543	(2,709,571)
<b>Net Incoming Resources</b>	<u>(497,150)</u>	<u>(146,286)</u>	<u>(974,185)</u>	<u>4,470</u>							

## GIRLS' POWER INITIATIVE (GPI) NIGERIA

## NOTES TO THE FINANCIAL STATEMENTS (Contd)

## 12. ASABA CENTRE

## Statement of Activities

	PACC	CC	AMPLIFY CHANGE	AWDF	Restricted	Other Income (Unrestricted)	2017 ₦	2016 ₦
<b>Income:</b>								
Grants	6,033,000	1,476,763	8,178,165	9,000,000	24,687,928	-	24,687,928	20,382,460
Other Income	-	-	-	-	-	-	-	-
Members' Contributions	-	-	-	-	-	-	-	-
Total Income	<u>6,033,000</u>	<u>1,476,763</u>	<u>8,178,165</u>	<u>9,000,000</u>	<u>24,687,928</u>	<u>-</u>	<u>24,687,928</u>	<u>20,382,460</u>
<b>Expenditure:</b>								
Personnel Expenses:								
Salaries/Wages	-	300,000	8,073,132	1,644,984	10,018,116	-	10,018,116	4,713,701
<b>Programme Activities:</b>								
Programme	4,113,000	1,039,250	3,892,377	2,165,591	11,210,218	-	11,210,218	8,001,208
	<u>4,113,000</u>	<u>1,039,250</u>	<u>3,892,377</u>	<u>2,165,591</u>	<u>11,210,218</u>	<u>-</u>	<u>11,210,218</u>	<u>8,001,208</u>
<b>Administrative Expenses:</b>								
Administrative Support	1,920,000	26,785	-	239,998	2,186,783	-	2,186,783	2,399,202
Depreciation Charge	-	-	-	-	-	-	-	-
	<u>1,920,000</u>	<u>26,785</u>	<u>-</u>	<u>239,998</u>	<u>2,186,783</u>	<u>-</u>	<u>2,186,783</u>	<u>2,399,202</u>
Total Expenditure	6,033,000	1,366,035	11,965,509	4,050,573	23,415,117	-	23,415,117	15,114,111
Net Incoming Resources	<u>-</u>	<u>110,728</u>	<u>(3,787,344)</u>	<u>4,949,427</u>	<u>1,272,811</u>	<u>-</u>	<u>1,272,811</u>	<u>5,268,349</u>



GIRLS' POWER INITIATIVE (GPI) NIGERIA

NOTES TO THE FINANCIAL STATEMENTS (Contd)

13. ABUJA CENTRE

Statement of Activities

	Embassy of France	Restricted	Other Income	2017	2016
	N	N	N	N	N
<b>Income:</b>					
Grants	2,000,000	2,000,000	-	2,000,000	-
Other Income	-	-	71,000	71,000	-
Members' Contribution	-	-	-	-	-
Total Income	<u>2,000,000</u>	<u>2,000,000</u>	<u>71,000</u>	<u>2,071,000</u>	-
<b>Expenditure:</b>					
Personnel Expenses:					
Salaries/Wages	-	-	-	-	-
<b>Programme Activities:</b>					
Programme	<u>2,000,000</u>	<u>2,000,000</u>	<u>71,000</u>	<u>2,071,000</u>	-
	<u>2,000,000</u>	<u>2,000,000</u>	<u>71,000</u>	<u>2,071,000</u>	-
Administrative Expenses					
Administrative Support	-	-	-	-	-
Depreciation Charge	-	-	-	-	-
Total Expenditure	<u>2,000,000</u>	<u>2,000,000</u>	<u>71,000</u>	<u>2,071,000</u>	-
Net Incoming Resources	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	-

This programme was for the increase awareness of in-school students on migration and trafficking in Kubwa in Federal Capital Territory (FCT) Abuja, Nigeria.